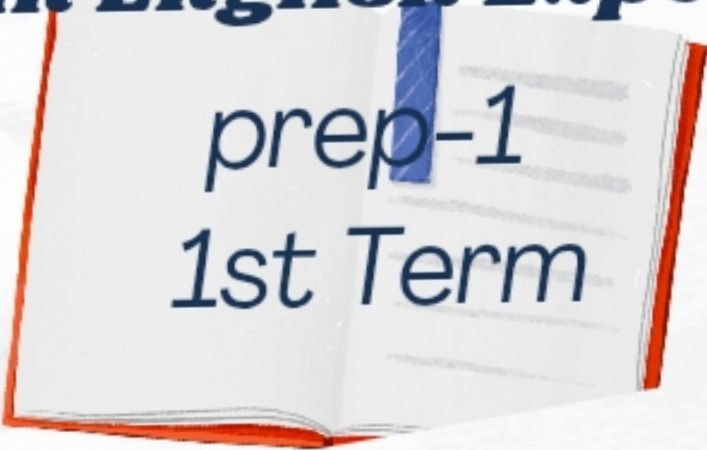


An English Expert



prep-1
1st Term



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First Year Prep

First Term

English For Prep Schools

An English Expert

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Unit 1: Life in a Digital World



Learning Outcomes

Reading	- Identify the main idea of a blog post about technology. - Identify specific details of a text about technology. - Use context clues to infer the meaning of words.
Listening	- Identify the main idea when people talk about using digital devices. - Identify specific details about how people use technology.
Speaking	- Express personal experiences and opinions about digital devices through speaking tasks
Language	- Use grammatical structures (i.e., present simple and adverbs of frequency) to talk about digital habits. - Differentiate between different parts of speech (Noun, Verb, Adjective)
Writing	- Express personal experiences and opinions about digital tools through writing tasks.

Life in a digital world

Unit 1 Part 1 Lessons 1 & 2

Key Vocabulary

digital	رقمي	eBooks	كتب الكترونية
technology	تكنولوجيا	night mode	نمط الليل
tablet	تابليت	device	جهاز
search	بحث / يبحث	social media	وسائل تواصل اجتماعي
screen	شاشة	platform	منصة / رصيف قطار
smartboard	سبورة ذكية	app	تطبيق
laptop	لاب توب	online	متصل بالنت
website	موقع الكتروني	hybrid	مهجن
navigation	الملاحة	content	محتوى
vision	رؤية	balance	توازن / يوازن

Important Vocabulary

during	أثناء	amazing	مدهش
without	بدون	planets	الكواكب
share	يشارك	computer	كمبيوتر
check	يتحقق / يفحص	type	يكتب على الكمبيوتر
message	رسالة	information	معلومات
funny	مضحك / مسلي	project	مشروع
pictures	صور	useful	مفيد
news	أخبار	favorite	مفضل
interesting	شيق / ممتع	hour	ساعة (زمنية)
facts	حقائق	remind	يذكر
habit	عادة شخصية	bedtime	وقت النوم
science class	حصة العلوم	adventure stories	قصص مغامرات
wisely	بحكمة	energy	طاقة
environment	البيئة	affect	يؤثر على
diesel	سولار	launch	يطلق
main	رئيسي	discuss	يناقش

Irregular verbs أفعال شاذة

have	يملك / يتناول	had	had
send	يرسل	sent	sent
eat	يأكل	ate	eaten
show	يعرض / يبين	showed	shown
do	يفعل	did	done
hurt	يؤذي / يؤلم	hurt	hurt
hear	يسمع	heard	heard
spend	يقضي	spent	spent

Expressions & Idioms & Prepositions

at breakfast	في الفطار	do homework	يعمل الواجب
at school	في المدرسة	play online games	يلعب ألعاب على النت
search for	يبحث عن	on my tablet	على التابلت
on laptop	على اللاب توب	affect his sleep	يؤثر على نومه
chat with	يدرّش مع	late for	متأخر على

Definitions تعريفات

digital	- using computer technology instead of paper or physical tools - technology that uses computers, like smartphones or tablets	رقمي
eBooks	books you can read on a screen instead of on paper	كتب إلكترونية
laptop	a portable computer	لاب توب
night mode	a darker screen setting to protect your eyes in low light	نمط الليل
smartboard	an interactive board used in classrooms for teaching lessons	سبورة ذكية
website	a page on the internet that gives information or lets you do things online	موقع
screen time	the time you spend using devices like phones or computers	وقت الشاشة
social media	online platforms where people connect and share content	وسائل التواصل الاجتماعي

Words, synonyms, and antonyms المرادف والمضاد

Word	Meaning	Synonyms	Antonyms	Meaning
start	يبدأ	begin	end / finish	ينتهي
interesting	ممتع	enjoyable	boring	ممل
useful	مفيد	good	useless	بلا فائدة
fast	سريع	quick	slow	بطيء

Important Notes ملاحظات هامة

1	*help (n) مساعدة *help (v) يساعد + (inf) / (to + inf) / with + (n) (v-ing)	-Thanks for your help . -Mum always helps me with the homework. -Mum always helps me with doing the homework. -Please, help me lift (to lift) this box.
2	-lunch الغداء -launch يطلق	-I always have lunch with my family. -Egypt will launch the hybrid bus.
3	*start يبدأ + (to + inf) (v-ing)	1-I started doing my job ten years ago. 2-I started to do my job ten years ago.
4	*remember يتذكر *remind يذكر شخص آخر *forget ينسى	1-I must remember to buy bread. 2-You must remind me to buy bread. 3-I mustn't forget to buy bread.
5	*news / homework / information (تعامل معاملة المفرد) *new (adj) جديد	1-The news was very sad. 2-A lot of information is found on the internet. 3-I bought a new car.

Reading



"A Day in My Digital Life"

Hi everyone! My name is Tarek, and I want to share my **digital** day with you.

I always start my morning by checking my phone. I usually have three or four messages from my school friends. Sometimes, my cousin from Alexandria sends me funny pictures.

At breakfast, I often use my **tablet** to **search** for news. My favorite app shows me interesting facts about animals and space. I never eat without looking at something on my **screen** - I know it's not a good habit!

At school, we sometimes use the **smartboard** in our science class. Our teacher shows us amazing videos about planets and animals. I love watching them! We also use computers in our computer class twice a week. I'm learning to type faster – I can type 25 words per minute now!

After school, I always do my homework first. I usually search for information on my **laptop** when I need help with my projects. My favorite **website** has lots of useful information for students.

In the evening, I sometimes play online games with my friends. We usually play for hour, then stop. My parents always remind me to take breaks from the screen.

Before bedtime, I often read **eBooks** on my tablet. I love adventure stories! But I always use the **night mode** so the screen doesn't hurt my eyes.

I think technology is amazing , but I'm learning to use it wisely. What about you? How do you use technology in your day?

Choose the correct answer:

1-Tarek uses his.....to search for news.

- a) screen b- tablet c-laptop d- computer

2-The antonym of the underlined word "useful" is.....

- a) useless b- good c-great d- wonderful

3-The underlined word "them" refers to.....

- a- animals b- planets c-videos d-games

Answer the following questions:

4-When does Tarek play online games?

.....

5-What does Tarek do before bedtime?

.....

6-Do you think you can live without using digital devices? Why?

.....

Listen to the social media about Egypt's Hybrid Bus and answer the questions:

Egypt has **launched** its first **hybrid** bus in Aswan. It runs on both **electricity** and **diesel**, helping reduce pollution and protect the environment. The bus was made by an Egyptian company and includes modern technology like smart **navigation** and quiet **engines**. It supports Egypt's **Vision 2030** for clean, smart cities. Most parts of the bus are made locally, creating jobs. This bus is just the start of Egypt's journey to greener, smarter transport.

Answer the questions:

1- What kind of energy does the hybrid bus use?

.....

2-Where did Egypt launch the hybrid bus?

.....

3- How does the bus help the environment?

.....

4-Name some digital devices you usually use at school or home.

.....

5- Do digital devices make your day interesting? Why?

.....

Listen to Ayman's talk:

Hi, I'm Ayman, a 13-year-old student. I love my digital life! Every day, I spend about three hours on my smartphone. I use social media to chat with my friends and watch funny videos on the internet. It is fun, but sometimes I spend too much time online. My mom says I need to reduce my screen time because it affects my sleep. She's right. Sometimes I feel tired in the morning. I also use my tablet for homework, like researching for projects. Digital devices are great, but I think we need to balance them with outdoor activities.

Speaking: Your daily routine**What things do you do every day?**

I use my tablet, smartphone, and sometimes the computer at school.

How do you spend your day?

I usually watch videos, play games, read stories, and do my homework on my tablet.

How do you start your morning?

I always start my morning by checking my phone.

What do you do after school?

After school, I always do my homework first. I usually search for information on my laptop.

Parts of Speech أجزاء الكلام

Noun: A word that names a person, thing, animal or place.

كلمة لاسم شخص أو شيء أو حيوان أو مكان.

Screen – eBooks – night mode

Verb: A word that shows an action. كلمة تبين الحدث.

search - play - think

Adjective: A word that describes nouns. كلمة تصف الاسم.

digital – smart – useful - interesting

Exercises on Vocabulary

1-Complete the following dialog:

Ali and Omar are talking about digital devices.

Ali : What technology do you use every day?

Omar : I use my tablet and (1).....

Ali : What (2)..... you use your smartphone for?

Omar : I use it to talk to my cousins.

Ali : (3).....about your tablet?

Omar : I watch videos and play games on it.

Ali : Do you use a computer, too?

Omar : Yes, I (4)..... it at school.

1-Choose the correct answer:

Definitions تعريفات

1-A/An.....is a portable computer.

a. eBook

b. laptop

c. smartboard

d. website

2-A/An.....is a book you can read on a screen instead of on paper.

a. eBook

b. laptop

c. smartboard

d. website

3-A/An.....is a page on the internet that gives information or lets you do things online.

a. eBook

b. laptop

c. smartboard

d. website

4-A/An..... an interactive board used in classrooms for teaching lessons.

a. eBook

b. laptop

c. smartboard

d. website

5-The word “.....” means using computer technology instead of paper or physical tools.

a. useful

b. digital

c. interesting

d. amazing

6- “.....” means a darker screen setting to protect your eyes in low light.

a. eBook

b. screen time

c. social media

d. night mode

7-“.....” means platforms where people connect and share content.

a. eBook

b. screen time

c. social media

d. night mode

8-“.....” means the time you spend using devices like phones or computers.

a. eBook

b. screen time

c. social media

d. night mode

Key Vocabulary

9-At breakfast, I usually use my.....to search for news.

a. tablet

b. table

c. label

d. cable

10-Our teacher shows us amazing videos about planets and animals on the.....

- a. smart b. board c. smartboard d. book

11-I often readon my tablet.

- a. planets b. eBooks c. animals d. games

12-I found this useful information on this.....

- a. site b. location c. website d. position

13-I always use the “night.....” so the screen doesn’t hurt my eyes.

- a. mode b. made c. code d. model

14-I often use my tablet to search for news. What part of speech is the underlined word?

- a. noun b. verb c. adjective d. adverb

Expressions, Preposition and collocation

15-.....breakfast, I often use my tablet to search for news.

- a. At b. In c. On d. Of

16-I always.....my homework first.

- a. make b. do c. invent d. eat

17-I can.....25 words per minute.

- a. tip b. tie c. type d. fight

18-My parents always remind me to.....breaks from the screen.

- a. make b. do c. take d. bake

19-Where did Egypt.....the hybrid bus?

- a. lunch b. launch c. fly d. cook

20-Screen time is the time you spend using.....like phones or computers.

- a. devices b. devise c. advice d. advise

More Exercises

21- We must the amount of pollution to live in a clean environment.

- a) reuse b) disappear c) reduce d) produce

22- Children need to the use of digital devices with other activities.

- a) share b) balance c) produce d) think

23- The use of green transportation supports Egypt’s2030 for clean, smart cities.

- a) Action b) Promise c) Vision d) Passion

24- Food gives our body to play, so we need to eat healthy food.

- a) electricity b) water c) energy d) oil

25 The uses both electricity and diesel. It’s good for the environment.

- a) bike b) hybrid bus c) smartphone d) ancient bus

26- The school helps teachers share lessons.

- a) energy b) content c) wall d) platform

27- We will our website next week. It’ll be ready soon.

- a) listen b) carry c) launch d) affect

28- Exercise is my routine. I do it every day.

- a) monthly b) weekly c) whole d) daily

3-Read the passage and answer the following questions:

Many tourists like to visit Egypt. They usually come to Egypt in winter. They love to enjoy the fine weather. They visit many places in Egypt such as the Cairo Tower, the Pyramids and the temples. **They** enjoy the wonderful weather of Luxor and Aswan in winter. They usually take photos of the **ancient** temples they visit in Egypt and they buy many things as souvenirs to remind them of Egypt. Other tourists like the beautiful beaches in Egypt, so they like to come in summer. They like to visit Hurghada for its fantastic beaches.

A) Answer the following questions:

- Which places do tourists come to see in Egypt?
.....
- Why do they usually go to Luxor and Aswan in winter?
.....
- What does the underlined pronoun "They" refer to?
.....
- Where do tourists go to enjoy the beaches?
.....

B) Choose the correct answer from a, b, c or d:

- Tourists visit Luxor and Aswan in
a) summer b) spring c) fall d) winter
- The underlined word "ancient" means very
a) new b) old c) near d) interesting

Grammar

The Present Simple Tense

زمن المضارع البسيط

Form التكوين / Negative النفي

I / We / They / You اسم جمع	inf. الفعل في المصدر don't + inf. المصدر
He / She / It اسم مفرد	inf. + s/es /ies + المصدر doesn't + inf. المصدر بدون اضافات

I like English. I don't like Arabic.

Hany likes football. He doesn't like tennis.

لاحظ الاضافات

ies	es	s
إذا انتهى الفعل y مسبق بحرف ساكن مثل study (studies) try (tries)	إذا انتهى الفعل ب o / sh / ch / x / ss go (goes) / watch (watches)	ماعد الحالتين السابقتين نضع s play (plays) love (loves)

السؤال بهل Yes and No Question

Do	I / we / they / you / اسم جمع	Inf. المصدر?
Does	He / she / it / اسم مفرد	Inf. المصدر?

Do you play basketball?

Yes, I do. (yes, I play basketball.)

No, I don't. (No, I don't play basketball.)

Does Mona study English?

Yes, she does. (Yes, she studies English.)

No, she doesn't. (No, she doesn't study English.)

السؤال بأداة استفهام WH Question

اداة استفهام	do	I / we / they / you / اسم جمع	Inf. المصدر?
	does	He / she / it / اسم مفرد	Inf. المصدر?

What does Ali do in his free time?

*He plays chess.

ملحوظة: يستخدم المضارع البسيط للتعبير عن الحقائق والعادات المتكررة.

The sun rises in the morning. حقيقة

I usually walk to school. عادة متكررة

ظروف التكرار Adverbs of Frequency

always دائما usually عادة often غالبا sometimes أحيانا never ابدا
 تستخدم ظروف التكرار مع زمن المضارع البسيط للتعبير عن عدد مرات تكرار الفعل :
 وتأتي ظروف التكرار قبل الفعل الأساسي ولكن بعد فعل يكون (am / is / are)

I always get up early.

I'm always late for school.

He always gets up early.

She is always late for school.

نستخدم السؤال الآتي لتكون اجابته ظروف التكرار

How often + (do / does) + المصدر + فاعل ?

How often do they walk to school?

They usually walk to school.

How often does he do his homework?

He sometimes does his homework.

Exercises on The Present Simple Tense

1-Choose the correct answer:

1-In Egypt, students.....go to school on Friday.

a)always b) never c) sometimes d) usually

2-Karim.....goes to school early. He never comes late.

a)always b) never c) sometimes d) usually

3-Fady.....to school by car.

a)always go b) always goes c) go always d) goes always

4-Omar often.....football on Fridays.

a)play b) plays c) to play d) playing

5-We.....go to the beach in winter.

a)never b) always c) usually d) sometimes

6-How.....do you get up early? – Always.

a)many b) much c) often d) long

7- A plane.....fast.

a)always is b) is always c) never is d) is never

8-Do you often.....your friends?

a)visits b) visit c) to visit d) visiting

9-Ali does not like flying. He.....travels by plane.

a)always b) usually c) often d) never

10-Mariam.....reads the newspaper in the morning. She reads it every day.

a)always b) never c) sometimes d) often

11-Rana always.....her homework in the evening.

a)do b) does c) doing d) to do

12-We.....late for school. We always go on time.

a)never are b) never aren't c) are never d) aren't never

13-She.....breakfast with her family.

a)usually has b) has usually c) has often d) often have

14-It.....two hours to get there.

a)take b) taking c) takes d) taken

15-I.....the drums every day.

a)play b) plays c) playing d) doesn't play

16-I.....safe when my dad is at home.

a)felt b) feel c) feels d) is feeling

17-What kind of voluntary work.....you like?

a)are doing b) do c) does d) doing

18-Do you.....to music every day?

a)listen b) listens c) listening d) listened

19-Hany.....with his grandparents.

a)live b) lives c) living d) is lived

20-.....Sara like fish?

a)Do b) Does c) Is d) Was

21-What.....Ali listen to on the radio?

a)are b) is c) does d) do

22-Fady's uncle....want to stay at home.

a)don't b) doesn't c) isn't d) wasn't

23-On Friday, I...to school, and my father doesn't work.

a)go b) don't go c) doesn't go d) goes

24-Nora does notto play football.

a)wants b) wanting c) want d) wanted

25-The caféat 7:30 in the morning.

a)open b) opens c) opening d) to open

26-Jana.....drink tea very often.

a)don't b) doesn't c) isn't d) aren't

27-What time.....the bank open?

a) **does** b) **do** c) **are** d) **were**

28-I.....a computer, but I don't use it much.

a) **have** b) **has** c) **had** d) **having**

29-People.....usually work on Fridays.

a) **don't** b) **doesn't** c) **aren't** d) **weren't**

2-Complete the sentences with the correct form of the verb in brackets:

1-Hany..... (**don't**) play tennis on Fridays.

2-.....(**Do**) Adel listen to music?

3-She..... (**not go**) to swimming on Saturdays.

4-.....(**You play**) chess every night?

5-I(**plays**) the drums every week.

6-I(**doesn't**) play basketball.

7-They(**lives**) in Cairo.

8-Does Fady(**plays**) football?

9-Where(**is**) your father work?

10-How long(**do**) it take to go there?

11-How often does he..... (**goes**) to the club?

12-We visit our grandparents(**last**) week.

13-Amr often(**watch**) TV at night.

14-He doesn't(**plays**) chess on Sundays.

15-How often(**does**) you have English a week?

16-Does he often..... (**goes**) out in the evening?

17-He(**helps always**) his father.

18-Sara and Mona(**always are**) happy.

19-How often does he(**walks**) to school?

20-When(**you do**) go to school?

3-Rewrite the following sentences using the words in brackets:

1-Adel lives in El-Minia. (**Where**)

.....

2-Mona is never late. (**early**)

.....

3-He doesn't arrive on time. (**never**)

.....

General Exercises

1-Read and complete the text with the words in the box:

eBook – tools – check – tablet – camera

I enjoy my digital life! Every morning, I (1)..... the weather using my favorite device. At school, we sometimes read a/an (2)..... instead of a paper book. At home, I use my (3)..... to play games. But I still like using physical (4)..... like pencils and paper when I draw. It's fun to mix both ways.

2- Read and complete the text with words from the following list:

(night mode – eBooks – tablet – smartboard – digital – website)

My name is Tarek, and I want to share my.....day with you. At breakfast, I often use my.....to search for news. At school, our teacher shows us amazing video about animals on the..... . My favorite.....has lots of useful information for students. I often read.....on my tablet. I always use the “.....” so the screen doesn't hurt my eyes.

3-Complete the following dialog:

Nada is asking Heba about what she is interested in.

Nada	:	Do you like swimming?
Heba	:	Yes, I (1)..... .
Nada	:	(2).....do you swim?
Heba	:	I swim in the pool in the club.
Nada	:	(3).....do you go there?
Heba	:	I always go there after school.
Nada	:	Can I come with you?
Heba	:	Yes, you (4)..... .

4-Write a paragraph of 80 words on:

Your favorite device

.....

.....

.....

.....

.....

.....

.....

.....

Life in a digital world

Unit 1 Part 2 Lessons 3 - 6

Key Vocabulary

device	جهاز	speakers	سماعات
digital tools	أدوات رقمية	webcam	كاميرا الويب
keyboard	لوحة المفاتيح	printer	طابعة
mouse	فأرة	microphone	ميكروفون
headphones	سماعات اذن	trust	يثق / ثقة
team	فريق	safe	امن
teamwork	عمل جماعي	safety	الامان
command	أمر	electricity	الكهرباء

Important Vocabulary

achieve	يحقق	print	يطبع
task	مهمة	presentation	عرض تقديمي
assignment	واجب	notes	ملاحظات
click	ينقر / نقر	pictures	صور
video call	مكالمة فيديو	record	يسجل

Irregular verbs أفعال شاذة

tell	يخبر	told	told
write	يكتب	wrote	written
make	يصنع	made	made

Expressions & Idioms & Prepositions

achieve my task	أحقق مهمتي	listen to music	يستمتع للموسيقى
used for	يستخدم في	make a video call	يعمل مكالمة فيديو
click on	ينقر على	record a presentation	يسجل عرض تقديمي
watch videos	يشاهد فيديوهات	at the end of	في نهاية

Definitions تعريفات

microphone	A device used for recording sound	ميكروفون
keyboard	A device used to type letters, numbers, and commands into a computer	لوحة مفاتيح
speaker	A device that produces sound from a computer, phone, or music player	سماعة
printer	A device for printing text on paper, especially one connected to a computer.	طابعة

Words, synonyms, and antonyms المرادف و المضاد

Word	Meaning	Synonyms	Antonyms	Meaning
achieve	يحقق	complete	fail	يفشل
later	فيما بعد	after / next	before / previous	السابق

Important Notes ملاحظات هامة

1	*look يبدو *look at ينظر الى *look for يبحث عن *look after يعتنى ب	1-The food looks delicious. 2-I'm looking for my pencil. 4-Nurses look after patients in hospitals. 5-I like looking at the sky at sunset.
2	*arrive in يصل لمكان كبير *arrive at يصل لمكان صغير *reach يصل لمكان بدون حرف جر *get to يصل الى	1-I arrived in Cairo at ten o'clock. 2-My father will arrive at the airport tomorrow. 3-We'll reach Cairo in the evening. 4-I get to school on time every day.

Word Family عائلة الكلمات

All words belong to families. There are different types of word families.

One type of Word family involves words that come from the same root Word.

board		work		phone		Web	
keyboard	لوحة مفاتيح	worker	عامل	smart phone	هاتف ذكى	webcam	كاميرا الويب
board game	لعبة لوحية	homework	الواجب	mobile phone	موبايل	website	موقع انترنت
smartboard	سبورة ذكية	workbook	كتاب تدريبات	cellphone	هاتف خلوى	webbed	متشابك
noticeboard	لوحة اعلانات	schoolwork	عمل مدرسى	telephone	هاتف	webbing	حزام

Reading



Digital Devices

Read the email and answer the questions: Joury's Email

To : Talia@moe.com

From: joury@moe.com

Subject :Digital devices

Hi Talia,

How are you? I want to tell you about the **digital** habits I use every day to achieve my tasks.

First, I always do my homework on the computer. I use the **keyboard** to write my assignment. It is used for writing and typing. I also use the **mouse** to move around the screen and click on things.

When I watch videos or listen to music I use my **headphones** or **speakers**. If I want to make a video call with my friends online, I use the **webcam**.

Sometimes, I have to record a presentation for class. That's when I use the **microphone**. At school, my teacher uses a **smartboard** to show us pictures, videos, and notes.

At the end of the day, I print my homework using the **printer**. It's super helpful. Write soon and tell me about the digital tools you use.

Love, Joury.

Choose the correct answer:

1-What digital tool does Joury use to write her assignments?

a) **printer** b- **mouse** c-**keyboard** d- **webcam**

2-Why does Joury use a microphone?

a) **To talk to friends online** b- **To write her homework**
c-**To record class presentation** d- **To listen to music**

3-Which tool is used to make video calls?

a) **printer** b- **headphones** c-**smartboard** d- **webcam**

4-What does Joury say about the printer?

a) **It helps her watch videos.** b- **It is used to write letters**
c-**It is very helpful.** d- **It is used to talk online.**

Answer the following questions:

5-How often does Joury use the digital devices?

6-Why do you think the smartboard is an important tool?

Exercises on Vocabulary

1-Complete the following dialog:

Omar is asking Ali about his family

Omar : Hello, Ali. How are you?

Ali : I am (1)....., thank you .

Omar : How (2).....people are there in your family?

Ali : There are five people in my family.

Omar : What is your father's (3).....?

Ali : He is a doctor.

Omar : (4).....does he work?

Ali : He works in a hospital.

2-Choose the correct answer:

Definitions تعريفات

1-A.....is a device used for recording sound.

a. **printer** b. **speaker** c. **microphone** d. **keyboard**

2-Ais a device used to type letters, numbers, and commands into a computer.

a. **printer** b. **speaker** c. **microphone** d. **keyboard**

3-Ais a device that produces sound from a computer, phone, or music player.

- a. printer b. speaker c. microphone d. keyboard

4-A is a device for printing text on paper, especially one connected to a computer.

- a. printer b. speaker c. microphone d. keyboard

5-A.....is a video camera that is connected to a computer.

- a. keyboard b. webcam c. mouse d. printer

Key Vocabulary

6-Ali uses a smart board to show us pictures, videos and

- a. notes b. webcams c. speakers d. screens

7- The film was I didn't like it.

- a. interesting b. exciting c. boring d. wonderful

8- My father is a He works in a factory from 7 am to 2 pm.

- a. doctor b. vet c. worker d. dentist

9- My friend Ahmed is smart and kind. I him.

- a. hate b. dislike c. trust d. protect

10- I've been working all day, but I feel as if I've nothing.

- a. achieved b. charged c. printed d. changed

11- The interviewer asked me to speak into the

- a. microphone b. screen c. mouse d. keyboard

12- There's no sound coming out of the right-hand

- a. weaver b. printer c. worker d. speaker

13- Chess is a game.

- a. abroad b. broad c. board d. discussed

14- Our teacher put the list of the winners up on the

- a. noticeboard b. habit c. schoolwork d. task

Expressions, Preposition and collocation

15- Sometimes, I have to a presentation for my class.

- a. leave b. buy c. sell d. record

16- the end of the day, I print my homework using the printer.

- a. At b. For c. In d. carried

17- If I want to make a video call with my friends online, I use the

- a. webcam b. printer c. headphone d. note

18- We can.....a video call with our cousins in England.

- a. make b. take c. write d. send

19- Rodina is not making a video....., but she is talking to her friend.

- a. cell b. call c. photo d. line

20- I'm my new tablet.

- a. having b. making c. using d. taking

21- I my breakfast at 7 o'clock pm.

- a. have b. give c. send d. sleep

22- I use the keyboard to write my

- a. computer b. assignment c. tablet d. smartphone

23- When I am free, I always online.

- a. go b. see c. type d. show

3-Read the following text, then answer the questions:**online - computers – smartboard - offline - trust**

My name is Samy. I go to a prep school. At school, teachers usually use a (1) to help us learn well. We always use (2) in the ICT class. After school, I often go (3) searching for the information for my homework. I always take information from the website I (4)

4-Read the passage and answer the following questions:

My name is Ali .Last summer, I had a wonderful vacation with my family. We went to Alexandria, a beautiful city by the sea. Every morning, we enjoyed walking on the sandy beach and watching the waves. My sister and I built sandcastles while my parents relaxed under the umbrella. In the afternoon, we visited the library and learned about Egyptian history. One evening, we went to a seafood restaurant and ate fresh fish. It was delicious! We also met friendly people who told us about the city's famous landmarks. The trip was fun and educational, and I can't wait for next summer to visit new places!

A - Choose the correct answer from a, b, c or d:

1- What is the main idea of the passage?

a) The family spent a vacation in Alexandria.

b) The family studied in the library.

c) The family ate at restaurants every day.

d) The family went fishing all day.

2- What does the underlined pronoun "we" refer to?

a) Ali and his parents.

b) Ali and his family.

c) Ali and his friend.

d) Ali and his sister.

B. Answer the following questions:

3-What activity did the family do every morning?

.....

4-Where did the family eat fresh fish?

.....

5-What does "delicious" mean?

.....

6-Why do you think the trip was fun and useful?

.....

4-Write a paragraph of 80 words on:**Your digital day**

.....

.....

.....

.....

Story Time The Magic Classroom

Chapter 1: The First Challenge

Key Vocabulary

eager	متحمس	challenge	تحدى
cheerful	مبتهج	collaborate	يتعاون
curious	فضولي	announcement	أعلان
responsibility	مسئولية	mysteries	ألغاز / أسرار
encourage	يشجع	magic	سحري

Important Vocabulary

unlock	يحل / يفك شفرة	succeed	ينجح
shy	خجول	discover	يكشف
calm	هادئ	enter	يدخل
solve	يحل	excited	متحمس
carefully	بحرص	glowing	متوهج
nervous	متوتر / عصبى	floating	عائم
locked	مغلق	puzzles	ألغاز
advice	نصيحة	shining	لامع
magical	سحري	clues	مفاتيح حل لغز

Irregular verbs أفعال شاذة

say	يقول	said	said
find	يجد	found	Found
feel	يشعر	felt	Felt
read	يقرأ	read	read

Expressions & Idioms & Prepositions

make an announcement	يعمل اعلان	work together	يعمل معا
filled with	مملوء ب	show responsibility	يظهر مسئولية
on the wall	على الحائط	each other	بعضهم البعض
unlock the mysteries	يحل اللغز	feel shy	يشعر بالخجل
look nervous	يبدو متوتر	solve the challenge	يحل التحدى
ready for	جاهز ل	work with	يعمل مع

Definitions تعريفات

cheerful	happy and positive person	مبتهج
curious	feeling interested in learning and knowing	فضولي
collaborate	to work with another person or a group of people	يتعاون مع
challenge	something that is difficult and tests someone's ability to compete	تحدى



Chapter One: The First Challenge

In a cheerful village school, the children loved discovering new things. One day, their teacher, Mr. Adam, made an exciting announcement. "Next week, we will enter the Magic Classroom," he said "To succeed, you need to show responsibility and work together."

The children were curious and excited. When the day came, they walked through a glowing door and found themselves in a room filled with floating puzzles, shining books, and magical clues. On the wall, a message read: "Only those who collaborate and stay curious can unlock the mysteries."

Sara, who was always eager to learn, said, "Let's think carefully and help each other." Omar, who sometimes felt shy, looked nervous. Zain, calm and kind, encouraged him, "We'll do it together."

Their first challenge was a locked box. They shared ideas and solved the challenge by working as a team. As the box clicked open, a bright light appeared, and a new challenge was waiting. They smiled, ready for whatever came next.

1. **Setting:** A cheerful village school.

2- **Characters :**

Mr Adam: A teacher in the school.

Sara: A child at the school. She is always eager to learn

Omar: A child at the school. He is shy.

Zain: A child at the school. He is calm and kind

Choose the correct answer:

1-Omar felt.....at the beginning .

a. sad b. nervous c. worried d. happy

2. Who made the announcement?

a. Sara b. Omar c. Zain d. Mr. Adam

3. "....." means feeling interested in learning and knowing.

a. Cheerful b. Curious c. Collaborate d. Challenge

4. The children felt after they opened the box,

a. angry b. scared c. happy d. worried

5. Mr Adam's job was a

a. child b. teacher c. student d. curious

6. The story took place in a

a. town b. country c. village d. city

Answer the following questions:

1-What was Mr. Adam's advice?

2-What do children need to succeed at?

3-What did the children love doing?

4-Where did the story happen?

5- What did the children love doing?

Critical Thinking:

1-Why do you think children were curious and excited about the Magic Classroom?

They walked through a glowing door and found themselves in a room filled with floating puzzles, shining books, and magical clues.

2-Why do you think sharing ideas is useful for children?

This would help them to succeed in solving the challenge.

3 Do you think teamwork is important? Why ? Why not?

I think it is important as it helps us to succeed.

4 If you have a shy friend, how do you think you can support him?

By encouraging him and making him work in a team.

5 Why do you think the children could open the locked box?

As they shared their ideas and worked together.

6. How do you think we can reach our goals and succeed in life?

We should show responsibility and work together.

7. Why do think Mr. Adam made the exciting announcement?

To encourage his children open new doors to the world and teach them how to collaborate to achieve their goals.

8. If you were Zain, would you help Omar?

Yes, we all should help and support each other to succeed.

9. Sara is a hard-working child. How do you know that?

She was always eager to learn.

10. How can challenges in the story help students in their real life?

They give the students trust in themselves, experience and they gain morals.

Important Paragraphs أهم البرجراف

Digital habits

In the following lines, I'm going to talk about my digital habits. First, I always do my homework on the computer. I use the keyboard to write my assignment. It is used for writing and typing. I also use the mouse to move around the screen and click on things. When I watch videos or listen to music I use my headphones or speakers. If I want to make a video call with my friends online, I use the webcam. Sometimes, I have to record a presentation for class. That's when I use the microphone. At school, my teacher uses a smart board to show us pictures, videos and notes.

Your digital day

In the following lines, I'm going to talk about my digital day. No doubt that technology is very important for us. I use it every day. I always start my morning by checking my phone. I usually have three or four messages from my school friends. Sometimes, my cousin from Alexandria sends me funny pictures. At breakfast, I often use my tablet to search for news. My favourite app shows me interesting facts about animals and space. I never eat without looking at something on my screen- I know it isn't a good habit. At school, we sometimes use the smart board in our science class. Our teacher shows us amazing videos about planets and animals. I love watching them.! We also use computers in our computer class twice a week.

My favorite digital device

My favorite digital device is my tablet. I use it every day to learn, play, and stay connected. In the morning, I check the weather and read an e-book before school. At school, I use my tablet to watch science videos and take notes. After I finish my homework, I play fun games or video call my cousin. My parents remind me to take breaks and rest my eyes. I like my tablet because it helps me learn and have fun.

How to write an email

:كيفية كتابة بريد إلكتروني توضح النقاط التالية خطوات كتابة البريد الإلكتروني

From: الراسل

To: المرسل اليه

Subject: الموضوع

Hello/Hi

مقدمة - How are you and your family? I'm happy to write this email to you. - How are you? I hope you are in good health.

الموضوع

See you soon/Best wishes/All the best, **الجملة الختامية**

Love/Yours الراسل

Example

How to write an email about digital devices you usually use at school or home
Write an email to your friend Omar to tell him about digital devices you usually use at school or home. Your name is Khaled.

To : omar@yahoo.com

From : khaled@yahoo.com

Subject : My Favorite Digital Devices

Hi Omar,

How are you and your family? I hope you are well. I want to tell you about the digital devices I usually use at school and at home. At school, I use a tablet to read ebooks and do my homework. We also use a smartboard in class. At home, I use my laptop to watch videos and write my projects. I sometimes use my smartphone to send emails. Digital devices help me learn in a fun way!

Yours,

Khaled

Punctuation marks

شرح مبسط لاستخدام علامات الترقيم

Use of capital letters: استخدام الحروف الكبيرة

1- The first letter of the first word of a new sentence: أول حرف في الجملة

* They go to school. They go at 6 every day.

2-Names of people (Proper nouns) : أسماء الأشخاص

* Ali - Ahmed - John - Hana - Jana - Mariam.

3- Names of continents, countries, capitals, cities and towns : أسماء الدول و المدن

* Africa - Asia - Egypt - India - Cairo - Luxor - Aswan.

4- Adjectives formed from (Nationalities) / Languages: اللغات و الجنسيات

* Egyptian - English - French – Syrian / Spanish – Arabic – Chinese.

6. The first letter of the first word of a quotation: أول حرف في الاقتباسات

* She said; "Please open the door."

7. The names of days, months and festivals: الايام و الشهور و الاجازات

* Monday - June - April - May - Christmas

8. The pronoun (I) is always capital: الضمير (أنا) في أى مكان في الجملة

* Samy and I visited our uncle yesterday.

Rewrite the following sentences using correct punctuation:

1-i went to Alexandria last june.

.....

2-my friend ahmed lives on nahas street.

.....

3-she said, "i love to visit london in spring."

.....

Exam (1) On Unit (1)

1-A) Listen and choose the correct answer from a, b, c, or d:

1-What do Hoda and Sara enjoy doing together?

a) Playing sports

b) Reading books

c) Cooking

d) Watching movies

2-Where do they go every Saturday?

a) The park

b) The cinema

c) The local library

d) A friend's house

3-What does Hoda sometimes draw?

a) Houses

b) Animals

c) Book characters

d) Cars

B) Listen and complete:

- 1-Hoda and Sara visit the every Saturday.
 2-They enjoy reading stories.
 3-Hoda likes pictures of book characters.

2- Choose the correct answer:

1. Please turn off the when you finish. You used lots of paper.
 a) printer b) speaker c) mouse d) keyboard
 2. Modern cars includethat cause little pollution.
 a) drivers b) engines c) fans d) vans

3-Read and complete the text with words from the following list:
devices – content – hybrid – smartphone – tails

My teacher launched a fun new platform where we share stories. I uploaded my own (1).....yesterday. After school, I watched a video about the (2)..... bus. It was really interesting. I learned that wasting energy can hurt the world. We should use (3).....that help, not harm. I will also try to sleep early and not spend time on my (4).....late at night.

4-Read the following passage, then answer the questions:

One day, Goha went to the village market to sell and buy donkeys. On his way home, he felt exhausted, so he decided to ride one of his ten donkeys. He counted them, but there were only nine. He got off his donkey and he counted the donkeys again. This time there were ten. He got back on his donkey and counted them once more. He was surprised. There were only nine. Finally, he decided to get off his donkey and said, "It is better to walk with ten donkeys than ride with nine".

A) Answer the following questions:

1. What is this passage about?

 2. Why did Goha decide to ride one of his donkeys?

 3. What do you think of Goha?

 4. What does the underlined pronoun "**them**" refer to?

B) Choose the correct answer from a, b, c or d:

5. At the end, Goha went home
 a) on his donkey b) on his horse c) on his bicycle d) on foot
 6. The word "exhausted" means very
 a) nervous b) surprised c) tired d) happy

5- Choose the correct answer:

1. The weather cold in winter.
 a) always is b) is always c) is never d) never is
 2. How often does Amira her grandmother?
 a) called b) calling c) calls d) call

6- Complete the sentences with the correct form of the words in brackets:

1. My friends (come/always) to my parties.
2. The garden usually (look) lovely in spring.
3. The stars (always/are) beautiful at night.
4. My dad(usually) works on weekends. He doesn't work on holidays.

7. Complete the following dialog:

Ahmed : Do you like technology?

Salma : Yes, I do.

Ahmed : Really! (1)kind of technology do you usually use?

Salma : I usually use my(2)

Ahmed : Your tablet! What (3)you do with it?

Salma: I search for the latest news.

Ahmed : Do you (4)the smart board in your classroom?

Salma : Yes, we use it ,sometimes.

Ahmed : Is it hard to use?

Salma : No, it isn't. Our teacher is brilliant.

The Story : The Magic Classroom**8-A) Choose the correct answer:**

1-Omar felt.....at the beginning.

- | | | | |
|----------|------------|------------|--------|
| a) happy | b) excited | c) nervous | d) sad |
|----------|------------|------------|--------|
- 2-The children felt.....after they opened the box.
- | | | | |
|----------|----------|-----------|------------|
| a) happy | b) angry | c) scared | d) worried |
|----------|----------|-----------|------------|

B) Answer the following questions:

1-What did Zain do to help Omar?

.....

2-Why do you think children were curious and excited about the magic classroom?

.....

9-Write an email of (80-100) words to your friend Akram telling him about "your daily routine using technology". Your name is Ayman and your email address is ayman@yahoo.com. Your friend's email is akram@gmail.com.

.....

.....

.....

.....

.....

.....

.....

Unit 2: Learning to Learn



Learning Outcomes

Reading	- Identify the main idea in texts about learning styles and tools - Identify specific details about different learning strategies and methods - Relate reading content to personal experiences with learning
Listening	- Identify the main idea in audio texts about learning goals and strategies - Identify specific details about setting and achieving personal learning goals
Speaking	- Express personal learning styles, habits and preferences - Share and reflect on learning experiences in small groups
Language	- Use “Can” accurately to describe learning abilities - Use present continuous tense correctly
Writing	- Write short descriptive sentences about personal learning styles and habits - Write a short review or recommendation about a learning app, website, or activity

Learning to Learn

Unit 2 Part 1 Lessons 1 & 2

Key Vocabulary

learn	يتعلم	mind maps	خرائط ذهنية
learner	متعلم	charts	رسوم توضيحية
understand	يفهم	organize	ينظم
remember	يتذكر	explain	يشرح
visual	مرئى	explanation	شرح
auditory	سمعى	experiments	تجارب علمية
kinesthetic	حسى / حركى	method	طريقة
techniques	أساليب	successful	ناجح
review	مقال نقدى / اعادة نظر	regularly	بانتظام
improve	يحسن / يطور	distraction	تشيت

Important Vocabulary

style	نمط	discuss	يناقش
choice	أختيار	repeat	يكرر
tidy	مرتب	move	يتحرك
activities	أنشطة	touch	يلمس
neat	منظم / نظيف	easy	سهل
colorful	ملون	enjoyable	ممتع
loud	عالى / بصوت عالى	suit	يناسب
topic	موضوع	challenge	تحدى / يتحدى
problem	مشكلة	solutions	حلول
answer	يجيب / اجابة / حل	individually	فرديا
examples	أمثلة	special	خاص / مميز
real	حقيقى	helpful	مفيد / متعاون
different	مختلف	difficult	صعب
differently	بأختلاف	avoid	يتجنب
revise	يراجع	playground	ملعب

Irregular verbs أفعال شاذة

learn	يتعلم	learned / learnt	learned / learnt
let	يسمح	let	let
choose	يختار	chose	chosen
take	ياخذ	took	taken

Expressions & Idioms & Prepositions

at the front of	فى المقدمة	talk to / with	يتحدث مع
move around	يتحرك / يتجول	talk about	يتحدث عن
do activities	يقوم بأنشطة	organize information	ينظم المعلومات

do experiments	يقوم بتجارب علمية	avoid distractions	يتجنب المشتتات
build models	يصمم نماذج	in a team	في فريق

Definitions تعريفات

visual	related to sight and seeing	مرئي
mind maps	a visual tool used to organize information	خرائط ذهنية
auditory	related to hearing things	سمعي
kinesthetic	related to hands-on activities and physical involvement	حركي
organize	to arrange or put things in a particular order or a neat way	ينظم
techniques	special methods or ways of doing something	أساليب
review	looking at something again to remember it	اعادة نظر
improve	to make something better	يحسن
successful	achieving what you wanted to do	ناجح
regularly	doing something often at the same times	بانتظام

Words, synonyms, and antonyms المرادف والمضاد

Word	Meaning	Synonyms	Antonyms	Meaning
teach	يعلم	educate	learn	يتعلم
visual	مرئي	visible	invisible	غير مرئي
organize	ينظم	arrange	disorganize	لا ينظم
improve	يحسن / يطور	develop	destroy	يدمر

Important Notes ملاحظات هامة

1	*learn يتعلم *teach يعلم (taught / taught) *teacher معلم	1-I learn to speak English at school. 2-Mr Ali teaches me English. 3-Mr Ali teaches me to speak and write English. 4-Mr Ali is my English teacher .
2	*remember يتذكر *remind يذكر شخص آخر *forget ينسى	1-I must remember to buy bread. 2-You must remind me to buy bread. 3-I mustn't forget to buy bread.
3	*technique (of/for) تقنية تحتاج مهارة *method (of / for) طريقة شائعة *way طريقة / كيفية القيام بشيء	1-His technique has improved over the past year? 2-Which method is the most effective? 3-I'm not happy with this way of working.

Lesson 1: My Learning Journey



Find your learning style

NO	Statement	Always	Never
1	I learn best when my study space is tidy, and I sit at the front of the class.		
2	I learn best when I can touch things, move around, or do activities with my hands.		
3	I understand better when teachers talk with a lot of energy and expression.		
4	I like to use neat notes, colorful pens, and pictures to help me remember things.		
5	I like to say things out loud to remember them, or talk about topics with friends.		
6	When I study, I need to take short breaks and move my body.		
7	When I have a problem, I like to write or draw it to see the answer.		
8	I like teachers who use examples from real life and let us do hands-on activities.		
9	I learn best in quiet places, away from talking or music.		

My Learning Style:

- * If you choose the “**yellow**” with “**always**”, this means you are a “**visual learner**”
- * If you choose “**red**”, you are “**Auditory**”
- * If you choose “**green**”, you are “**Kinesthetic**”

Read the text. What happens when you know how you learn best?



“Different Ways People Learn”

Every person learns differently. Some people learn best by seeing information. These are **visual** learners. They like to read books, look at pictures, and use colorful notes. Visual learners often make **maps** and **charts** to **organize** information.

Other people learn best by hearing information. These are **auditory** learners. They like to listen to music while studying, discuss topics with friends, and hear **explanations** from teachers. Auditory learners often repeat information out loud to remember it.

Some people learn best by moving and touching. These are **kinesthetic** learners. They like to do **experiments**, build models, and take breaks to move around. Kinesthetic learners often use their hands to help them think.

Understanding your learning style helps you study better. When you know you learn best, you can choose the right methods for yourself. This makes learning easier and more enjoyable.

Answer the questions:

1-What is the main idea of this text?

.....

2-How can your learning style help you?

.....

3-What are the three learning styles in the text?

.....

Exercises on Vocabulary

1-Complete the following dialog:**Sara and Mona are talking about learning style.**

Sara : Which learning style suits you best?

Mona : I learn best by hearing information.

Sara : So you are an.....learner. What do you like?

Mona : I like to listen to music, discuss topics andexplanations.

Sara :you often repeat information?

Mona : Yes, of course. What about you?

Sara : I learn best by seeing information.

Mona : So you are a.....learner.

1-Choose the correct answer: Definitions تعريفات

1-is related to sight and seeing.

a. auditory b. kinesthetic c. visual d. successful

2-is related to hearing things.

a. auditory b. kinesthetic c. visual d. successful

3-is related to hands-on activities and physical involvement.

a. auditory b. kinesthetic c. visual d. successful

4- means achieving what you wanted to do.

a. auditory b. kinesthetic c. visual d. successful

5-The word “.....” means to arrange or put things in a particular order or a neat way.

a. improve b. organize c. learn d. touch

6- “.....” means to make something better.

a. improve b. organize c. learn d. touch

7-“.....” means a visual tool used to organize information.

a. review b. regularly c. mind maps d. technique

8-“.....” means doing something often at the same times.

a. review b. regularly c. mind maps d. technique

9-“.....” is a special method or way of doing something.

a. review b. regularly c. mind maps d. technique

10-“.....” means looking at something again to remember it.

a. review b. regularly c. mind maps d. technique

Key Vocabulary

11-People who learn best by seeing information are.....learners.

a. auditory b. kinesthetic c. visual d. successful

12-Visuals learners often make maps and charts toinformation.

- a. organize b. exercise c. avoid d. distract

13-People who learn best by hearing information are.....learners.

- a. auditory b. kinesthetic c. visual d. successful

14-Auditory learners often repeat information out loud to

- a. remind b. remember c. forget d. read

15-People who learn best by moving and touching are.....learners.

- a. auditory b. kinesthetic c. visual d. successful

16-Kinesthetic learners like to.....experiments, build models and take breaks.

- a. make b. do c. play d. eat

Expressions, Preposition and collocation

17-Visual learners often.....mind maps or charts to organize information.

- a. make b. do c. play d. eat

18-Kinesthetic learners like to do experiments and.....models.

- a. make b. do c. take d. bake

19-What should I do to.....distractions while studying?

- a. make b. avoid c. fly d. cook

20-The most successful students try to.....their learning techniques.

- a. prove b. approve c. disapprove d. improve

21-Do you prefer working individually or.....a team?

- a) at b) in c) on d) of

22-I like to sit.....the front of the class.

- a) at b) of c) on d) out

3-Read the passage and answer the following questions:

I'm Hassan. My family lives in Alexandria, but my dad doesn't work in Egypt. He works in England. He goes to the airport on Sunday evenings and he catches the plane to England. He will come home next month. On Saturday, I don't go to school, and my brother doesn't go to school as well. We play chess or go to the park. On Sunday mornings, we go swimming. My sister is three and she doesn't swim. She watches us. I hope to travel to England when I grow up to complete my study there. My father encourages me to do that.

A) Answer the following questions:

1. Give a suitable title for the passage.

.....

2. Where does Hassan's father work?

.....

3. Why do you think Hassan's father encourages him to travel to England?

.....

4. What does the underlined pronoun "she" refer to?

.....

B) Choose the correct answer from a, b, c or d:

5. The underlined word "complete" means

- a) start b) finish c) enjoy d) leave

6. When do they go to the park?

- a) on Sunday b) on Saturday c) Every day d) on Monday

Grammar

التعبير عن القدرة

فاعل (اسم / ضمير)	المصدر + يستطيع أن can مصدر + لا يستطيع أن can't
I am ('m)/ am not He / She / It / اسم مفرد + is ('s) / isn't We / They / You / اسم جمع + are ('re) / aren't	المصدر + able to

I **can't pick up** that box. My arms are weak.

Mohamed Salah **can score** many goals. = Salah **is able to** score many goals.

***Can + المصدر + فاعل ?**

Can you climb a mountain?

Yes, I can.

No, I can't.

***Am / Is / Are + subject+ able to + inf.**

Are you able to sew your clothes?

Yes, I am.

No, I am not.

Exercises on Expressing Ability

Choose the correct answer:

1-Can your brother.....fast?

a) runs

b) ran

c) run

d) running

2-He is very busy. He.....take many holidays.

a) can't

b) isn't

c) hasn't

d) wasn't

3-She.....speak English well. She is good at it.

a) can

b) can't

c) mustn't

d) won't

4-At school, you.....talk to your friends at break.

a) can

b) can't

c) must

d) mustn't

5-.....drive a car?

a) He can

b) He can't

c) Can he

d) Can

6-Mohamed Salah.....score a lot of goals. He is very fast.

a) can

b) must

c) mustn't

d) has

7-He.....to speak English.

a) can

b) can't

c) is able

d) are able

8-She.....carry her bag. It's very heavy.

a) can

b) can't

c) is able

d) are able

9-.....you able to play chess?

a) Can

b) Could

c) Are

d) Is

10. Our cat is amazing, it.....sing.

a. able

b. can

c. can't

d. know

11. I am afraid of the water because I.....swim.

a. can

b. able to

c. can't

d. know

13.he play a musical instrument?

a. Can b. Is c. Are d. Do

14. Is she.....to cook well?

a. can b. know c. knows d. able

15. We need people who are able to.....make-up.

a. do b. did c. does d. doing

2-Complete the sentences with the correct form of the verb in brackets:

1-He lives in England. He.....(**can't**) speak English.

2-.....(**Shady can**)ride a bike?

3-Omar can.....(**drove**) a car.

4-He.....(**can**) able to carry this bag.

5. Is he able.....(**too**) speak English?

6. Aliaa.....(**can't**) play tennis, she is very clever.

7. Are you able to.....(**remembering**) names?

8-Dina.....(**be**) able to drive a car.

9-I can.....(**playing**) the guitar.

10-Ali.....(**able**) play tennis.

The present continuous tense زمن المضارع المستمر

Form التكوين / Negative النفي

I	*am ('m) *am not (amn't)	V +ing الفعل نضيف له
He / She / It اسم مفرد	*is ('s) *is not (isn't)	*sit (sitting) *use (using) *see (seeing) *lie (lying) *try (trying)
We / They / You اسم جمع	*are ('re) *are not (aren't)	

Yes and No Question السؤال بـهل

Am	I	V+ing ?
Is	he / she / it / اسم مفرد	
Are	We / They / You / اسم جمع	

Are you watching TV now?

Yes, I am. (yes, I am watching TV now.)

No, I am not. (No, I amn't watching TV.)

Is your mother cooking lunch at the moment?

Yes, she is.

No, she isn't.

WH Question السؤال بأداة استفهام

am	I	V+ing ?
is	he / she / it / اسم مفرد	
are	We / They / You / اسم جمع	

What is your brother doing now?

He is playing football with his friends.

الاستخدام Usage

1- للتعبير عن حدث يحدث الآن

I am sitting in my English class now.

2- للتعبير عن أحداث لم تنتهي بعد (لا يشترط أن تحدث الآن / وقت الكلام)

We're learning to speak English.

3- للتعبير عن أحداث مرتب لها في المستقبل

Tomorrow, my brother is travelling to Cairo.

الكلمات الدالة على زمن المضارع المستمر Keywords

/ مازال still / فى الوقت الحاضر at present / فى هذه اللحظة at the moment / الآن now

(احذر! Take care! / احترس Watch out! / استمع Listen! / احترس Look out! / انظر Look!)

ملحوظة هامة

هناك بعض الافعال لا تستخدم فى المضارع المستمر و لكن تستخدم فى زمن المضارع البسيط

(likeetc) يحتاج need / يريد want / اذا كانت بمعنى يمتلك have / يحب love / يحب like

Exercises on The Present Continuous

1-Choose the correct answer:

1. Rana is with her teacher.

a) speaking b) speak c) spoke d) speaks

2. Are you sign language at the moment?

a) learn b) learning c) learns d) learnt

3. The police officer a school today.

a) visiting b) visits c) is visiting d) visit

4. Why everyone staying at home?

a) is b) does c) are d) do

5. What is she in the kitchen now?

a) cooking b) cooked c) cooks d) cook

6. Listen, a nice singer on the radio.

a) is singing b) sings c) sang d) would sing

7. They chess at the moment.

a) play b) plays c) are playing d) playing

8. Where is Mazin right now?

a) going b) go c) went d) goes

9. Mazen his homework at the moment.

a) is doing b) does c) did d) doing

10. Tamer is a student, but he this week to help his poor family.

a) works b) work c) working d) is working

11-The children..... football now.

a) play b) plays c) are playing d) is playing

12-Hany.....a course at the moment.

a) take b) is taking c) are taking d) takes

13-Hala usually walks to school, but today she.....by bus.

- a)go b) goes c) is going d) are going

14-Look! It heavily.

- a)rain b) rains c) is raining d) raining

15-Adel is a clever boy. He always.....hard at school.

- a)is studying b) studying c) study d) studies

أسئلة من امتحانات العام الماضي و تقييمات الوزارة 2025

1- The students are.....their homework now. ادارة كوم حمادة التعليمية 2025

- a. doing b. does c. do d. did

2-The children are.....now. ادارة كوم حمادة التعليمية 2025

- a. playing b. plays c. play d. played

3- The students are.....their homework now. ادارة كوم حمادة التعليمية 2025

- a. studying b. study c. studies d. studied

4-Alihis homework now . He is watching TV. ادارة كوم حمادة التعليمية 2025

- a. was doing b. are doing c. isn't doing d. doing

5- We are.....to the tennis court now. ادارة الهرم 2025

- a. went b. going c. go d. gone

6- She with her friend in the park now.

- a) is playing b) play c) played d) plays

7- We are.....our English project.

- a) do b) does c) done d) doing

8- I..... eating dinner with my family.

- a) is b) are c) am d) have

9- our parents..... To visit Alexandria next week.

- a) will b) are going c) have gone d) has gone

10- Ali..... in the club on the weekends.

- a) play b) plays c) are playing d) is playing

11- I to help with your problem.

- a) going b) am going c) are going d) is going

12- Our class..... to help in the community.

- a) is going b) are going c) am going d) going

13- Muhammad his friend Ahmad for his wedding.

- a) are congratulating b) congratulate c) congratulates d) is congratulating

14- She is..... post about her family.

- a) write b) writes c) writing d) are writing

15- Who arecupcakes at the school bazaar?

- a. sold b. selling c. sell d. to sell

2-Complete the sentences with the correct form of the verb in brackets:

1- Look , Islam (run) quickly along the street . ادارة أبنوب التعليمية 2025

2- At the moment , I'm(study) my English lessons . ادارة أبنوب التعليمية 2025

3- They are(have) lunch in a restaurant today. ادارة كوم حمادة التعليمية 2025

4- At the moment, she.....(write) an email.

5- Is she.....(**watch**)a movie with her friends? ادارة منوف 2025

More Exercises

6-I can't come to the park because I'm cleaning.....(**yesterday**)

7-Adel and Ali(**watching**) TV now.

8-Look! The birds.....(**sing**) in trees.

9-I can't meet you now because I'm.....(**do**) my work.

10-What.....(**you do**) now?

11-She.....(**writes**) an email to her pen friend at the moment.

12-Listen! What language(**do**) he speaking?

3-Rewrite the following sentences using the words in brackets:

1-We play football. (now)

2-I revise for the exams. (revising)

3-He isn't able to do karate. (can't)

4-Mona is doing her homework. (not)

General Exercises

1- Complete the following dialogue : ادارة أبنوب التعليمية 2025

Ahmed is talking to Samir who is planting a tree.

Ahmed : Hello, Samir. What(1)..... you doing ?

Samir : I am planting a tree.

Ahmed : Do you know how to plant a(2)..... ?

Samir : of course , I know .

Ahmed :(3)..... taught you?

Samir : My uncle taught me this, he is an old farmer.

Ahmed : Are trees useful(4)..... our environment?

Samir : of course Ahmed , trees are very useful.

2- Read and complete the text with words from the following list:

(auditory – visual – kinesthetic – do – make)

Some people learn best by seeing information. These arelearners. They often.....maps and charts to organize information. Some people learn best by hearing information. These are.....learners. Some people learn best by moving and touching. These are.....learners. they like toexperiments. They often use their hands to help them think.

3-Write a paragraph of 80 words on:

Different ways people learn

Learning to learn

Unit 2 Part 2 Lessons 3 - 6

Key Vocabulary

benefit	فائدة / يفيد / يستفيد	creative	مبدع / ابداعي
alone	بمفرده	apps	تطبيقات
solutions	حلول	digital tools	أدوات رقمية
develop	يطور / ينمي	experiences	خبرات حياتية
confident	واثق	profile	ملف شخصي
communicate	يتواصل مع	plan	خطة / يخطط
cooperation	التعاون	performance	أداء
leadership	قيادة	presentation	عرض تقديمي

Important Vocabulary

together	معا	thinker	مفكر
opinion	رأي	modern	حديث
skill	مهارة	technology	تكنولوجيا
share	يشارك	powerful	قوى
freely	بحرية	practice	تدريب / يتدرب
mistake	خطأ	board	سبورة
clearly	بوضوح	vocabulary	مفردات لغوية

Irregular verbs أفعال شاذة

have / has	يملك / يتناول	had	had
find	يجد	found	found
know	يعرف	knew	known
spend	يقضي	spent	spent

Expressions & Idioms & Prepositions

share opinions	يشارك الآراء	make friends	يكون صداقات
discuss problems	يناقش مشكلات	spend time	يقضي وقت
find solutions	يجد حلول	create experiences	يخلق خبرات
develop skills	يطور مهارات	at home	في المنزل
at the same time	في نفس الوقت	draw diagrams	يرسم رسوم توضيحية
communicate with	يتواصل مع	on the internet	على النت

Words, synonyms, and antonyms المرادف و المضاد

Word	Meaning	Synonyms	Antonyms	Meaning
develop	يطور / ينمي	improve	destroy	يدمر
modern	حديث	new	old	قديم
benefits	فوائد	pros	cons	عيوب
enjoyable	ممتع	interesting	boring	ممل

Important Notes ملاحظات هامة

1	*experience (الخبرة لا تعد) *experience (تجربة حياتية تعد) *experiment (تجربة علمية داخل المعمل)	*This job needs a lot of experience . *I had some experiences from travelling abroad. *My science teacher did a simple experiment in the laboratory.
2	*take + time+ to + inf. (يستغرق) *spend + time+ V-ing. (يقضى وقت في)	1-It took me an hour to reach the zoo. 2-I spend an hour studying yesterday.
3	*voice (صوت بشري) *sound (صوت شيء) *sound (يبدو)	1-I know my friends' voices well. 2-The sound of the drums is very noisy. 3-The song sounds nice.

Word-building Skills: A spidergram

- A spidergram is a diagram that helps us organize ideas.
- It looks like a spider with legs!
- The main idea is in the middle.
- The “legs” show supporting details / ideas or examples

Media

Benefits

Devices

Digital Learning
tools

Study tools

Apps

Lesson 3: Benefits of learning together



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Read the text. do students enjoy group learning?

Learning in groups has more benefits than learning alone. When students work in a large or small groups, they share opinions, discuss problems and find solutions for them. Teamwork helps students develop their skills and be confident. It also helps them know how to express themselves freely using their own words. Teamwork teaches students cooperation and leadership; it also helps them to be creative thinkers. Learning with others also helps students to make new friends because they spend much time with each other doing projects, solving problems and doing experiments.

Modern technology makes group learning very enjoyable. Students can use apps and websites on the internet to find information about the work. Using digital tools creates powerful learning experiences.

Choose the correct answer:

1-What is the main idea of the text?

a- Studying alone is better than working in groups.

b- Technology makes school easier.

c-Learning with others has many benefits.

d- Students should use apps for every lesson.

2-According to the text, how does group learning help students understand better?

a- They watch video together.

b- They explain things to each other.

c-They use smartphones.

d- They take tests together.

3-What life skills does the text say students can learn from working in teams?

a- Reading and writing

b- Cooking and cleaning

c-Cooperation and leadership

d- Drawing and painting

4-The underlined word “apps” most likely means.....

a- tools and devices

b- food and drinks

c-advertisement

d- computer programs

Answer the following questions:

5-Why do you think working in a group can help students feel more confident when learning a new language? Give one reason.

How can students use technology to work together?

My Learning Plan

Read and complete this example using verbs:

talk – sit – watch – write – practicing – try

To improve my English, I use learning styles when I study at home and at school. In English class, I try to.....at the front to see the board clearly to practice writing, I3-5 sentences each day about what I did. I can record my voice to..... and know the correct pronunciation of words.

Sometimes, I can.....videos to help me as I can learn better when I listen and see at the same time.

Now, I am.....vocabulary anywhere. I always.....to my friends in English. We like to draw diagrams to remind us.

Exercises on Vocabulary

1-Complete the following dialog:

Hany and Ali are talking about the new park

Ali: What do you think of the new park, Ali?

Hany: I think it is great!

Ali: (1).....you go there?

Hany: Yes, I went there last weekend.

Ali: When did they (2).....it?

Hany: They opened it two months ago.

Ali: Is there a basketball court in the park?

Hany: Yes,(3).....is.

Ali: Let's (4).....together next Friday

Hany: This is a good idea.

2-Choose the correct answer:

1-To think outside the box and come up with original ideas means to think.....

a. logically b. creatively c. methodically d. realistically

2-.....is exchanging information through speaking, writing, or using other signals.

a. Persuasion b. Communication c. interpretation d. Expression

3-In English class, I try to.....at the front to see the board clearly to practice writing.

a. set b. sat c. sit d. hit

4-Learning in groups has morethan learning alone.

a. benefits b. cons c. disadvantages d. demerits

5-Teamwork helps students.....their skills and be confident.

a. damage b. destroy c. develop d. avoid

6-Teamwork helps students know how to communicate.....others.

a. to b. with c. in d. of

7-Teamwork teaches students.....and leadership.

a. cooperate b. cooperative c. cooperation d. operation

8-Teamwork helps students to be.....thinkers.

a. cooperate b. cooperative c. cooperation d. operation

9-Students can use apps and websitesthe internet to find information.

- a. on b. with c. in d. of

10-Learning with others helps students to.....new friends.

- a. do b. make c. invent d. record

11-The word “.....” most likely means computer programs.

- a. apps b. caps c. maps d. lakes

12-I am.....vocabulary anywhere.

- a. making b. practicing c. inventing d. doing

3-Read the following text,:

confident - communicate - benefits - develop - solutions

Learning in groups has morethan learning alone. When students work in a large or small groups, they share opinions, discuss problems and findfor them. Teamwork helps studentstheir skills and be

4-Read the passage and answer the following questions:

My name is Naglaa. Soha is my sister. We are twins. We are in a preparatory school. We live in Giza. Her favourite food is chicken. I like fish, we have the same hobbies. We like swimming! We go swimming on Fridays. My sister likes chess, too. I don't like chess. We visit our grandparents every week. Our father drives us to their house. They live in a village. We play with our cousins there.

A) Answer the following questions:

1. What's the best title of the passage?
.....
2. What does the underlined pronoun “**They**” refer to?
.....
3. Do you think that Naglaa and Soha enjoy their time in the village? Why?
.....
4. What does Naglaa like?
.....

B) Choose the correct answer from a, b, c or d:

5. The opposite of the word “**same**” is
a) similar b) different c) equal d) alike

6. Soha is Naglaa's
a) cousin b) brother c) twin d) uncle

5-Write a paragraph of 80 words on:

How to use different learning styles

.....

.....

.....

.....

.....

Story Time The Magic Classroom

Chapter 2: The Power of Unity

Key Vocabulary

power	قوة	breath	نفس
unity	الوحدة / اتحاد	breathe	يتنفس
invisible	غير مرئي	courage	شجاعة
respect	يحترم / احترام	beneath	تحت / أسفل
ambition	طموح	hesitate	يتردد
perseverance	مثابرة	give up	يستسلم

Important Vocabulary

enter	يدخل	add	يضيف
bridge	كوبرى	believe in	يثق / يؤمن ب
sign	أشارة	success	النجاح
cross	يعبر	scared	خائف
care	يعتنى / عناية	step	خطوة / يخطو
moment	لحظة	hold	يمسك
brave	شجاع	encourage	يشجع
appear	يظهر	cheer	يهتف
feet	أقدام	golden	ذهبي
hours	ساعات	pass	يمر
refuse	يرفض	quit	يغادر
whisper	يهمس	laugh	يضحك
clap	يصفق	key	مفتاح

Irregular verbs أفعال شاذة

hold	يمسك	held	held
think	يعتقد / يفكر	thought	thought
speak	يتحدث	spoke	spoken
give up	يستسلم	gave up	given up
sing	يغنى	sang	sung

Expressions & Idioms & Prepositions

in front of	أمام	each other	بعضهم البعض
care for	يعتنى ب	one another	بعضهم البعض
take a deep breath	يأخذ نفس عميق	at the end of	في نهاية
Never give up	لا تستسلم أبدا	proud of	فخور ب

Definitions تعريفات

invisible	cannot be seen	غير مرئي
respect	showing care and kindness to others	يحترم

courage	being confident, not afraid	شجاعة
ambition	a strong desire to achieve	طموح



Chapter Two: The Power of Unity

The next time the students entered, the Magic Classroom was more difficult. In front of the children was an invisible bridge.

A glowing sign read: "Only those with respect, ambition, and courage can cross."

Sara thought for a moment. "Respect means we listen and care for each other."

Zain added, "Ambition means we believe in our success."

Omar took a deep breath, "Courage means we try even when we are scared."

They stopped onto the invisible bridge, holding hands and encouraging one another. Every kind word they spoke and every brave step they took made the bridge appear slowly beneath their feet. When Omar hesitated, his friends cheered him on, reminding him, he wasn't alone.

At the end of the bridge, a golden door appeared with a message: "Perseverance opens every door. Never give up."

The team tried many ideas but nothing worked. Hours passed. They refused to quit. Finally, Omar whispered, "Let's sing together. maybe unity is the key."

They sang, and slowly, the golden door opened. They clapped and laughed, proud of their teamwork.

Choose the correct answer:

1- "....." means showing care and kindness to others.

- a. invisible b. respect c. courage d. ambition

2- "....." means a strong desire to achieve.

- a. invisible b. respect c. courage d. ambition

3- "....." means cannot be seen.

- a. invisible b. respect c. courage d. ambition

4- "....." means being confident, not afraid.

- a. invisible b. respect c. courage d. ambition

5-In front of the children was an invisible.....

- a. bridge b. chair c. couch d. desk

6-A sign read "Only those with respect, ambition and.....can cross.

- a. love b. peace c. fear d. courage

7-.....thought for a moment "respect means we care for each other."

- a. Omar b. Sara c. Zain d. Kareem

8-.....added, "Ambition means we believe in our success."

- a. Omar b. Sara c. Zain d. Kareem

9-.....took a deep breath, "courage means we try even when we are scare."

- a. Omar b. Sara c. Zain d. Kareem

10-When.....hesitated, his friends cheered him on, reminding him he wasn't alone.

- a. Omar b. Sara c. Zain d. Kareem

Answer the following questions:

1-What did Sara think about respect?

.....

2-What did they find at the end of the bridge?

.....

3-Who hesitated on the bridge?

.....

4-Who whispered, "Let's sing together."?

.....

5-What message appeared on the golden door?

.....

Critical Thinking:

1-How did the kind words help the children?

.....

.....

2-"Maybe unity is the key." What do you think this sentence means?

.....

.....

3-What message do you think Chapter Two gives?

.....

.....

Read and write (T) True or (F) false:

1-The next part of the magic classroom was easier than the first. ()

2-The sign for the bridge listed "Patience" as a required quality. ()

3-The bridge appeared instantly as they stepped on it. ()

4-Unity isn't help them open the golden door. ()

Punctuation marks

شرح مبسط لاستخدام علامات الترقيم

1. Use of full stop (.):

1. At the end of a statement or an order: فى نهاية الجملة الخبرية و الامرية

* I travelled to Europe last year.

* Don't make noise.

2. Use of the question mark (?):

1-At the end of a question: فى نهاية السؤال العادى / أو السؤال المذيل

* Where did you go last Friday?

* She plays tennis, doesn't she?

Rewrite the following sentences using correct punctuation:

1-how are you feeling today

2-can you help me with this problem

3-my brother adel is 8 years old

4-i live in tahrir street

5-nada's father is a doctor

Important Paragraphs أهم البرجراف

Different ways people learn

People learn in many ways. Some people learn by reading books. Others learn by watching videos or listening to teachers. At school, we learn by writing, drawing and playing games. Some students learn better when they work in groups. Many people use computers or tablets to learn online. We can also learn by asking questions and talking to others. Everyone learns in a different way. The important thing is to keep trying and never give up.

Benefits of learning together

Learning together is fun and helpful. When we learn with friends, we can share ideas and help each other. if we don't understand something, a friend can explain it. We can play learning games in groups and talk about what we learn. Working in a team teaches us to listen and be kind. It also makes learning easier and more enjoyable. We feel happy when we learn with others. Learning together helps us grow and become better students.

My Learning Plan

I want to learn new things every day. My learning plan helps me do that. In the morning, I read a short story or study English words. At school, I listen to my teacher and try to do my best. At home, I do my homework and watch learning videos. I also practice reading and writing. On the weekend, I review what I learned. I ask for help when I don't understand. My plan is to learn a little every day.

Exam (2) On Unit (2)

1-A) Listen and choose the correct answer from a, b, c, or d:

1-When do you play football?

a) On Friday and Saturday**b) At the weekend****c) On Tuesday and Thursday****d) On Mondays**

2-What do you learn in the evening classes?

a) New skills**b) New language****c) Computer****d) Cooking**

3-What are you learning at the moment?

a) Music**b) painting****c) Swimming****d) First aid skills****B) Listen and complete:**

1.It is important to spend your.....in a useful way.

2.I should write a.....list of things I need to do.

3.I play.....with my friends.

2- Choose the correct answer:

1. learners learn best when they watch videos.

a. Auditory**b. Mental****c. Kinesthetic****d. Visual**

2. You should your time to succeed.

a. waste**b. develop****c. organize****d. dry****3-Read and complete the text with words from the following list:**
websites – experiences – devices – smartphone – apps

Modern technology makes group learning very enjoyable. Students can use
and on the internet to find information about their work. Using
digital creates powerful learning

4-Read the following passage, then answer the questions:

Sunday is my favourite day. On it, I get up at quarter to eight, I eat my breakfast and at half past eight I go to school. I sometimes ride my bike to school. I like Sundays because at nine o'clock we have English. At half past twelve, it's lunch time. I always eat lunch at school. I like music because it's interesting. I go home at half past three. In the afternoon, I always do my homework. Then, at quarter to seven pm, I watch TV, but I never go to bed late. I always go to bed at half past nine.

A) Answer the following questions:

1. What is this passage about?

2. How does the writer go to school?

3. What does the underlined word "it" refer to?

4. Where does the writer always have lunch?

B) Choose the correct answer from a, b, c or d:

5. The writer does his homework in the

- a) morning b) evening c) night d) afternoon

6. The underlined word “interesting” means

- a) boring b) amazing c) awful d) useless

5- Choose the correct answer:

1-We can.....English well.

- a) speaking b) speak c) speaks d) spoke

2-What.....doing now?

- a) you are b) are you c) you were d) were you

6- Complete the sentences with the correct form of the words in brackets:

1. Listen! The girls (sing).

2. She (study) for her math test right now.

3. We (practice) pronunciation in the class at the moment.

4. They (do) their homework this evening.

7-Complete the following dialog:

Mai is asking Sally about her father's job.

Mai : What is your father's

Sally : He is a farmer.

Mai : does he work?

Sally : He works on a farm.

Mai : What does he?

Sally : He grows vegetables and different crops.

Mai : Do you help him?

Sally : Yes, I

The Story : The Magic Classroom**8-A) Choose the correct answer:**

1-There was a/an.....bridge in front of the children.

- a) golden b) invisible c) high d) scary

2-The children found a goldenat the end of the bridge.

- a) map b) puzzle c) door d) window

B) Who said the following:

1-“Let's sing together. Maybe unity is the key.”

.....

2-“Courage means even we try when we are scared.”

.....

9-Write a paragraph of 80 words on:**My learning plan**

Unit 3: Role Models



Learning Outcomes

Reading	- Identify specific details about a role model's actions and qualities - Use context clues to understand vocabulary related to leadership and personal qualities
Listening	- Identify the main idea in interviews about role models and inspiring figures - Identify specific details such as what a role model did, their impact, and their personal qualities
Speaking	- Talk about a personal role model using past simple and key vocabulary - Discuss leadership qualities in pairs or groups
Language	- Identify and use regular and irregular past simple verbs to talk about past actions and events - Use past simple to ask and answer questions in conversations / interviews
Writing	- Write a paragraph about someone students admire using past simple tense - Express personal feelings and reflections about the qualities and actions of a role model

Role Models

Unit 3 Part 1 Lessons 1 & 2

Key Vocabulary

hero	بطل	brave	شجاع
role model	قدوة يحتذى بها	bravely	بشجاعة
Egyptian army	الجيش المصرى	kind	طيب
determination	عزيمة	kindness	طيبة / لطف
determined	مصمم	courage	شجاعة
qualities	سمات / مميزات	achieve	ينجز / يحقق
peace	سلام	achievement	انجاز
symbol	رمز	moving spirit	قوة دافعة
defend	يدافع	soldier	جندى
knowledge	معرفة	take care of	يعتنى بـ

Important Vocabulary

physics	الفيزياء	university	جامعة
PHD	درجة الدكتوراه	hope	أمل / يأمل
community	مجتمع	caring	مهتم بالآخرين
aspirin	قرص أسبرين	easily	بسهولة
inventions	اختراعات	sadly	بحزن
true	حقيقى	cheap	رخيص
women	نساء	wish	يتمنى / أمنية
discoveries	اكتشافات	accident	حادثة
atomic radiation	اشعاع ذرى	cancer	مرض السرطان
continue	يستمر	treatment	علاج
admire	يعجب بـ	scientist	عالم
admiration	اعجاب	motivate	يحفز
vacation	أجازة	try	يحاول
officer	ضابط	encourage	يشجع
attack	يهاجم	absent	غائب
terrorists	أرهابيون	inspire	يلهم

Irregular verbs أفعال شاذة

fight	يحارب / يقاتل	fought	fought
become	يصبح	became	become
get	يحصل على	got	got

Expressions & Idioms & Prepositions

get a PhD	يحصل على الدكتوراه	go on a trip	يذهب فى رحلة
keep going	يواصل / يستمر	go on a vacation	يذهب فى اجازة
known for	معروف بـ	in pairs	فى ثنائيات

learn from	يتعلم من	late for	متأخر عن
a symbol of	رمز لـ	around the world	حول العالم

Definitions تعريفات

hero	a person who does great things for others	بطل
kind	friendly and caring	طيب
determined	not giving up easily	مصمم
achievement	success in reaching a goal	إنجاز
role model	someone you admire and try to be like	نموذج / قدوة
inspire	to motivate or encourage	يلهم
respect	to feel admiration for someone	يحترم

Words, synonyms, and antonyms المرادف والمضاد

Word	Meaning	Synonyms	Antonyms	Meaning
inspire	يلهم	encourage	disappoint	يحبط
brave	شجاع	courageous	cowardly	جبان
care	يعتني بـ	take care of	neglect	يهمل

Important Notes ملاحظات هامة

1	ولد في (مكان/سنة) (be) born in ولد في (تاريخ) (be) born on	1-Ali was born in Cairo in 2015. 2-Ali was born on 5th May, 2015.
2	يخترع شيء لم يكن موجود *invent يكشف شيء كان موجود *discover يستكشف شيء لم يصل اليه احد *explore	*Braille invented an alphabet to help blind people. *It was a shock to discover that he was a liar. *We were keen to explore the region.
3	بطل رياضي *champion بطل في المجتمع/قصص *hero	I hope to be a champion in the Olympics. Professor Magdi Yacoub is my hero.

Reading



Dr. Samira Moussa

Dr. Samira Moussa was a true **hero** who continues to **inspire** people today. She was born in Egypt in 1917 and showed a great love for science from a young age. She was **determined** to study physics and became one of the first Egyptian women to get a PhD in Atomic Radiation. Samira was **kind** and always wanted to help her

community. She believed that science should be used for peace and to improve people's lives. She often said, "My wish for cancer treatment is to be as cheap as aspirin." She worked hard in research and taught students at Cairo University. She traveled to the United States to continue her research and to share knowledge with other scientists. Her **achievement** in science and her moving spirit made her a symbol of hope for many Egyptian girls. Sadly, she died in a car accident in 1952, but her work still inspires scientists around the world. Dr. Samira Moussa's story teaches us to be brave, caring, and determined in helping our community.

Choose the correct answer:

1-Dr Samira Moussa was determined to study.....

a) chemistry b- biology c-physics d- computer

2-The antonym of the underlined word "**kind**" is.....

a) useful b- friendly c-unkind d- helpful

Answer the following questions:

3-How did Dr Samira Moussa die?

.....

4- When and where was Dr. Samira Moussa born?

.....

5-What was Samira Moussa's wish?

.....

6- Why do you think Samira Moussa is an inspiring woman for many girls?

.....

Listening

Noha: My role model is my mother. She works very hard every day and always helps others. Even when she is tired, she smiles and takes care of our family. She inspires me to work hard at school and to be kind to everyone. I respect her because she never gives up, even when things are difficult. She teaches me that being strong doesn't mean never feeling sad- it means keep going. when I grow up, I want to be just like her. That's why my mother is my favorite role model.

Lesson 2 SB Page 44



Omar: Hi, Nada. Do you know Ahmed El-Mansy?

Nada: Yes, of course. He is a brave Egyptian hero.

Omar: What was his job?

Nada: He was an officer in the Egyptian army.

Omar: What did he do for Egypt?

Nada: He fought the terrorists and protected our country.

Omar: How did he and his soldiers fight?

Nada: They defended their camp bravely and did not give up during the attack.

Omar: That is very brave! Did he save any soldiers?

Nada: Yes, he helped and saved many soldiers before he died.

Omar: Why do people love him so much?

Nada: Because he loved Egypt and gave his life to keep it safe.

Omar: What lesson do we learn from him?

Nada: We learn to love our country, be brave and help others.

Omar: Yes, we should always

Exercises on Vocabulary

1-Complete the following dialog:

Omar and Nada are talking about Ahmed El-Mansy.

Omar: Hi, Nada. Do you know Ahmed El-Mansy?

Nada: Yes, of course. He is a brave Egyptian hero.

Omar: What was his job?

Nada:

Omar: What did he do for Egypt?

Nada:

Omar:?

Nada: They defended their camp bravely and did not give up during the attack.

Omar: That is very brave! Did he save any soldiers?

Nada:

Omar:?

Nada: People love him because he loved Egypt and gave his life to keep it safe.

1-Choose the correct answer:

Definitions تعريفات

1-A/An.....is a person who does great things for others.

a. hero b. role model c. achievement d. officer

2-means friendly and caring.

a. kind b. determined c. absent d. brave

3-means not giving up easily.

a. kind b. determined c. absent d. brave

4- means success in reaching a goal.

a. hero b. role model c. achievement d. officer

5-A/An.....is someone you admire and try to be like.

- a. hero b. role model c. achievement d. officer

6- “.....” means to motivate or encourage.

- a. respect b. inspire c. attack d. defend

7-“.....” means to feel admiration for someone.

- a. respect b. inspire c. attack d. defend

Key Vocabulary

8-Dr. Samira Moussa was a/an....of hope for many Egyptian girls.

- a. temple b. symbol c. ruler d. signal

9-Dr. Samira Moussa believed that science should be used for.....

- a. danger b. aspirin c. peace d. anger

10- Patients feel better after taking the regularly.

- a. knowledge b. accidents c. treatment d. researches

11- My teacher is mybecause she works hard and always encourages her students.

- a. role model b. achievement c. thinker d. medal

12- We all Malak for working hard and never giving up on her goals.

- a. admire b. determine c. agree d. appear

13- Winning the gold medal was a big for our team.

- a. example b. achievement c. heart d. community

Expressions, Preposition and collocation

14-Messi is.....for his great talent.

- a. grown b. kept c. stayed d. known

15-Samira Moussa became a symbol.....hope for girls.

- a. on b. of c. in d. at

16-The soldiers were.....to jump over the fire.

- a. friendly b. kind c. lazy d. brave

17-We will goa trip tomorrow.

- a. on b. of c. in d. at

18-Parents should take care.....their children.

- a. on b. of c. in d. at

3-Read and complete the text with words in the box:

(makes – takes – gives – grow - role – kind)

My model is my mother. She works very hard every day and always helps others. Even when she is tired, she smiles and care of our family. She inspires me to work hard at school and to be to everyone. I respect her because she never up, even when things are difficult. She teaches me that being strong doesn't mean never feeling sad- it means keep going. when I up, I want to be just like her. That's why my mother is my favorite role model.

4-Write a paragraph of 80 words on:

An Egyptian hero

.....
.....

Grammar

The Past Simple Tense

زمن الماضي البسيط

نضيف للفعل d / ed / ied للفعل المنتظم والافعال الغير منتظمة تحفظ تصريفاتها.

I **stayed** home yesterday.I **drank** milk yesterday.

*الافعال الغير منتظمة تحفظ جيدا مثل

(eat _ate) (drink _drank) (cut _cut) (go _went)

*النفي

نستخدم **didn't** وبعدها المصدر من الالافعال المنتظمة والغير منتظمةI **didn't** stay home yesterday.She **didn't** do the laundry.

*لاحظ استخدام فعل يكون في الماضي البسيط كالآتي:

I / He / She / It / اسم مفرد + (was / wasn't) اسم/صفة

We / They / You / اسم جمع + (were / weren't) اسم/صفة

I was frightened. / They were sad. / She was a nurse.

*الاستخدام: يعبر عن شيء بدأ وانتهى في الماضي.

*الكلمات الدالة

Yesterday امس / once مرة / ago منذ / last / in 2002

*السؤال بهل

Did + فاعل + مصدر ?

Did you iron your shirt yesterday? Yes, I did.

No, I didn't.

*السؤال بأداة استفهام

? مصدر + فاعل + did + أداة استفهام

When did you chop vegetables? *I chopped vegetables last week

Exercises on The Past Simple Tense

1-Choose the correct answer from a, b, c or d:

1. Last week, I from Cairo to Aswan.

a) travel

b) travelled

c) travels

d) travelling

2. We a lot of time in Japan in 2007.

a) spending

b) spends

c) spent

d) spend

3. He at home last week.

a) were

b) had

c) was

d) is

4. A: How you find the exam? B: It was easy.

a) are

b) do

c) did

d) was

5. It cold last night. We had a lot of fun.

a) wasn't

b) weren't

c) did

d) didn't

6. We woke up very late and to school late.

a) go

b) goes

c) going

d) went

7. Ahmed and Samy play tennis yesterday?

a) Were

b) Was

c) Are

d) Did

8. Did you see the film on TV night?
a) last b) next c) ago d) in
9. your friends ready for the exam last week?
a) Was b) Did c) Are d) Were
10. Last summer, we a fantastic holiday.
a) had b) have c) has d) having
11. Ito the museum last month.
a. go b. will go c. goes d. went
12. When.....Dina's birthday?
a. do b. did c. was d. does
13. They.....TV an hour ago.
a. watched b. watch c. are watching d. will watch
14. What did Adam.....when he arrived?
a. did b. doing c. does d. do
15. How did you.....when you saw the lion yesterday?
a. feel b. felt c. feels d. feeling
16. I wrote the e-mail.....
a. now b. last week c. tomorrow d. next
17. Heborn in 2010.
a. was b. are c. did d. do
18. When I was young, I always.....football.
a. play b. plays c. playing d. played
19.you ready for the exam last week?
a. Did b. Were c. Do d. Are
- 20-We went to the beach.....
a)tomorrow b) yesterday c) last week d) week ago

أسئلة من امتحانات العام الماضي و تقييمات الوزارة 2025

1. Where did he last week? إدارة العمرانية 2025
a. went b. goes c. go d. going
2. Last week , I with my family to Assuit to visit a dentist. إدارة ابنوب 2025
a- go b- went c- gone d-was going
3. Two months ago, I..... helping out at my community. إدارة ببا التعليمية 2025
a-start b-starting c-starts d-started
4. I.....up late in the last summer vacation. إدارة منوف 2025
a) usually gets b) get often c) got often d) usually got
5. Who.....to the Pyramids last Friday? Heba. إدارة منوف 2025
a) went b) go c) goes d) going
6. My sister.....writing stories when she was thirteen.
a. start b. starting c. started d. starts
7. Three months.....I started to play football.
a. next b. last c. ago d. for
8. Last summer was great! I..... tennis every day.
a. played b. plays c. playing d. play

9. My dad made toys and I.....him.

a. helps

b. help

c. helping

d. helped

10. What did you.....at school this week?

a. learned

b. learning

c. learn

d. learns

11. I.....go to the beach last summer.

a. don't

b. didn't

c. wasn't

d. doesn't

2- Complete the sentences with the correct form of the word(s) in brackets:

1- I.....(play) a game an hour ago. ادارة كوم حمادة 2025

2- I.....(watch) a nice film two days ago. ادارة كوم حمادة البحيرة 2025

3- I.....(see) a nice match two days ago. ادارة كوم حمادة 2025

4- I.....(buy) a jacket an hour ago. ادارة كوم حمادة 2025

5- I.....(visit) my friend yesterday. ادارة كوم حمادة 2025

6- They.....(clean) the class an hour ago. ادارة كوم حمادة 2025

7- She (didn't) studied yesterday. ادارة ببا التعليمية 2025

8-We (help) our mum clean the house last week. نجع حمادى 2025

9- How did you.....(went) to school yesterday? ادارة دمياط 2025

10-Yesterday I..... (give)the plants a lot of water . ادارة الهرم 2025

11-Who..... (is) at the party last night? ادارة منوف 2025

More Exercises

1. He (goes) into the cave last holiday.

2. He went to the zoo (next) week.

3. She (didn't) at school yesterday.

4. (Was) the children kind to each other?

5. Where did she (going) last summer?

6. I (didn't) at home three hours ago.

7. I(play) football yesterday.

8. Where did they(lived)?

9. They(go) to school on foot yesterday.

10. He didn't(helped) me with my homework.

3-Rewrite the following sentences using the words in brackets:

1-He isn't late for school. (yesterday)

.....

2-I went to Cairo last week. (didn't)

.....

3-She didn't arrive early. (never)

.....

Role Models

Unit 3 Part 2 Lessons 3 - 6

Key Vocabulary

athlete	لاعب رياضي	patient	مريض
member	عضو	biography	سيرة ذاتية
geographer	جغرافي	leader	قائد
personality	شخصية	dedication	اخلاص
politics	علم السياسة	challenges	تحديات
awards	جوائز	Olympics	الالعاب الاولمبية
location	موقع	kidney diseases	أمراض الكلى
powerful	قوى	kidney transplant	زرع كلى
methods	طرق	impact	تأثير / يؤثر

Important Vocabulary

face	وجه / يواجه	famous	مشهور
young	صغير السن	writer	كاتب
difference	أختلاف	history	تاريخ
situation	موقف	geography	جغرافيا
rest	استراحة / يستريح	later	فيما بعد
protect	يحمي	deep thinker	مفكر عميق
facts	حقائق	climate	مناخ
really	حقا / فعلا	regular	منتظم
poster	ملصق إعلاني	tourist	سائح
present	يقدم / هدية	combine	يجمع
swimmer	سباح	explain	يشرح
Suez Canal	قناة السويس	medal	ميدالية
special	خاص / مميز	tips	نصائح
country	دولة	acting	فن التمثيل

Irregular verbs أفعال شاذة

stand	يقف	stood	stood
win	يفوز	won	won
lose	يخسر	lost	lost
overcome	يتغلب على	overcame	overcome

Expressions & Idioms & Prepositions

interested in	مهتم ب	make a difference	يصنع فرقا
a group of	مجموعة من	look back to	يسترجع / يتذكر
famous for	مشهور ب	impact on	تأثير على
write about	يكتب عن	help....with	يساعد.... في
face problems	يواجه مشكلات	follow their dreams	يتبعوا أحلامهم

Words, synonyms, and antonyms المرادف و المضاد

Word	Meaning	Synonyms	Antonyms	Meaning
famous	مشهور	well known	unknown	غير مشهور
patient	مريض	sick person	healthy	صحي

Important Notes ملاحظات هامة

1	reward award (v./ n.) يكافئ / مكافأة يمنح جائزة / جائزة (يحصل عليها الفرد نتيجة إنجاز حقه)	The company rewarded him for his honesty. He gave the boy a reward for bringing back the lost dog. She won the 'Best Actress' award.		
2	*role دور *rule قاعدة / قانون / يحكم	1-We all have a role to play. 2-I must follow my family rules .		
3	* win يكسب / يفوز ب * gain يكتسب شئ معنوي * earn يكسب مالا مقابل عمل	* a cup كأس / a medal ميدالية / a prize / a game / a race/ competition * information معلومات / fame شهرة / experience خبرة * Money مالا / his living قوت يومه		
4	*special خاص / مميز *private ملك شخص او عائلة *public عام	1-He worked as a surgeon in a special hospital. 2-We have a house with a private garden. 3-The information is available in any public library.		

Word Building

- **A suffix** is a letter or a group of letters that you add to the end of a word to make a new word.
• think (verb) +er "thinker"

- **A prefix** is a group of letters we add to the beginning of a word to change its meaning.
(un) + happy unhappy. (ir) + responsible ir irresponsible

- The root of the word is the base word before adding a base word before adding a prefix or suffix.

Suffix	Example		Parts of speech
-ful	power	powerful	Adjective
-ist	tour	tourist	Noun
-ment	agree	agreement	Noun
-er	think	thinker	Noun

Prefix	Example		Meaning
un-	afraid	unafraid	غير خائف
in-	correct	incorrect	غير صحيح
dis-	like	dislike	يكره
ir-	regular	irregular	غير منتظم

Reading

**Dr. Gamal Hemdan**

Dr. Gamal Hemdan was a famous Egyptian **geographer** and writer. He was born in 1928 in Qalyubia, Egypt. He studied geography at Cairo University and later got his PhD from a **university** in England. Dr. Hemdan was not only a scientist, but also a deep **thinker**. He **combined** geography, history, and **politics** to explain why Egypt is a very special country. His most famous book is "The Personality of Egypt", where he wrote about Egypt's land, its people, and its **important** role in history. He also wrote books about the Suez Canal.

Dr. Hemdan won many **awards**, including the State Appreciation Award in 1986 and a top medal in science and arts. He was known for his strong ideas. He believed Egypt's location makes it **powerful**. His works still help students and scientists understand Egypt better. He died in 1993, but his books are still important today.

Choose the correct answer:

- Dr. Gamal Hemdan was interested in
a. geography **b. music** **c. arts** **d. acting**
- Dr. Gamal Hemdan was not only a scientist but also a/an
a. geologist **b. thinker** **c. actor** **d. doctor**
- Dr. Gamal Hemdan the State Appreciation Award in 1986.
a. sent **b. won** **c. made** **d. lost**
- He believed that Egypt's made it strong and powerful.
a. climate **b. people** **c. awards** **d. location**

Answer the following questions:

5. What was Dr. Gamal Hemdan famous for?

.....

6. Why do many people see Dr. Hemdan as a role model?

.....

Reading



A Hero Who Made a Difference "Dr Mohamed Ghoniem"

Dr. Mohamed Ghoniem is a famous Egyptian doctor and a hero to many people. He is a determined doctor who worked hard to help people with kidney diseases. Dr. Ghoniem's achievements are many, as he developed new methods for kidney transplants and helped many patients in his community.

He is brave because he worked in difficult situations and did not stop when he faced problems. Dr. Ghoniem is also very kind to his patients, always taking time to listen to them. Many young doctors say that Dr. Ghoniem inspires them to become better doctors and to help others.

His work is important not only in Egypt, but also around the world. Dr. Ghoniem shows us that one person can make a big difference when they care about and love their work. He teaches us that true heroes are those who help people and make their communities stronger and healthier.

Punctuation Marks

Comma (,)

- **We use a comma (,) when listing items:**

I bought apples, oranges, bananas, and grapes.

- **Joining clauses with linking words:**

I wanted to help, but I didn't know how.

- **Addressing People:**

Soha, could you help me?

Punctuate the following sentences.

1. i studied English math science and had some rest

2. nada would you help me with my project

Exercises on Vocabulary

1-Complete the following dialog:

Youssef is telling Mark about Dr Ahmed Zewail.

Mark: who is your role model, Youssef?

Youssef: My role(1).....is Dr. Ahmed Zewail.

Mark: (2).....is Dr. Ahmed Zewail?

Youssef: He is a famous Egyptian chemist.

Mark: Where (3).....he get his PhD?

Youssef: From the University of Pennsylvania.

Mark: Did he win any awards?

Youssef: Yes. He(4).....the Nobel Prize for chemistry in 1999.

2-Choose the correct answer:

1-Fady won a/an.....for his science project.

a-game

b- voice

c-award

d-rule

2-Ramy got a top.....in gymnastics.

a-model

b-medal

c-middle

d-game

3-Our country has an important.....in history.

a-game

b-role

c-rule

d-door

4-Samy is a famous..... he is interested in geography.

a-geologist

b-actor

c-geographer

d-dentist

5-Dr.Gamal Hemdan.....the State Appreciation Award in 1986.

a-stopped

b-won

c-stood

d-promised

6-Dr.Gamal Hemdan.....his PhD from a university in England.

a-made

b-wrote

c-got

d-found

7- Dr. Hemdan believed Egypt's location makes it.....

a-locked

b-unknown

c-powerful

d-soft

8-Hany is interested.....history.

a-at

b-to

c-in

d-of

9-Reading helps us.....knowledge.

a-drop

b-win

c-gain

d-earn

10-Kareem.....an award for a poem he had written.

a-won

b-respect

c-saved

d-gained

11-GPS gives us information about.....

a-location

b-science

c-personality

d-history

12-Good leaders have a positive.....on their team.

a-poster

b-impact

c-fact

d-picture

13-A.....is someone who guides or leads a team.

a-patient

b-student

c-doctor

d-leader

14-His.....to science led to many important discoveries.

a-challenge

b-dedication

c-community

d-future

15-Dr.Ghoniem developed new..... For kidney transplants.

a-rest

b-methods

c-Olympics

d-leader

16- Dr.Ghoniem worked hard to help people with kidney.....

A-heroes

b-achievements

c-diseases

d-facts

17- I read a.....about Dr. Ghoniem's life.

a-biography

b-geography

c-recipe

d-meal

18-I think Dr.Ghoniem is a true.....

a-player

b-hero

c-vet

d-singer

19-Solving a hard math problem is an example of.....

a-community

b-agreement

c-challenge

d-personality

3-Read the following text, then answer the questions:

combined - geographer - politics - important - university

Dr. Gamal Hemdan was a famous Egyptian..... and writer. He was born in 1928 in Qalyubia, Egypt. He studied geography at Cairo University and later got his PhD from ain England. Dr. Hemdan was not only a scientist, but also a deep thinker. Hegeography, history, andto explain why Egypt is a very special country. His most famous book is "The Personality of Egypt", where he wrote about Egypt's land, its people, and itsrole in history. He also wrote books about the Suez Canal.

4-Read the following text, then answer the questions:

kidney - methods - achievements - patients - famous

Dr. Mohamed Ghoniem is aEgyptian doctor and a hero to many people. He is a determined doctor who worked hard to help people withdiseases. Dr. Ghoniem'sare many, as he developed newfor kidney transplants and helped manyin his community.

5-Write a biography of 80 words on:

Someone you admire

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Story Time The Magic Classroom

Chapter 3: The greatest lessons

Key Vocabulary

curiosity	فضول / حب استطلاع	kindness	العطف
curious	فضولي	honesty	الامانة
happiness	سعادة	honest	أمين
promise	يعد / وعد	nod	يوميء برأسه
values	قيم	treasure	كنز

Important Vocabulary

final	نهائي	warm smile	ابتسامة حارة
reach	يصل	pride	فخر
crystal stand	مسند زجاجي	grin	يبتسم
keen	متحمس	return	يعود
locked	مغلق	determination	نية / عزم

Irregular verbs أفعال شاذة

find	يجد	found	found
know	يعرف	knew	known
give	يعطي	gave	given

Definitions تعريفات

determination	not giving up even when things are hard	نية / عزم
grin	to smile	يبتسم
curious	to be keen to learn or know more about something	شغوف
nod	to move the head up and down to show agreement	يهز رأسه



Chapter Three: The greatest lessons

Inside the final room, the children found a glowing book on a crystal stand. Mr. Adam appeared with a warm smile. "You have completed the Magic Classroom," he said. "But remember, the real magic is not in the puzzles, it is in the values you showed." He opened the magical book, and glowing words appeared: "Responsibility. Curiosity. Teamwork. Respect. Determination. Courage." Sara smiled, "We solved every problem by working together." Zain added, "We respected each other and stayed curious." Omar grinned, "I had courage because my friends believed in me." Mr. Adam nodded, "You also showed honesty—doing the right thing even when no one was watching." The children returned to their classroom, their hearts full of pride and happiness. From that day on, they promised to use these values in everything they did—at school, at home, and online. They knew that the greatest lessons they had learned were not about magic, but about kindness, respect, and never giving up on themselves or each other.

Choose the correct answer:

1. means to move the head up and down to show agreement.
 a. **Determination** b. **Grin** c. **curious** d. **Nod**
2. To be keen to learn or know more about something means.....
 a. **Determination** b. **Grin** c. **curious** d. **Nod**
3. is to smile.
 a. **Determination** b. **Grin** c. **curious** d. **Nod**
4. means not giving up, even when things are hard.
 a. **Determination** b. **Grin** c. **curious** d. **Nod**
5. The children found a in the final room.
 a. **glowing book** b. **magic world** c. **locked door** d. **treasure box**
6. Sara said that they so they solved every problem.
 a. **left the room** b. **worked together**
 c. **stayed inside** d. **asked the teacher**
7. The children promised to after leaving the room.
 a. **play more games** b. **stop being curious**
 c. **use values they learned in life** d. **forget the final lesson**

Answer the following questions:

1. Where was the glowing book?

2. Who opened the magical book?

3. Who did the children see in the final room?

Critical Thinking:

1-Why do you think the real magic is in the values?

Because values like teamwork and honesty are more important in life.

2-If you were one of the children, which value would you use the most? Why?

I think it is "determination" because it helps me not to give up.

3-What would happen if children didn't respect each other?

They would fight and couldn't finish the task.

4- How do you think the children help Omar to change?

5-Why do you think the teacher was proud of the children?

Important Paragraphs أهم البرجراف

An Egyptian hero

Dr. Samira Moussa was a true hero who continues to inspire people today. She was born in Egypt in 1917 and showed a great love for science from a young age. She was determined to study physics and became one of the first Egyptian women to get a PhD in Atomic Radiation. Samira was kind and always wanted to help her community. She believed that science should be used for peace and to improve people's lives.

A great Egyptian thinker

Dr. Gamal Hemdan was a famous Egyptian geographer and writer. He was born in 1928 in Qalyubia, Egypt. He studied geography at Cairo University and later got his PhD from a university in England. Dr. Hemdan was not only a scientist, but also a deep thinker. He combined geography, history, and politics to explain why Egypt is a very special country. His most famous book is "The Personality of Egypt", where he wrote about Egypt's land, its people, and its important role in history. He also wrote books about the Suez Canal.

Your role model

Ahmed El-Mansy was a brave Egyptian soldier. He loved his country and wanted to protect it. He worked hard and became a commander in the army. He fought against terrorists to keep people safe. He was strong, smart and kind. Many people in Egypt respect him because he was a real hero. He gave his life for his country. I look up to Ahmed El-Mansy because he was honest, brave and loved Egypt. He is my role model.

Exam (3) On Unit (3)

1-A) Listen and choose the correct answer from a, b, c, or d:

1. Maher is a.....student.

a. lazy

b. top

c. bottom

d. nervous

2. Maher is a.....player.

a. tennis

b. volleyball

c. football

d. handball

3. Maher always scores many

a. goals.

b. problem

c. questions

d. books

B) Listen and complete:

1-Maher lives in

2-Maher is the speaker's.....

3-Maher is fifteen.....old

2- Choose the correct answer:

1-“.....” means brave and not afraid.

- a) **Courageous** b) **lazy** c) **cowardly** d) **tired**

2-Dr. Magdi Yacoub is my role.....

- a) **medal** b) **modal** c) **model** d) **metal**

3-Read and complete the text with words from the following list:

community – famous – sports – achievements – hero

Dr. Mohamed Ghoniem is a famous Egyptian doctor and a (1) to many people. He is a (2) doctor who worked hard to help people with kidney diseases. Dr. Ghoniem's (3) are many, as he developed new methods for kidney transplants and helped many patients in his (4)

4-Read the following passage, then answer the questions:

I visited this café last weekend with my mum, my dad and my brother, Ashraf. We chose this café for lunch because it looked very nice. The walls were green and white and there were big windows. (I love looking out of the window and watching the city.)

Ashraf and I both had rice for lunch. I had fish with rice and he had chicken. My dad had fish with rice, too, and mum had a salad. It's very healthy! We all liked our food. After lunch, Ashraf and I had cakes. This was the part we enjoyed most! There were a lot of different cakes and they all looked delicious! I chose Basbousa and Ashraf had kunafa. They were amazing!!! I'd like to visit this café again (very soon)!

A) Answer the following questions:

1-When did Sara go to the café?

.....

2- What did Sara have for lunch?

.....

3- Why did Sara's mum have a salad?

.....

4. What kind of food is Basbousa?

.....

B) Choose the correct answer from a, b, c or d:

5-The underlined word “delicious” means.....

- a) **tasty** b) **ugly** c) **terrible** d) **bad**

6-The antonym of the underlined word “amazing” is.....

- a) **exciting** b) **interesting** c) **boring** d) **happy**

5- Choose the correct answer:

1-I.....go to school last Sunday.

- a) **don't** b) **doesn't** c) **didn't** d) **wasn't**

2-Where did youyour last weekend?

- a) **spent** b) **spend** c) **spends** d) **spending**

6- Complete the sentences with the correct form of the words in brackets:

1. The soldiers (**fight**) bravely to protect their country in 1973.
2. She (**be**) a great leader in the project last year.
3. They (**have**) a big dream.
4. We (**learn**) about role models in class last week.

7. Complete the following dialog:

Talia and Hala are talking about a hero.

Talia: Did you hear about the new superman?

Hala: A new superman! No , I (1).....

Talia: Yesterday, there was a really big fire in an apartment.

Hala: That's horrible!(2).....there anyone inside the apartment?

Talia: Yes, there were three little children.

Hala (3).....they hurt?

Talia: No, A 15 year-old-boy climbed the building and saved them.

Hala :He is a hero.

Talia: That's great, so I called him the new(4).....

The Story : The Magic Classroom

8-A) Choose the correct answer:

2. Sara said that they so they solved every problem.

- | | |
|-------------------------|-----------------------------|
| a. left the room | b. worked together |
| c. stayed inside | d. asked the teacher |
3. The children promised to after leaving the room.
- | | |
|---|-----------------------------------|
| a. play more games | b. stop being curious |
| c. use values they learned in life | d. forget the final lesson |

B) Answer the following questions:

- 1- Where was the glowing book?

.....

- 2- Why do you think the teacher was proud of the children?

.....

9- Write a biography of (80-100) words describing someone you admire.

.....

.....

.....

.....

.....

.....

Review A

Vocabulary

respect	يحترم / احترام	Monorail	قطار أحادي
digital	رقمي	transportation	النقل
experiment	تجربة	crowded	مزدحم
determined	مصمم / عازم	reduce	يقلل
website	موقع الكتروني	pollution	تلوث
auditory	سمعي	electricity	كهرباء
visual	مرئي	single rail	سكة حديد أحادية
kinesthetic	حركي	stuck	عالق
brave	شجاع	fuel	وقود
collaborate	يتعاون	focused	مركز
organize	ينظم	communication	اتصال / تواصل
progress	تقدم	distraction	تشيت انتباه
confident	واثق	methods	طرق
peaceful	هادئ / مسالم	motivation	دافع
education	تعليم	apps	تطبيقات
courage	شجاعة	community	مجتمع
daily	يومي / يوميا	support	دعم / يدعم

The Cairo Monorail Project

The Cairo Monorail Project

The Cairo Monorail is considered an important transportation project in Egypt because it helps solve traffic problems and makes traveling easier for people in crowded cities like Cairo. It connects important areas such as downtown Cairo with Giza and the New Administrative Capital.

The monorail will improve the daily life of Egyptian citizens in many ways. First, it will reduce travel, making it faster for people to move between different parts of the city. Second, it will help reduce pollution because it uses electricity instead of fuel.

There are some main differences between the monorail and other types of public transportation. Unlike traditional trains or buses, the monorail runs above the ground on a single rail, so it doesn't get stuck in traffic. Also, it's faster, quieter, and more modern than older systems.

One of the project's goals is to encourage people to use public transportation instead of private cars. This helps reduce traffic and protect the environment. The monorail is a smart and clean way to travel in Egypt's big cities.

1- Complete the sentences with words from the list below::**smartboard – sad – respect – kinesthetic – goal – cheerful – achievement**

1. My main for this year is to learn to search online.
2. The students used the to share their ideas in the classroom.
3. She is always , even when things are difficult.
4. Many people prefer learning, where they learn by doing activities.
5. It's important to show for different cultures.
6. Winning the championship was a huge for the team.
7. She looked when she heard the bad news.

2 a. Listen to the audio text and answer the following questions:

1. Why is the Cairo Monorail considered an important transportation project in Egypt?
2. In what ways will the Monorail improve the daily life of Egyptian citizens?
3. What are the main differences between the Monorail and other types of public transportation in Cairo? Mention two.

b. Listen again and put T (True) or F (False):

1. The Monorail will only connect downtown Cairo with Giza.
2. The Cairo Monorail is a traditional railway system that runs underground.
3. One of the aims of the project to encourage people to use public transportation instead of private cars.

3-Writing an email:

Imagine you are having some trouble understanding a topic in your class. Write an email to your teacher of (80-100) words, explaining your difficulty and asking for help.

To write an email:

- Add a clear subject line
- Add a polite greeting
- Mention the topic you find it difficult
- Explain why you are finding it difficult
- Ask for suggestions or resources that might help
- Add a polite closing

4-Complete the following sentences using words from the list below.**collaborate - monitor - organize - progress - confident - challenge - peaceful**

1. Students need to their time before exams.
2. The teacher will our performance during the test.
3. Working together helps us better.
4. She feelsabout her presentation skills.
5. Learning a new language is always a
6. We should watch our in each subject.
7. The library provides a place to study.

5-Read the following passage, then answer the questions below:

Technology has changed the way students learn. With devices like tablets and laptops, they can access information easily and learn at their own speed. Different students learn in different ways—some by seeing, some by listening, and others by doing activities. Modern classrooms now have smartboards and video calls, which

a. Choose the correct answer from a,b,c or d:

- b. Answer the following questions:**

- ### 6-Complete the dialog between Ahmed and Mariam:

Mariam : Exactly! It really helps to see the connections visually.

8-Writing a Short Biography:

01220175261 / 01090936376

Unit 4: Smart Choices



Learning Outcomes

Reading	- Identify the main idea and at least two specific details in a text about your choices - Use context clues to understand vocabulary related to making smart choices
Listening	- Identify the main idea in conversations about making difficult choices - Find specific details about options and advice in situations.
Speaking	- Talk about personal daily choices - Give and ask for advice using "should"
Language	- Identify and create first conditional sentences to talk about future possibilities - Use "should and shouldn't" for advice
Writing	Write a blog post about a personal problem

Smart Choices

Unit 4 Part 1 Lessons 1 & 2

Key Vocabulary

responsible	مسئول	positive	إيجابي
responsibility	مسئولية	negative	سلبي
careless	مهمل	left out	متروك / مستبعد
careful	حريص	proud	فخور
comfortable	مريح	affect	يؤثر
uncomfortable	غير مريح	effect	تأثير
decide	يقرر	consequences	نتائج
decision	قرار	lead to	يقود الى
options	أختيارات	focus on	يركز على

Important Vocabulary

result	نتيجة	plan	خطة / يخطط
close friend	صديق مقرب	main idea	الفكرة الرئيسية
behave	يتصرف	useful	مفيد
smart choice	أختيار ذكي	carefully	بحرص
skip	يتخطى	library	مكتبة
evaluate	يقيم	school trip	رحلة مدرسية
classmate	زميل فصل	computer games	ألعاب كمبيوتر
sides	جوانب	daily	يومي
injury	إصابة	probable	محتمل
harmful	ضار	parents	الوالدين
polite	مهذب	discuss	يناقش
party	حفلة	angry	غاضب
invite	يدعو	join	ينضم الى

Irregular verbs أفعال شاذة

understand	يفهم	understood	understood
forget	ينسى	forgot	forgotten
mean	يعنى / يقصد	meant	meant
let	يسمح	let	let

Expressions & Idioms & Prepositions

make a decision	يتخذ قرار	waste time	يضيع الوقت
make a mistake	يرتكب خطأ	stay home	يبقى بالمنزل
positive sides	جوانب ايجابية	pass the test	يجتاز الاختبار
negative sides	جوانب سلبية	study for a test	يذاكر لامتحان
ask for advice	يطلب نصيحة	excited about	متحمس بشأن
feel left out	يشعر انه مستبعد	care about	يعتنى ب

Definitions تعريفات

decision	a choice you can make	قرار
evaluate	to think carefully before deciding	يقيم
positive	a good or hopeful	ايجابي
negative	bad or harmful	سلبي
responsible	to act with care and think of others	مسئول
consequence	the result or effect of an action	نتيجة
benefit	to be useful to someone	يفيد / يستفيد
careless	not caring about your actions	مهمل
goal	something you want to achieve	هدف

Words, synonyms, and antonyms المرادف والمضاد

Word	Meaning	Synonyms	Antonyms	Meaning
smart	ذكي	intelligent	stupid	غبى
let	يسمح	allow	stop	يمنع
close	قريب	near	far	بعيد

Important Notes ملاحظات هامة

1	*allow + مفعول + to + inf. *let + مصدر + مفعول	1-The teacher allowed me to go home. 2-The teacher let me go home.
2	*daily (adj.) يومي = everyday *daily (adv.) يوميا = every day	I have daily (everyday) activities. أنشطة يومية I got school daily / every day . My sisters watch TV daily / every day .

Reading

Youssef was excited about his birthday and planned a small party after school. He invited eight close friends who had been **responsible** in class and finished their homework. A day before the party, two classmates asked to join. They weren't very close to Youssef, and one had been **careless** in class. Youssef faced a difficult **decision**. He thought, and said "If I let them come, the party may become too big and make others **uncomfortable**. And if I say no, the two may feel left out." He carefully thought about the **positive** and **negative** sides of each choice. In the end, Youssef made a responsible and polite decision. He explained that the party was only for close friends who had behaved well, and he encouraged the boys to be more responsible in the future. To his surprise, they understood and respected his decision. One even promised to improve. The party was a success, and Youssef felt **proud** and said, "If everyone thinks well before taking a decision, they won't make mistakes."

Answer the following questions.

1. What is the main idea of the text?
2. What problem did Youssef face?
3. What decision did Youssef have to make?
4. What do you think of Youssef's decision ?

Listening

Every day, we make many decisions. Some are small, like choosing clothes. Others are big and affect our future. Making smart choices is important because all choices have consequences.

A smart choice can lead to good results, while a poor choice might cause problems. To make smart choices, consider all your options. Then, you should think possible about consequences of each option. Also, try to focus on what is most important for your future. For example, if you choose to finish your homework before playing, it will benefit your grades. Remember, smart choices help us reach our goals and live happier lives.

Akmal: Yesterday, I had to make a smart choice. My friends wanted to go to the park. but I had a test today. I really wanted to go. But I remembered my teacher's advice "Think about tomorrow not just today." I stayed home and studied. Today, I passed my test with a high score! I felt proud because I made the right decision. Smart choices are not always easy, but they help us reach our goals. Now, my friends are proud of me too.

Exercises on Vocabulary

1-Choose the correct answer:

Definitions

1. A/An..... is a choice you can make.
a. goal b. consequence c. decision d. benefit
2. A/Anis something you want to achieve.
a. goal b. consequence c. decision d. benefit
3. A/An.....is the result or effect of an action.
a. goal b. consequence c. decision d. benefit
4. "....." means not caring about your actions.
a. negative b. positive c. responsible d. careless
5. "....." means bad or harmful.
a. negative b. positive c. responsible d. careless
6. "....." means good or hopeful.
a. negative b. positive c. responsible d. careless
7. "....." means to act with care and think of others.
a. negative b. positive c. responsible d. careless
8. "....." means to think carefully before deciding.
a. injure b. evaluate c. invent d. explore

Key Vocabulary

- 9-Hard work leads to brilliant.....
a-injury b-success c-mistake d-accident
- 10-Amir is..... He doesn't do his homework.
a-careful b-brave c-careless d-happy
- 11-The boy is bad. He has a.....effect on his classmates.
a-positive b-good c-nice d-negative

12-My parent are.....for their children.

a-responsible **b-careless** **c-lazy** **d-ugly**

13-Making the right.....can change our life into the better.

a-noise **b-decision** **c-mistake** **d-problem**

14-If you think carefully before you decide, you will.....problems.

a-affect **b-avoid** **c-join** **d-encourage**

Expressions and Prepositions

15-The party was a success, and Youssef felt.....

a-sad **b-angry** **c-proud** **d-tired**

16-My parents.....me stay up late on Fridays.

a-allow **b-let** **c-affect** **d-decide**

17-Don't.....time on playing games all day.

a-lose **b-miss** **c-waste** **d-pass**

18-Akram was excited.....yesterday's match.

a-of **b-in** **c-about** **d-from**

19-Hard work and determination lead.....success.

a-of **b-in** **c-about** **d-to**

20-Try to focus.....the most important for your future.

a-on **b-in** **c-about** **d-from**

2-Read and complete the text with the words in the box:

scored – goals – stayed – test – decision

Yesterday, I had to make a smart choice. My friends wanted to go to the park, but I had a (1).....today. I really wanted to go, but I remembered my teacher's advice. "think about tomorrow, not just today." I (2)..... Home and studied. Today, I passed my test with a high score! I felt proud because I made the right(3)..... Smart choices are not always easy, but they help us reach our(4)..... Now, my friends are proud of me, too.

3-Complete the following dialog:

Gehad asks Rahma for advice.

Gehad: Rahma, I need you advice.

Rahma: sure.(1).....

Gehad: I face a difficult situation, but I can't make a decision

Rahma: (2).....?

Gehad: Because there are many choices.

Rahma: Okay. Tell me more.

Gehad: My parents encourage me to do a sport I like.

Rahma: What's your favorite sport?

Gehad:(3).....

Rahma: Oh, you love them all! You should decide which one you are good at.

Gehad: Ok.(4).....Thanks.

4-Write a paragraph of 80 words on:

A wise decision you made

Grammar

The First Conditional الحالة الشرطية الاولى

We use the first conditional to talk about the probable result of an action.

We use "if" or "when" with the present simple tense, followed by "will + inf."

- If you study hard, you'll pass 'll pass the test.

= You will pass will if you study hard.

If you don't study hard, you won't pass the test.

1 - تتكون الحالة الاولى من اسلوب الشرط كالآتي

مصدر + will / won't + فاعل , مضارع بسيط + فاعل + if

If he arrives early, he will catch the bus.

If she doesn't study hard, she won't get high marks.

2 - يمكن أن نستخدم (when) بدلا من (If) في الحالة الأولى بمعنى عندما

If he arrives, we will go out. When he arrives, we will go out.

3 - يمكن أن تأتي (if) في وسط الجملة ويكون الشكل كالآتي

مضارع بسيط + فاعل + if + مصدر + will / won't + فاعل

We won't catch the bus if we don't leave now.

4 - في حالة السؤال بمعنى هل يكون الشكل كالآتي

? مضارع بسيط + فاعل + if + مصدر + فاعل + Will

Will you buy a car if you are rich?

Yes, I will.

No, I won't.

5 - في حالة السؤال بأداة استفهام يكون الشكل كالآتي

? مضارع بسيط + فاعل + if + مصدر + فاعل + will + أداة استفهام

What will happen if he studies hard?

He will get high marks if he studies hard.

Exercises on Grammar

1-Choose the correct answer:

1. If Ali.....hard, he will get high marks.

a. study

b. studied

c. studying

d. studies

2. I will.....you a tablet if you are clever.

a. bought

b. buy

c. buys

d. buying

3. What will happen if she.....late?

a. arrives

b. arrived

c. arriving

d. arriving

4. They.....go to the beach if is it very cold.

a. will

b. would

c. wouldn't

d. won't

5. If he arrives early,.....catch the bus?

a. he will

b. will he

c. he would

d. would he

6. If Mona wins the prize, I will.....happy for her.

a. been

b. being

c. be

d. am

7.you drive a car if you are old?

a. Would

b. Will

c. Are

d. Had

8. If he helps them, they.....pass the exam.

a. would

b. will

c. have

d. are

9. Study hard or you will

a. fail

b. fails

c. failed

d. failing

10. Basantangry if you insult her.

a. will be

b. would be

c. had been

d. have been

11. If Ali doesn'thard, he won't get high marks.

a. study

b. studied

c. studying

d. studies

12. I will.....you a tablet if you are clever.

a. bought

b. buy

c. buys

d. buying

2. Complete the sentences with the correct form:

1. If you.....(**doesn't**) play well, you will lose.

2. What will.....(**happens**) if he comes late?

3. Study hard or you.....(**will**) succeed.

4. When he.....(**arrived**), we will have lunch.

5. If he has money,.....(**he will**) buy a car?

6-If I(**be**) hungry, I won't have lunch in that bad restaurant.

7-Samir.....(**don't**) be pleased if he knows this bad news.

8-If they.....(**be**) at the party, why won't you join them?

9-If you.....(**not clean**) your room, your mom will be upset.

10-If she.....(**not study**) for the exam, she will fail.

3-Rewrite the following sentences using the words in brackets:

1-If you don't play well, you will lose the match. (**won't**)

2-When you help me, I will be happy. (**If**)

3-If you behave well, people won't dislike you. (**like**)

(should / shouldn't)

النصيحة	اثبات	المصدر + should + فاعل	You should study hard.
	نفي	المصدر + shouldn't + فاعل	You shouldn't waste your time.
	سؤال	Should + المصدر + فاعل + ؟	Should I arrive on time?

- في حالة السؤال بمعنى هل يكون الشكل كالآتي

Should + مصدر + فاعل ؟

Should he study hard if he has an exam?

Yes, he should.

- وفي حالة السؤال الذي يبدأ بأداة استفهام يكون الشكل كالآتي

Should / shouldn't + مصدر + فاعل + أداة استفهام ؟

1. What should you do when you feel ill?

I should see a doctor.

2. What shouldn't you do if you have an exam?

I shouldn't waste my time.

Exercises on Grammar

1-Choose the correct answer:

- 1-You.....stay up late if you need to get up early.
a) **should** b) **shouldn't** c) **will** d) **must**
- 2-What.....I do if I need to make friends online?
a) **am** b) **was** c) **should** d) **are**
- 3-When you go to bed, you.....turn your phone off.
a) **should** b) **shouldn't** c) **will** d) **won't**
- 4-What should I do if Ia problem with my friends?
a) **had** b) **has** c) **have** d) **having**
- 5-People shouldn't.....fast in the city centre.
a) **driven** b) **driving** c) **drove** d) **drive**
- 6- You.....study hard if you have an exam.
a. **should** b. **shouldn't** c. **mustn't** d. **won't**
- 7- What should they.....when they are in Luxor?
a. **do** b. **does** c. **did** d. **doing**
8. She.....study hard if she wants to get high marks.
a. **should** b. **shouldn't** c. **mustn't** d. **haven't**
9. Children.....play in the street when it is very hot.
a. **should** b. **shouldn't** c. **must** d. **doesn't**
- 10-You.....eat some fruit or vegetables every day.
a) **do** b) **don't** c) **should** d) **shouldn't**
- 11-You have a great job. Youchange it.
a) **are** b) **should** c) **shouldn't** d) **aren't**
- 12-.....leave now?
a) **Should we** b) **We should** c) **We shouldn't** d) **Shouldn't**
- 13-She.....play in the street when it gets dark.
a) **should** b) **shouldn't** c) **will** d) **couldn't**

2) Complete the sentences with the correct form of the word(s) in brackets:

1. When you have work, you.....(**should**) stay up late.
2. If she is ill, she should.....(**goes**) to a doctor.
3. Ali should.....(**has**) happy if he wins the competition.
- 4-When you feel ill, you.....(**see**) a doctor.
- 5-You.....(**not eat**) food when it is still hot.
- 6-You should.....(**tries**) eating fruit and vegetables.
- 7- If you want to get high marks, you(**shall**)study hard.
- 8-You(**should**) say unkind things about your friends.

3-Rewrite the following sentences using the words in brackets:

- 1-Never sleep late on school days. (**shouldn't**)
- 2-You shouldn't be negative. (**should**)
- 3-Don't waste time on computer games. (**shouldn't**)

Smart Choices

Unit 4 Part 2 Lessons 3 & 6

Key Vocabulary

athlete	لاعب رياضي	influence	تأثير / يؤثر
athletics	ألعاب رياضية	recover	يتعافى / يشفى
wise	حكيم	fully	بشكل كامل
injured	مصاب	risk	مخاطرة
race	سباق	training	تدريب
tough	صعب / قاسي	problem – solving	حل المشكلات
foolish	أحمق	nervous	متوتر / عصبى
coach	مدرب	emotion	عاطفة
anger	غضب	stressed	مضغوط
emphasis	تأكيد	drawings	رسومات
effectively	بفاعلية	explore	يستكشف
joy	سعادة	display	يعرض
presentation	عرض تقديمي	blog	مدونة

Important Vocabulary

face	وجه / يواجه	whether	أذا / لو
advice	نصيحة	receive	يستلم / يستقبل
advise	ينصح	floor	أرضية
missing	خسارة / فقدان	surprise	دهشة / مفاجأة
resting	راحة	worried	قلق
accident	حادثة	movie	فيلم
cause	سبب / يسبب	express	يعبر عن
post	منشور / ينشر	present	يقدم
mind	عقل / يمانع	chance	فرصة
personal	شخصي	guide	مرشد / يرشد
article	مقال	climb	يتسلق
source	مصدر	mountain	جبل
newspaper	جريدة	grades	درجات

Irregular verbs أفعال شاذة

leave	يغادر	left	left
win	يفوز	won	won
lose	يخسر	lost	lost

Expressions & Idioms & Prepositions

take part in	يشارك في	go to bed	يذهب للنوم
take a risk	يخطر	feel sick	يشعر بالمرض
get a rest	يستريح	on time	في الوقت المحدد
make up your mind	يقرر	a piece of	قطعة من
face a problem	يواجه مشكلة	write down	يدون

Words, synonyms, and antonyms المرادف و المضاد

Word	Meaning	Synonyms	Antonyms	Meaning
easy	سهل	simple	difficult /hard	صعب
wise	حكيم	sensible	foolish	أحمق
responsible	مسئول	reliable	careless	مهمل

Important Notes ملاحظات هامة

1	*organ عضو من أعضاء الجسم *member عضو في فريق أو مجموعة	1-The brain is a very important organ . 2-I've become a member of our local sports club.
2	*on time في الوقت المحدد *in time في الوقت المناسب	1-I always arrive at school on time . 2-We arrived at the cinema in time .
3	*spend time + v-ing *spend time with شخص	1-I spend my spare time playing chess. 2-I'd like to spend time with my friends .

Reading

A Wise Decision

Interviewer: Today we are talking to Adam, a young athlete, about a wise decision he had to make. Adam, could you please tell us about it?

Adam: Last year, I faced a problem before a big race. I injured my foot during training. I had to choose between taking a risk and taking part in the race, or resting and missing it.

Interviewer: That's tough. What helped you make up your mind?

Adam: I used problem-solving skills. I talked to my coach, who had a big influence on me. We discussed the possible consequences. I thought, and said "if I run, it will make the injury worse". "And if I rest, I will recover fully for the next race".

Interviewer: What did you decide?

Adam: I decided I shouldn't run. It was a wise choice. The impact was positive because I recovered, and I won a gold medal in the next race.

Interviewer: What advice can you give to young athletes?

Adam: You should think carefully and ask for advice before taking a risk. If you make a wise decision, you will have a better future in sports.

Answer the following questions:

1. What is the main idea of the text?

2. Why did the athlete choose not to run the race?

3. This text is

a. a personal letter b. a newspaper article c. an interview d. a social media post

Word-building

Synonyms and antonyms

Synonym = A word with the same meaning. المرادف

Example: big → → large

Antonym = A word with an opposite meaning. العكس او المضاد

Example: hot → → cold

Choose the correct answer from a, b, c or d.

1. What is a synonym of consequence?

a. Cause b. Result c. Rule d. Source

2. What is a synonym of decision?

a. Choice b. Question c. Risk d. Cause

3. Mr. Nader is a wise man. What is an antonym of wise?

a. Foolish b. Sensible c. Lazy d. Clever

4. His project has a positive impact on us. What is an antonym of positive?

a. Helpful b. Negative c. Fair d. Careful

5. You should be responsible for your decisions. What is an antonym of responsible?

a. Careful b. Smart c. Careless d. Important

Asking for and giving advice

Read each situation below and write a piece of advice to help your friend.

1. Rodina is nervous about a big test coming up and doesn't know how to study effectively. She asks for advice.

Advice:

.....

2. Roqia spends a lot of time playing video games and is worried it might be affecting her schoolwork.

Advice:

.....

3. Your friend received some money for their birthday. They want advice on whether to spend it now or save it for something bigger later.

Advice:

.....

4. Your friend always leaves their school projects until the last minute and ends up stressed.

Advice:

.....

A blog post

To write a blog post:

- Start with a title that gets people interested.
- Give details about the topic. • Use images related to the topic.
- End with a call to action

Punctuation: Marks Exclamation!

• We use the exclamation point (!):

- **at the end of a sentence to express strong emotion or emphasis — such as surprise, excitement, anger, or joy.**

Examples: • That movie was fantastic!

• Be careful. The floor is wet!

• Practice

Add the correct punctuation (:), comma(,), period(.), question mark(?) or exclamation point(!) to the following sentences.

1. I like pizza ice cream and cake
2. Where is my pencil
3. Wow that's a big dog
4. My brother has two cats
5. Do you like to play football

Exercises on Vocabulary

1-Choose the correct answer:

1-We worked.....on the school project last week, so we came first.

a-bad

b-big

c-tough

d-hard

2-Mr Mohsen is great and has a good.....

a-recipe

b-menu

c-influence

d-problem

3-After the accident, he needed a long time to.....

a-ignore

b-invent

c-cover

d-recover

4-Ayman is a good athlete, he he trained hard to win the

a-risk

b-race

c-influence

d-invention

5-Last year, Zaki.....a problem before a big race.

a-took

b-faced

c-made

d-recovered

6-We need to be.....Everyone's ideas matter.

a-injured

b-fair

c-foolish

d-tough

7-Rabab looked.....after a long tiring day at work.

a-cheerful

b-stressed

c-happy

d-beautiful

8-Bassem couldn't hide his.....when he lost the race.

a-performance

b-joy

c-anger

d-choice

9-Sleeping early instead of playing online games is a smart.....

a-color

b-choice

c-exam

d-hobby

10-Dad gave a short.....about his new project.

a-image

b-anger

c-presentation

d-test

11-The wall of our classroom was full of beautiful.....

a-drinks

b-lessons

c-emotions

d-drawings

12-They want advice on.....to spend some money or save it.

a-treasure

b-whether

c-weather

d-anger

13-Who do you usually ask for advice when you.....a problem?

a-take

b-have

c-express

d-want

14-You may.....up missing the bus if you don't hurry.

a-stay

b-start

c-end

d-finish

15-We are studying hard. There's a big test coming.....tomorrow.

a-about

b-up

c-down

d-in

16-I want to invite all my friends.....the party.

a-to

b-up

c-at

d-in

2-Read and complete the text with words from the following list:

decision – injury – recover – influence – impact – risk

Last summer, I had to make a big (1) I wanted to take part in a competition. I asked my father's advice which had a great (2) on my decision. Before I started training, I had a bad (3) I couldn't take a (4) and play but I got a rest, which helped me to (5) This accident had a great (6) on my way of taking decisions.

3-Complete the following dialog:

Tamer injured his foot during the football training.

Omar: What's the matter, Tarek?

Tamer: I (1).....my foot during the football training.

Omar: I'm sorry to hear that! (2).....you see a doctor?

Tamer: Yes. He said I shouldn't walk on my foot for 2 weeks to recover.

Omar:(3).....about the next match?

Tamer: I decided to cancel it.

Omar: That's a (4).....decision.

4-Read and complete the text with the words in the box:

recover- learn- wise- choices- carefully

Taking a risk sometimes lead to unexpected results. If you don't think(1)....., your actions might harm. A smart person evaluates the effect of their(2)..... . Being (3).....means learning from mistakes and knowing how to(4).....from them.

5-Read the following, then answer the questions:

My name's Hany. I live with my family in a flat in Cairo. My dad is a teacher of English. Really, he helps me, my brother and sister a lot to be good at English. I'm 13 years old and I study in a prep school where my dad works. My brother Samy is 16 years old, and he is at a secondary school near our house. He and I play football together as it's our favourite sport. My sister Mona is 8 and goes to a primary school. She likes playing music. She has a piano and my mum helps her practise it. Mum is a doctor in a nearby hospital where she helps sick people get well.

Answer the following questions:

1-Who's older, Hany or Samy ?

.....

2-How many people are there in Hany's family ?

.....

3-Why do you think Hany became good at English ?

.....

5-Who helps Mona practise the piano ?

.....

Choose the correct answer:

5-The underline word "**where**" refers to

- a. prep school b. hospital c. primary school d. music

6-The boys' favourite hobby is

- a. playing music b. playing the piano
c. playing football d. helping sick people

6- Complete the following dialogue with one word each:

ادارة نجع حمادى 2025

Mona and Leila are talking about healthy food

Mona : Hello Leila. Do you like healthy food?

Leila : Hello Mona. -----, I like it very much.

Mona : ----- is your favorite healthy food?

Leila : I love apples and carrots.

Mona : Why is healthy food ----- ?

Leila : It is important because it helps us grow strong.

Mona : Do you drink a lot of ----- ?

Leila : Yes, I drink water all day to stay healthy.

7-Write a paragraph of 80 words on:

Asking for and giving advice

Story Time The Dream Team

Chapter 1: Never give up

Key Vocabulary

create	يبتكر	give up	يستسلم
lead	القيادة / يقود	fair	عادل
ignored	متجاهل	honesty	الامانة

Important Vocabulary

invention	اختراع	test	يختبر / يفحص
judgment	حكم	role	دور
eco-friendly	صديق للبيئة	choice	اختيار
materials	مواد خام	organized	منظم
model	نموذج	machine	ماكينة
annual	سنوى	gently	بلطف
matter	أمر / يهم	water flow	تدفق المياه
design	يصمم / تصميم	fail	يفشل
friendship	صداقة	suggest	يقترح
meeting	اجتماع	member	عضو / فرد

Irregular verbs أفعال شاذة

build	يبنى	built	built
feel	يشعر	felt	felt
become	يصبح	became	become

Definitions تعريفات

create	to make or invent something new	يبتكر
ignore	not to listen or give attention to someone or something	يتجاهل
honesty	being honest and having strong moral principles	الامانة
give up	to stop	يستسلم



Chapter One: Never Give Up

In the cheerful village, there is an annual invention fair. The children were excited to create something useful. Sara, Omar, Zain, and two new friends, Lily and Karim, decided to build a water- saving machine. In their first meeting, Omar wanted to finish quickly and take the lead. Lily felt left out because her ideas were ignored. Sara stopped and said gently, "We need to be fair. Everyone's ideas matter. We are a team." Karim added wisely, "We must have honesty. Let's make honest choices and think carefully." They all agreed to respect each other and give everyone a chance to speak. Even when their ideas failed at first, they kept trying. "determination!" Sara reminded them. "We can't give up." ether, they used their curiosity and good judgment to improve the machine step by step. Each member of the team had a role. Zain designed the model. Omar fixed the pipes. Lily suggested eco-friendly materials. Karim tested the water flow and Sara kept everyone organized. The more they worked together, the stronger their friendship became.

1-Choose the correct answer:

- means to make or invent something new.
a. give up b. create c. ignore d. honesty
-means not to listen or give attention to someone or something.
a. give up b. create c. ignore d. honesty
- means being honest and having strong moral principles.
a. give up b. create c. ignore d. honesty
- means to stop.
a. give up b. create c. ignore d. honesty
-tested the water flow.
a. Karim b. Zain c. Omar d. Lily
- What event was happening in the cheerful village?
a. A sports day b. An invention fair
c. A festival d. A concert

2-Read and write True or False.

- There was a science exam in the cheerful village. (.....)
- The children decided to build a Water-Saving Machine. (.....)
- Omar wanted to take the lead and finish quickly. (.....)
- Karim reminded the group about giving up after the first idea failed. (.....)

3- Who said the following?

- "We need to be fair. Everyone's ideas matter."
.....
- "We must have honesty. Let's make honest choices and think carefully."
.....

4-Answer the following questions.

- How did the children feel about creating something useful?
.....
- What did Omar want in the first meeting?
.....

3. What did all children agree to do at the end?

.....

5- Critical Thinking Answer the following questions.

1. Why do you think we should have honesty?

.....

2. What might happen if other children didn't refuse what Omar did?

.....

Important Paragraphs أهم البرجراف

An important decision you made

It was my birthday last week and I planned to have a small party. I invited eight close friends who were responsible in class and finished their homework.

A day before the party, two more classmates asked to join. They weren't close to me and one of them was careless. I thought well before taking a decision and thought well about both positive and negative sides. At the end I decided that the party would be only for friends who behaved well to encourage others.

A smart choice you made

Last year, I made a smart choice to study a little every day. Before that, I used to study only before exams. I was always tired and worried. But when I started studying daily, I understood my lessons better. I also had more time to ask my teacher questions. In the exams, I got high marks and felt proud. It was a smart choice that helped me a lot

A problem you faced

Last year I faced a problem before taking part in an important race. I used my skills in problem solving. I thought and considered the consequences of running. I made a wise decision not to run, because the injury could get worse. Instead, I chose to rest and recover fully for the next race. Because I recovered, I won the gold medal in the next race. The impact of this wise choice was positive. I believe that good decisions can lead to success.

Exam (4) On Unit (4)

1-A) Listen and choose the correct answer from a, b, c, or d:

1. She became the youngest national in 2019.

a. champion b. doctor c. engineer d. teacher

2. She first started playing table tennis at the age of

a. one b. two c. three d. four

3. Hana Goda is a great table star.

a. footballer b. tennis c. basketball d. swimming

B) Listen and complete:

4. She works hard to achieve her and makes her dreams come true.

5. She took part in a to help young people in Egypt.

6. In 2022, she won a top at ITTF African Cup in Lagos.

2- Choose the correct answer:

1-His project has a positive.....

a-athlete

b-impact

c-interview

d-pipe

2-My students wanted to.....part in the art competition.

a-create

b-make

c-take

d-have

3-Read and complete the text with words from the following list:

award – injury – recover – influence – risk

Last summer, I had to make a big decision. I wanted to join a football club. I asked my father's advice who had a great(1).....on my decision. Before I started training, I had a bad(2)..... I couldn't take a(3).....and join that club, but I got rest which helped me to (4)..... this accident had a great impact on my way of taking decisions.

4-Read the following passage, then answer the questions:

Mohamed Salah is my favourite sports star. He plays football for a very good team in Europe. He plays for Egypt, too. He is very good at scoring goals. He is a fast runner and a clever footballer. Mohamed Salah has usually got a big smile. He is quite short for a footballer. He is 1.75 metres tall. Mohamed Salah has got dark, curly hair and a beard. He is a kind person. He gives money to build schools and hospitals in Egypt. He also gives money to poor people. He is very friendly and he always talks to his fans. He has not got much time for hobbies, but when he is at home, he enjoys playing video games and watching films.

A) Answer the following questions:

1. What's the best title for the passage ?

.....

2. Who does Salah talk to?

.....

3. Do you think Salah is a great sports star? Why/Why not?

.....

4. What's Salah's hobbies?

.....

B) Choose the correct answer from a, b, c or d:

5. "Fast" is the opposite of.....

a. short

b. weak

c. slow

d. friendly

6. When someone is a star, it means he is clever and

a. has many hobbies

b. is a footballer

c. gives money to people

d. many people like him

5- Choose the correct answer:

5. If she late, the teacher will be angry.

a)was

b) be

c) is

d) are

6. If hecome, we'll leave without him.

a. don't

b. doesn't

c. didn't

d. isn't

6- Complete the sentences with the correct form of the words in brackets:

1. If I study hard, I (**get**) good grades.
2. You should (**goes**) to bed early before the test.
3. If she eats too much candy, she (**feel**) sick.
4. You should (**asking**) your parents for advice.

7. Complete the following dialog:**Roqia discusses a problem with her father.**

Father: Roqia, you spend a lot of time playing video games.

Roqia: I'm sorry, dad. I have much(1).....time.

Father : You(2).....waste your free time on video games.

Roqia:(3).....should I do?

Father: You can explore new hobbies.

Roqia: can you(4).....me an example?

Father: Yes. What about playing football, chess or reading a book?

Roqia: I think I'll try chess first.

8-The Story: The Dream Team**Choose the correct answer:**

1-In the cheerful village, there is a/an.....invention fair.

a. annual **b. daily** **c. weekly** **d. monthly**

2-.....suggested that they should be fair.

a. Omar **b. Sara** **c. Karim** **d. Lily**

Who said this?

1-"Determination! We can't give up."

2-"We must have honesty. Let's make honest choices."

9- Write EIGHTY (80) words on the following:**a smart choice you made.**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Unit 5: Future Dreams



Learning Outcomes

Reading	- Identify the main idea and at least two supporting details in different text types - Use context clues to understand new words related to jobs and future planning
Listening	Identify the main idea in a text about future plans and careers Identify at least two supporting details in a text about future plans and careers
Speaking	- Talk about personal future goals and describe steps to achieve them using "going to" - Share personal dreams and give reasons in a short presentation or discussion
Language	Recognize and explain future-tense structures with "going to" in context
Writing	Write a structured review about a dream job and steps to achieve it

Future Dreams

Unit 5 Part 1 Lessons 1 & 2

Key Vocabulary

dream	حلم / يحلم	step	خطوة
profession	مهنة	support	دعم / يدعم
ambition	طموح	geology	الجيولوجيا
develop	يطور / ينمي	chemistry	الكيمياء
opportunities	فرص	amazing	مدهش
designers	مصممين	astronauts	رواد فضاء
path	ممر	rocks	صخور
passion	شغف / اهتمام	successful	ناجح
graphic designer	مصمم جرافيك	advertisement	إعلان
talent	موهبة	future career path	مسار الحياة المهنية المستقبلية
confidence	ثقة	reality	حقيقة / واقع
goal	هدف	mention	يذكر

Important Vocabulary

discover	يكشف	classmate	زميل فصل
gift	هدية	job history	التاريخ الوظيفي
skill	مهارة	United States	الولايات المتحدة الأمريكية
special	خاص / مميز	select	يختار
career workshop	ورشة عمل مهنية	real	حقيقي
contact	يتواصل	free	مجاني / حر
readers	قراء	collect	يجمع
skillful	ماهر	try hard	يحاول جاهدا
unsure	غير متأكد	program	برنامج
wait	ينتظر	closer	أقرب

Irregular verbs أفعال شاذة

meet	يقابل	met	met
have	يمتلك / يتناول	had	had
bring	يحضر	brought	brought

Expressions & Idioms & Prepositions

develop skills	يطور مهارات	participate in	يشترك في
work hard	يعمل بجد	dream of	يحلم ب
find a job	يجد وظيفة	full of	مملوء ب
find an ambition	يكشف طموح	according to	طبقا ل
take an opportunity	يأخذ الفرصة	in the future	في المستقبل
achieve his goals	يحقق أهدافه	a rule to follow	قاعدة متبعة

Definitions تعريفات

talent	natural skill or ability	موهبة
effort	trying hard to do something	جهد
goal	something you want to achieve	هدف

Words, synonyms, and antonyms المرادف والمضاد

Word	Meaning	Synonyms	Antonyms	Meaning
skilful	ماهر	clever	unskillful	غير ماهر
unsure	غير متأكد	uncertain	sure	متأكد
true	حقيقي	real	false	مزيف

Important Notes ملاحظات هامة

1	*fall يسقط (fell/fallen) *feel يشعر (felt) *fill يملأ (filled) *fail يفشل (failed)	1-The boy fell of the chair and broke his arm. 2-I felt tired because I slept late. 3-I will fill the empty bottles. 4-I fail this exam, I'll be sad.
2	*special مميز / خاص *private خاص (ملكية)	1-I spent a special time in Hurghada. 2-I have a private car.

Reading



Discover Your Future Choose Your Dream Profession Today

Are you dreaming of a bright future? Do you hope to find a job that makes you excited every day? At Future Career Path, we help you find your **ambition** and **develop** every skill you need to succeed. You are going to discover a whole new world of opportunities with us! Some want to become doctors, while others want to be

designers or teachers. Whatever your plan is, we are here to support you. You will find your **path** if you work hard and believe in yourself. Maybe you are still unsure, but you will decide today to explore your options. If you join our workshop, you will discover your **passion**. We believe you can create the future you want! Don't wait!!! Take this opportunity now. Your dream profession will become your reality if you start planning today. Contact us now. Your future starts right now, right here!

Read the advertisement again and answer the following questions:

1. According to the text, how does Future Career Path help you?
.....
2. What is the purpose of this advertisement?
 - a. To give information about job history
 - b. To tell a story about a famous worker
 - c. To encourage readers to join a career workshop
3. What does the word path mean in this text?
 - a. A road or street
 - b. A way to your dream or future
 - c. A rule to follow
4. Find a word in the text that is the opposite of fail.
.....
5. Find two professions mentioned in the advertisement.
.....

Complete the sentences using the correct word:

job - opportunity - dream - plan - passion - designer

1. I want to find a good after I graduate.
2. My is to become a doctor and help people.
3. We need to our next steps carefully.
4. He has the to travel abroad one day.
5. We need a skillful for our project.
6. This workshop is a great to learn about different careers.

Listening

Malek's social media post

My dream is to become a graphic designer. I enjoy drawing and using technology. Last summer, I joined a free art program in my city. It was hard work, but I learned a lot. My teacher said I have a real talent, and that gave me more confidence. I set a new goal to design my own website. I know I'll need time, effort, and support from others. But I'm excited because every step I take brings me closer to my future.

An interview with a scientist



Student: Hello, Dr Farouq El-Baz! I'm very happy to meet you.

Dr. El-Baz: Hello! I'm happy to meet you, too. Do you like science?

Student: Yes, I do! I want to learn more about your work. What did you study?

Dr. El-Baz: I studied geology and chemistry at Ain Shams University in Egypt. Then I got my PhD in Geology in the United States.

Student: Wow! That's amazing. How did you help the NASA scientists?

Dr. El-Baz: I worked with NASA during the Apollo missions. I helped the astronauts select safe landing sites on the Moon. I also trained them to read maps and collect rocks.

Student: That's great! If you want to advise students who wish to be successful scientists, what will you say?

Dr. El-Baz: You should study science, work hard, never give up, and always try to help your country and the world.

Student: Thank you, Dr. El-Baz! You are a true hero in science.

Dr. El-Baz: Thank you! And remember, you can be a hero too!

1- Listen to Malek's social media post and choose the correct meaning.

1. goal

a. a dream you forget

c. a school subject

b. something you want to achieve

d. a type of work

2. talent

a. something you do when you're bored

c. something you copy from others

b. natural skill or ability

d. a place you visit

3. effort

a. a gift from a teacher

c. trying hard to do something

b. help from a friend

d. writing a list of things

3 Listen again to Malek's social media post and answer the following questions.

1. What's Malek's dream job?

2. What's Malek's new goal?

3. What program did Malek join last summer?

4 Listen to the interview with a famous scientist. Then, answer the following questions.

1. What did Dr. Farouq El-Baz study?

2. How did Dr. Farouq El-Baz help astronauts?

3. What can we learn from Dr. Farouq El-Baz?

Exercises on Vocabulary

1-Choose the correct answer:

Definitions

- 1.A/Anis something you want to achieve.
a. goal **b. effort** **c. decision** **d. talent**
- 2.A/Anis natural skill or ability.
a. goal **b. effort** **c. decision** **d. talent**
3. A/An.....means trying hard to do something.
a. goal **b. effort** **c. decision** **d. talent**

Key Vocabulary

- 4-Amal's.....is to become an engineer when she grows up.
a-support **b-ambition** **c-gift** **d-talent**
- 5-We need to.....each other in the team to succeed.
a-read **b-neglect** **c-report** **d-support**
- 6-This art work shows your.....in art.
a-talent **b-writing** **c-asking** **d-science**
- 7-You should follow a clear future career.....to become a businessman.
a-road **b-path** **c-street** **d-station**
- 8-He studied chemistry at Ain Shams.....
a-University **b-Square** **c-School** **d-Playground**
- 9-Don't wait. Take this.....now.
a-game **b-test** **c-opportunity** **d-exam**
- 10-Did you know who.....America?
a-graduated **b-invented** **c-discovered** **d-contacted**
- 11-What.....do you want to choose when you finish university?
a-passion **b-decision** **c-profession** **d-reality**

Expressions and Prepositions

- 12-It is good to.....your skills.
a-damage **b-hurt** **c-throw** **d-develop**
- 13-A tree.....down and blocked the road.
a-felt **b-failed** **c-filled** **d-fell**
- 14-Mervat, what will you have.....dinner?
a-on **b-at** **c-for** **d-to**
- 15-Many students dream.....becoming doctors when they grow up.
a-of **b-in** **c-about** **d-from**
- 16-.....makes people enjoy what they do.
a-Passion **b-Possession** **c-Fright** **d-Fight**
- 17-.....helps a person try to do great things in life.
a-Anger **b-Hunger** **c-Ambition** **d-Repetition**

2-Read and complete the text with the words in the box:
encouraged – from – of – opportunity - reader

Ali loves books and he always has a passion for telling stories. He is a great..... One day, he got an.....to join a writing club. At first, he felt unsure, but his friends.....him. He started writing short stories and sharing them. Ali wanted to become an author. He now dreams..... a career in writing and is planning for his future.

3-Complete the following dialog:

Rana and Nada are talking about their future dreams.

Rana: What are your future goals, Nada?

Nada: My future(1).....are finishing school and studying medicine.

Rana: To study medicine! Great.?

Nada: Volunteering in the community is my second future goal. what about(2).....?

Rana: I don't know!(3).....

Nada: But, everyone should have a dream.

Rana: (4).....?

Nada: You should think of your favorite things and your talents.

4-Write a paragraph of 80 words on:

My dream profession

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Grammar

The Future with "going to"

التكوين	*I am ('m) *He / she / It / اسم مفرد is ('s) *we / they / you / اسم جمع are ('re) going to + المصدر	I'm going to travel. They're going to visit Sinai. Ali is going to go kayaking.
النفي	*I am not / amn't *He / she / It / اسم مفرد is not / isn't *we / they / you / اسم جمع are not / aren't going to + inf.	I'm not going to go diving. He isn't going to visit Cairo. Ramy isn't going to travel.
السؤال بهل	* Am (I) * Is (he / she / it / اسم مفرد) * Are (we / they / you / اسم جمع) going to + المصدر ?	Are you going to try sailing? -yes, I'm. -No, I'm not. Is she going to try diving? -Yes, she is. -No, she isn't.
السؤال بأداة استفهام	am/is/are + sub + going to + inf. ?	What are you going to do? I'm going to travel abroad.
الاستخدام	1-plans and intentions خطط ونية 2-prediction with evidence تنبؤات مع وجود دليل 3-Actions which are about to happen أحداث على وشك الحدوث	1-I'm going to visit my uncle. 2-It's cloudy. It's going to rain. 3-Watch out! We're going to fall in a hole.

1-Choose the correct answer:

1-I'm going.....my friend prepare for the party.

a)helping b) help c) helps d) to help

2-We.....going to bake some cookies this afternoon.

a)am b) is c) are d) will

3-I.....to work in a big company.

a) am b) will c) am going d) going

4-Are you going to.....to England?

a)moves b) move c) moved d) moving

5-She.....going to study French next year.

a) is b) was c) are d) will

6-Look at the dark clouds. It.....rain.

a) going to b) is going c) is going to d) going

7-I am goingthe summer holiday in Cairo.

a) spend b) to spend c) spends d) spending

8-When are you going to.....your room?

a) tidying b) tidies c) tidied d) tidy

9-It's going to.....stormy today. The wind is strong.

a) is b) are c) be d) being

10-He.....going to clean his bedroom.

a) won't b) isn't c) doesn't d) didn't

11-What.....you going to wear to the birthday party tomorrow?

a) is b) are c) do d) will

2-Complete the following sentences with the correct form

1. I am(**go**) to lend him the money.
2. He is going.....(**work**) in Spain.
3.(**Do**) you going to see the concert?
4. Basant.....(**going to**) study abroad.
5. She is going to.....(**does**) her homework.
- 6-I(**going to**) help my father.
- 7-What are you going.....(**do**)?
- 8-She is(**goes**) to throw away his old phone.
- 9-My sister.....(**not / go**) go to the birthday party because she is sick.
- 10-Are you.....(**go**) to visit the park after school today?

3-Rewrite the following sentences using the words in brackets:

- 1-I intend to visit my grandmother. (going to)
.....
- 2-He plans to study medicine. (is going)
.....
- 3-They are going to travel to Cairo. (Where)
.....

General Exercises**1-Read and complete the text with the words in the box:****[meet – excited – park – join – planned]**

Mona and Hoda were feeling worried about their school project. To take a break, they decided to spend Friday afternoon at the park. They agreed toat 3:00 at the entrance . Mona thought it would be a great way to relax, while Hoda was.....to enjoy some fresh air. The two friends.....to take a walk, have snacks, and talk, helping them feel refreshed and ready to finish their work.

2-Complete the following dialog:**Fady is asking Ramy about his plan for next week.****Fady:** Hello, Ramy. How are you?**Ramy:** Hi Fady. I am Ok.**Fady:** Whatyou going to do next week?**Ramy:** I don't have a..... Do you have a plan?**Fady:** Yes, I will.....to the movie theater.**Ramy:** Is there a new movie?**Fady:** Yes. What is your.....kind of movies?**Ramy:** Action movies are my favorite.

Future Dreams

Unit 5 Part 2 Lessons 3 - 6

Key Vocabulary

look after	يعتني ب	wish	يتمنى / أمنية
success	نجاح / ناجح	regularly	بانتظام
talented	موهوب	engineering	هندسة
education	تعليم	communication	تواصل / اتصال
university	جامعة	achieve	يحقق
career plan	خطة مهنية	owner	مالك
match	يناسب / يلانم	prediction	تنبؤ
medicine	دواء / طب	creative	مبدع / جذاب
natural	طبيعي	course	دورة تدريبية
review	مقال نقدي	treat	يعامل / يعالج

Important Vocabulary

ability	قدرة	vet	طبيب بيطري
save	ينفذ / يحفظ	important	هام
higher study	دراسات عليا	groups	مجموعات
smile	يبتسم / ابتسامه	share	يشارك
practice	تدريب / يتدرب	improve	يتحسن / يطور
language	لغة	phrase	عبارة
teamwork	عمل جماعي	add	يضيف
painting	الرسم	inspire	يلهم
hospital	مستشفى	page	صفحة
mind map	خريطة ذهنية	drawings	رسومات
wants	احتياجات	follow	يتبع
branches	فروع	hard side	جانب صعب

Irregular verbs أفعال شاذة

teach	يدرس	taught	taught
go	يذهب	went	gone
choose	يختار	chose	chosen

Expressions & Idioms & Prepositions

come true	يتحقق	good for	مفيد ل
match talent	يلانم موهبة	important to	هام ل
reach goals	يصل لاهدافه	in my opinion	في رأيي
reach dreams	يحقق أحلامه	play the piano	يعزف على البيانو
make money	يكون نقود	look back	يسترجع / يستعيد

Definitions تعريفات

education	learning at school or university	التعليم
success	to reach something you worked for	النجاح
talent	a natural ability you have	موهبة
wish	a strong hope for something	أمنية
university	a place for higher study	جامعة

Words, synonyms, and antonyms المرادف والمضاد

Word	Meaning	Synonyms	Antonyms	Meaning
success	نجاح	achievement	failure	فشل
teach	يعلم	educate	learn	يتعلم
inside	بالداخل	indoor	outside / outdoor	بالخارج
special	خاص / مميز	extraordinary	ordinary	عادي

Important Notes ملاحظات هامة

1	*lose يفقد / يخسر *miss يفقد / يفوته شيء	1-I lost my watch yesterday. 2-I missed the bus because I got up late.
2	*learn يتعلم *teach يعلم (taught / taught) *teacher معلم	1-I learn to speak English at school. 2-Mr Ali teaches me English. 3-Mr Ali teaches me to speak and write English. 4-Mr Ali is my English teacher .
3	*in order to = to لكي تتبع بالمصدر *so that لكي و تتبع بجملة	1-I study hard to/in order to succeed. 2-I study hard so that I can succeed.
4	*make + صفة + مفعول يجعل *make + مصدر + مفعول يجعل	1-Technolog makes our life easy. 2-He makes me laugh.

Reading

My Future Dreams and Career Plans

Hello, my name is Omar, and I am 11 years old. I always think about my future career. I wish to find a profession that matches my **talent** and makes me happy. I love helping people, so I want to become a doctor one day.

I know that I need a good **education** to reach my dream. After school, I will go to **university** to study medicine. I will also need training in hospitals so I can learn how to **look after** patients. This **training** will help me have the **skills** I need for success in my profession.

My biggest dream is to help people feel better and to make them smile. I will work hard to **achieve** my goals. Sometimes, I feel tired of studying, but I remember that I am working for my future. I believe that if I study well and practice a lot, I will become a good doctor. I will also have a job that I love. This is a very long way, but I will work very hard to make my dreams come true.

1-Read again and choose the correct answer.

- Omar wishes to find a that matches his talent.
a. profession b. prize c. road d. game
- Omar wants to study at university.
a. medicine b. art c. engineering d. language
- Working hard helps Omar his goals.
a. forget b. read c. learn d. achieve

2-Read again and answer the following questions.

4. What profession does Omar hope for?

.....

5. How can Omar reach his dream?

.....

6. Do you think Omar is a kind person? Why?

.....

3- Write the words that show the meaning of the phrases from the bold words in the text.

- To reach something you worked for.
- A strong hope for something.
- A natural ability you have.
- A place for higher study.
- Learning at school or university.

Word-building skills

"Collocations Collocations" are words that often go together naturally.

They can be : Verb + noun

Adj. + noun

Verb + Noun

score goals
have job
match talent
build machine

Adjective + Noun

digital life critical thinking

Complete the sentences with the correct collocation from the box:

skills – makes – have – matches

- I want to study hard so that I can a good job.
- You need to train regularly to have the of teamwork and communication.
- I hope I can get a job that me happy.
- He chose painting because it his talent.

My Dream Job!

Read and complete from the box.

Helping - caring - difference - study - treats

My dream job is to become a vet. A vet is a doctor who (1) animals. I love animals, so I think this job is good for me. The good side is (2) for sick animals and making them feel better. Vets also work with many different animals, which is fun and exciting. However, there are some hard sides. Animals don't speak. It's hard to help them. Also, vets need to (3) hard for many years. In my opinion, this job is very important. (4) animals makes a (5) to them and their owners. This is my dream job. One day, I hope I can become a great vet.

Your task

- Write a review of (80-100) words about your dream job, and what you are going to do to achieve it.

You can use these guiding questions to help you:

1. What is your dream job?
2. Why do you want this job?

.....

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.....

Punctuation Marks

● **Learn An apostrophe is a punctuation mark we use to:**

1. Show possession (something belongs to someone)

Examples: • This is Noha's book. (The book belongs to Noha)

If the noun is plural and ends in "s", just add the apostrophe after the "s".

• The teachers' room. (Room of many teachers)

2. Make contractions (short forms by joining words)

Examples: • (I am = I'm) (He is – He's) (do not = don't)

● **Practice Punctuate the following sentences:**

1. She ll come soon.

.....

2. The girls bags are over there.

.....

3. This is Amir s mobile phone.

.....

Exercises on Vocabulary

1-Choose the correct answer:

1-To win a game,.....is very important.

a-career **b-success** **c-training** **d-patient**

2-Mazen has a great.....in art.

a-school **b-talent** **c-sport** **d-view**

3-Good.....is the key to a successful future.

a-education **b-music** **c-class** **d-smile**

4-My sister, Noha studies medicine at a great.....

a-shop **b-university** **c-class** **d-school**

5-Omer wishes to find a profession that.....his talent.

a-speaks **b-watches** **c-sees** **d-matches**

6-How can Omer.....his dream?

a-arrive **b-speak** **c-reach** **d-listen**

7-I need training in hospitals so I learn how to look after.....

a-goals **b-patients** **c-talents** **d-medicine**

8-she has a great cooking.....her food is delicious.

a-skill **b-problem** **c-study** **d-training**

9-Teachers always look.....their students.

a-in **b-on** **c-after** **d-off**

10-Basem.....tired, so he wants to sleep.

a-falls **b-fell** **c-feels** **d-flies**

1-You should make a clear.....to achieve your goals.

a-plan **b-plane** **c-planet** **d-plant**

2-.....help sick animals get better.

a-vets **b-Engineers** **c-chemists** **d-Sailors**

3-He always makes new art works which are amazing. He is really.....

a-busy **b-creative** **c-free** **d-nervous**

4-She has the.....of drawing and painting.

a-rule **b-subject** **c-talent** **d-path**

5-Ahmed Zewail is a/an.....scientist.

a-famous **b-unknown** **c-unimportant** **d-owner**

2-Read and complete the text with words from the following list:

teacher – cooking – library –understand – important

During a career workshop, students tried different jobs to discover their future paths. Layla worked in the (1).....and found it interesting. Then she tried (2).....and realized that she enjoyed helping people more than making food. After trying many roles, Layla decided to become a (3)..... it is really important to (4).....what you truly love doing.

3-Complete the following dialog:

Amged: Hello, Younis. What are you doing?

Younis: Hello, Amged. I'm (1).....

Amged:(2).....you finish school?

Younis: Yes, I did. I'm studying at university now?

Amged:(3).....are you studying now?

Younis: I'm studying engineering.

Amged: You will be a successful engineer, Younis.

Younis: It's my wish to be a famous(4).....like Hassan fathi.

4-Read the following, then answer the questions:

Hi, I'm Omar! This summer was great. I played football every day! At first, I played with some of my neighbors in the street. Our street is quiet and very safe. We had a lot of fun and we liked to imagine that we were famous football players! Then, a new boy joined in. He told me about a football club in our area. I decided to go to the club. Then, the coach watched me kick the ball and said I was a talented football player. I played with the team at the football club. It was fun because we took part in a tournament.. I scored three goals! Our team won the tournament. It was an amazing end to the summer.

A Choose the correct answer from a, b, c or d:

1-At first, Omar played football in

a. playground

b. street

c. club

d. class

2-The coach said that he was.....

a. talented

b. lazy

c. helpful

d. friendly

b Answer the following questions:

3-What's the main idea of the text?

.....

4-Why was it amazing end of the summer?

.....

5-What does the underlined word mean?

.....

6-What did Omar do to achieve his victories?

.....

5-Write a paragraph of 80 words on:

Your future goal

.....

Story Time The Dream Team

Chapter 2: Does Lily feel shy now?

Key Vocabulary

aspiration	طموح / الهام	unique	فريد / مميز
discouraged	محبط	friendship	صداقة
shy	خجول	perfectly	بشكل مثالي
purpose	هدف / غرض	blame	يلوم / لوم
support	يدعم / دعم	rainwater	مياه المطر

Important Vocabulary

gather	يجمع / يجتمع	take a shape	يتكون
pathway	ممر / طريق	members	أعضاء
competition	مسابقة	face	وجه / يواجه
organize	ينظم	test	يختبر / اختبار
divide	يقسم	hope	أمل / يأمل
make a mistake	يرتكب خطأ	proud	فخور
full of heart	ملئء بالحب	tasks	مهام
machine	ماكينة	ready	جاهز

Irregular verbs أفعال شاذة

take	يأخذ	took	taken
win	يفوز	won	won
feel	يشعر	felt	felt
lose	يخسر	lost	lost



Chapter Two: Does Lily feel shy now?

Days passed, and the Water-Saving Machine started to take shape. But the team faced another problem. The machine worked, but not perfectly. Some members felt discouraged. Sara gathered them and said, "Our purpose isn't just to win the competition, it's to help people. Let's not lose hope." Omar nodded, "We have an aspiration—to save water for our village. We can do this!" Lily, who felt shy before, found her voice, "We can make it better if we test it again and again." The team worked late, supporting each other. They respected every idea, and organized the work when dividing tasks, and sharing steps along the way. When Karim made a mistake, no one blamed him. Instead, they helped him fix it. Finally, the machine was ready. It used rainwater to water plants and clean small pathways. It wasn't perfect, but it was unique and full of heart. The team were proud of what they built—not just the machine, but the friendship they shared.

1-Choose the correct answer:

- The machine used to water plants and clean small pathways.
a. wastewater **b. rainwater** **c. salty water** **d. water vapor**
- Some members of the team felt when they faced another problem.
a. excited **b. happy** **c. proud** **d. discouraged**
- When Karim made a mistake, no one him.
a. helped **b. noticed** **c. blamed** **d. praised**

2-Match column A with the column B.

A	B
1. Sara reminded her friends ()	a) to save water.
2. Their aspiration was ()	b) when Karim made a mistake.
3. The team offered help ()	c) of their purpose.
	d) to lose the competition.

3- Who said the following?

- "Our purpose isn't just to win the competition, it's to help people."

- "We can make it better if we test it again and again."

4-Answer the following questions.

- What was the problem that faced the team?
- What happened when Karim made a mistake?
- How was the machine useful?

5- Critical Thinking Answer the following questions.

- Why do you think we shouldn't blame people who make mistakes?
- What was the main purpose of the team?

Important Paragraphs أهم البرجراف

Your dream job

My dream job is to be an engineer. I want to build bridges and buildings. I love math and science. I also enjoy solving problems. Engineers help make the world better. I'll study hard to become a good engineer in the future. My father encourages me to study engineering. To achieve my dream I study hard.

Your Future Goals

Everyone has goals for the future. My future goal is to be a great graphic designer. I enjoy drawing using technology. I joined a free art program in my city. I set a new goal to design my own business. Every step brings me closer to my future. To achieve your goal in the future, you should work hard and improve your skills.

Your Future career plan

In the future, I want to have a good job. My dream is to become a teacher. I want to help children learn and grow. I will study hard in school and go to university. I will learn how to teach and how to be kind and patient. Being a teacher is not easy, but I will do my best. My future career plans give me hope. I want to make my family proud and help my country with my job.

Exam (5) On Unit (5)

1-A) Listen and choose the correct answer from a, b, c, or d:

1- How old is Nour ?

a- 13

b- 14

c- 16

d- 19

2- Nour's favourite hobby is painting and

a- singing

b- eating

c- colouring

d- dancing

3- Nour thinks he can draw cats , dogs and rabbits quite

a- bad

b- good

c- clever

d- well

B) Listen and complete:

4- Nour usually goes to art club after

5- He practices his hobby most days in the

6- He likes painting and colouring because it is so

2- Choose the correct answer:

1. I have a strong to become a doctor.

a. career

b. succeed

c. talent

d. ambition

2. She has a special for music.

a. career

b. succeed

c. talent

d. ambition

3-Read and complete the text with words from the following list:**unsure – green – science –plants – work**

Dr. Nabil is a famous scientist in Egypt. He studies how(1).....grow in dry places. In an interview, he said that(2).....helps us solve many problems. He told students to(3).....hard at school and never stop asking questions. His dream is to help farmers grow food in deserts. He believes that one day, even dry lands can become(4).....

4-Read the following passage, then answer the questions:

Last August, when the weather was hot, we went to the beach near my home in Hurghada. Mariam made this sandcastle. There was a cave in the rocks. But Mariam didn't want to go into it, because she was frightened! Last October, we visited my uncle, aunt and cousins in Cairo. We had a picnic in Al Azhar Park. We ate delicious food, then we played games and my cousin All rode his bike. When I was eight, we went to Siwa. We swam in the lake, and climbed the mountain. We saw camels and slept in a tent in the desert. It was my favourite holiday!

A) Answer the following questions:

1. Do you think that they enjoyed their visit to Cairo ? Why ?

.....

2. What does the underlined word "it" refer to ?

.....

3. Why didn't Mariam go into the cave ?

.....

4. Where is Al Azhar park?

.....

B) Choose the correct answer from a, b, c or d:

5.The word "frightened" means very

a. strong

b. happy

c. afraid

d. angry

6. "August" is a month.

a. winter

b. summer

c. autumn

d. spring

5- Choose the correct answer:

1-What.....going to do next weekend?

a. are you

b. you are

c. do you

d. you do

2-I have a plan to finish the task. I'm going.....in the summer vacation.

a)work

b) works

c) worked

d) to work

6- Complete the sentences with the correct from of the words in brackets:

1-They.....(**not**) going to do their homework.

2-Mona is.....(**travel**) to Cairo next month as planned.

3-We are going.....(**having**) dinner at home.

4-.....(**Does**) he going to join our team?

7. Complete the following dialog:

Ali and Sara are talking about their future goals.

Ali : Hi Sara! What are you going to be in the future?

Sara : Hi Ali! I'm going to be a doctor. It's my dream (1).....

Ali : Wow! That's great. (2)..... are you going to achieve your future goal?

Sara : I'm going to study hard, read more about science, and keep practicing every day. What (3)..... your dream job?

Ali : I'm going to be an engineer. I'm going to improve my math skills and learn new things.

Sara : That's amazing! We're going to work hard and stay positive to reach our (4).....

Ali : Yes, and we're going to help and encourage each other.

8-The story: The Dream Team (Chapter 2)

a) Choose the correct answer:

1. Some members of the team feltwhen they faced another problem.

a. excited b. happy c. proud d. discouraged

2. When Karim made a mistake, no one him.

a. helped b. noticed c. blamed d. praised

b) Who said the following:

1. "Our purpose isn't just to win the competition, it's to help people."

.....

2. "We can make it better if we test it again and again."

.....

9- Write EIGHTY (80) words on the following:

A famous person who inspires you

.....

.....

.....

.....

.....

.....

Unit 6: Global Citizens



Learning Outcomes

Reading	- Identify the main idea and specific details in texts about global citizenship and community rules - Use context clues to understand new vocabulary related to global responsibility
Listening	Identify the main idea and specific details in spoken texts about community or environmental topics Infer the meaning of key expressions from context
Speaking	- Describe good citizen behaviors using correct vocabulary and structures - Explain community or school rules clearly
Language	Use “must” and “mustn’t” accurately to express rules and obligations
Writing	Write a social media post on a list of rules for being a good citizen using target structures and vocabulary

Global Citizens

Unit 6 Part 1 Lessons 1 & 2

Key Vocabulary

global	عالمى	traditions	تقاليد
citizen	مواطن	improve	يتحسن
unfair	غير عادل	community	مجتمع
protect	يحمى	choices	أختيارات
encourage	يشجع	exactly	بالضبط
volunteer	يتطوع / متطوع	responsibility	مسئولية
respect	يحترم / احترام	gloves	قفازات
cultures	ثقافات	impact	تأثير / يؤثر
duty	واجب	electricity	الكهرباء
law	قانون	environment	البيئة

Important Vocabulary

politely	بأدب	actions	أحداث
follow	يتبع	ground	الارض
qualities	سمات / مميزات	unkind	غير عطوف
peace	سلام	fair	عادل
opinions	أراء	citizenship	مواطنة
support	يدعم / دعم	rubbish	قمامة
equal	مساو	project	مشروع
believe	يعتقد / يصدق	kindness	طيبة / عطف
experiment	تجربة علمية	without	بدون
prize	جائزة	necessary	ضرورى
class rules	قواعد الصف الدراسى	care	رعاية / اهتمام / يهتم

Irregular verbs أفعال شاذة

think	يعتقد	thought	thought
keep	يحفظ	kept	kept
take care	يعتنى ب	took	taken

Expressions & Idioms & Prepositions

no matter	لا يهم	in peace	فى سلام
win a prize	يفوز بجائزة	in need	فى احتياج
follow each rule	يتبع كل قاعدة	in an equal way	بطريقة متساوية
unfair to	غير عادل ل	on the ground	على الارض
show respect to	يظهر احترام ل	without being paid	بدون تقاضى أموال
make a difference	يصنع فرقا	with care	بأهتمام / بعناية
do your duty	تقوم بواجبك	share with	يشارك مع

Words, synonyms, and antonyms المرادف و المضاد

Word	Meaning	Synonyms	Antonyms	Meaning
fair	عادل	equal / just	unfair	غير عادل
global	عالمي	universal	local	محلي
encourage	يشجع	support	discourage	يحبط
waste	يهدر	lose	keep /save	يحفظ / يوفر
impolite	غير مهذب	naughty	polite	مهذب
real	حقيقي	actual	unreal	غير حقيقي

Definitions تعريفات

global citizen	being fair to people from different countries and cultures	المواطن العالمي
encourage	to help people do good things	يشجع
protect	to look after or save	يحمي
unfair	not to treat people in an equal way	غير عادل
volunteer	to give your time to help others without being paid	يتطوع
responsibility	to do your duty and take care of something	مسئولية
environment	the world around us, like land, air and water	البيئة

Important Notes ملاحظات هامة

1	* fair عادل / منصف * fair أشقر الشعر * fair معرض	We must be fair to all people. She has long fair hair. Cairo Book Fair is famous in Egypt.
2	* waste (v) يهدر * waste (n) مخلفات	We mustn't waste much food. We can use animal waste as a fertilizer.
3	*too ايضا (نهاية جملة) *too جدا (قبل صفة/ظرف)	1-I like English, too . 2-The box is too heavy to carry.

Reading

School Handbook: Being a Global Citizen



At our school, we believe every student is part of a community and is a citizen of the world. As global citizens, we must follow each rule and law to keep everyone safe and happy. We mustn't be unkind or unfair to others. Instead, we should be kind and help each other every day.

To protect our planet, we must keep our school clean and save water and electricity. We mustn't waste food or throw rubbish on the ground. We also must encourage students to volunteer to help others in need and to protect animals and nature.

Being a good global citizen means showing respect to everyone, listening to others, and working together in peace. We believe it is fair to treat all people with care, no matter where they come from. It is important to respect different cultures, languages, and traditions.

In our school, we learn to solve problems together and think about how we can improve our world. We must remember that even small actions can make a big difference. We can plant trees, share with others, and help keep our community safe and clean.

At our school, you are not just a student; you are a young leader who can change the world by making good choices and caring for others.

Read again and answer the following questions.

1. What are two things you must do as a global citizen according to the text?

.....

.....

2. Find from the text the antonym of "waste"

.....

3. Is it good to respect how other people live and what they believe? Why?

.....

4. What can you do to help your school and your community?

.....

5. Do you think small actions can change the world?

.....

6. What does the word "encourage" in the second paragraph mean?

a. Make them feel bad

b. Ask them politely

c. Give them support to do something

Listening



Listen to Mariam and Ziad talking about a school project.

Mariam: Hi Ziad! Are you ready for the new project?

Ziad: I think so. Is the one about helping our community?

Mariam: Yes! We're planning to clean the park and plant flowers.

Ziad: That sounds fun! Why are we doing this?

Mariam: Because we are learning about global citizenship. It means we must help others and take care of the environment.

Ziad: I see. So we're volunteering.

Mariam: Exactly! It's our responsibility as students.

Ziad: I like it. We can also make posters about keeping places clean.

Mariam: Great idea! We can show respect by working together kindly.

Ziad: When are we doing it?

Mariam: On Saturday morning. Don't forget your gloves!

Ziad: I won't. Let's make a big impact!

Listen again, then choose the correct answer.

1. What are Mariam and Ziad planning to do for their project?

a. visit a museum

b. clean the park and plant flowers

c. collect old clothes

d. paint a classroom

2. Why does Mariam say the project is important?

a. It helps them win a prize.

b. It's a new school rule.

c. It teaches them about global citizenship.

d. It's part of a science experiment.

Listen again and answer the questions, then discuss them with a partner.

1. What is the main idea of the conversation between Mariam and Ziad?

2. What are the posters about?

3. What did Mariam ask Ziad not to forget?

Exercises on Vocabulary

1-Choose the correct answer:

Definitions

1-A/An.....means being fair to people from different countries and cultures.

a. environment

b. responsibility

c. global citizen

d. volunteer

2-A/Anis the world around us, like land, air and water

a. environment

b. responsibility

c. global citizen

d. volunteer

3-A/An.....means to do your duty and take care of something.

a. environment

b. responsibility

c. global citizen

d. volunteer

4-To.....means to give your time to help others without being paid

a. environment

b. responsibility

c. global citizen

d. volunteer

5-To.....means to look after or save .

a. encourage

b. protect

c. destroy

d. volunteer

6-To.....means to help people do good things.

a. encourage

b. protect

c. destroy

d. volunteer

7-"....." means not to treat people in an equal way.

a. fair

b. unfair

c. kind

d. friendly

Key Vocabulary & Important Vocabulary

8-It's important to.....students to volunteer to help others.

a-forbid

b-discourage

c-ignore

d-encourage

9- Being a good global citizen means showing.....to everyone.

a-anger **b-disrespect** **c-respect** **d-sadness**

10-We must follow each rule and.....to keep everyone safe and happy.

a-habit **b-law** **c-suggestion** **d-tradition**

11-When we work together, we can.....our world.

a-destroy **b-worsen** **c-improve** **d-neglect**

12-It is important to treat all people with....., no matter they come from.

a-care **b-anger** **c-sadness** **d-fear**

13-“Responsibility” means to do your.....and take care of something.

a-homework **b-duty** **c-hobbies** **d-sleep**

14-Mariam and Ziad are planning a school.....to help the community.

a-party **b-trip** **c-project** **d-exam**

15-The project teaches children about global.....

a- mathematics **b-geography** **c-citizenship** **d- history**

16-To protect our planet, we must.....our school clean.

a-take **b-find** **c-keep** **d-get**

17-The Cairo International Book.....is a great event.

a-Center **b-Museum** **c-Temple** **d-Fair**

18-We helped a family that was.....need of clothes.

a. at **b. in** **c. for** **d. off**

19-We must alwaysrespect to our teachers and parents.

a. follow **b. save** **c. show** **d. treat**

20-We all want to live.....peace and safety.

a. at **b. in** **c. for** **d. off**

21-I.....to help clean the park with my class.

a. protected **b. planted** **c. volunteered** **d. threw**

22-It's.....to punish this boy; he hasn't done anything wrong.

a. fair **b. unfair** **c. fine** **d. full**

2-Read and complete the text with words from the following list:
(in – on – respect – electricity – throw)

To be a global citizen, you should show.....to different people and cultures. We must live.....peace and help those in need. You can improve your school by keeping it clean. Don't.....rubbish on the ground. Save water and..... A good citizen follows laws and rules. Let's be kind, fair and helpful- no matter where we live.

3-Write a paragraph of about EIGHTY (80) words on:

A good citizen

.....

.....

.....

4- Complete the following dialog:

Soha: What is your favorite food?

Sama : (1).....is my favorite food.

Soha : Why do you like Koshari?

Sama: (2).....it is delicious.

Soha: (3).....are the ingredients of Koshari?

Sama: Rice, lentils and tomatoes.

Soha: Where(4).....you usually eat it?

Sama: I usually eat it at home.

5- Complete the following dialog:

Mona and Ziad are talking about a good citizen.

Mona: What makes a good citizen?

Ziad: A good citizen shows.....to others and follows laws.

Mona:I have to help others too?

Ziad: Yes, you do. Helping others is very important.

Mona:I help by sharing my lunch?

Ziad: Yes, you can. That's a kind thing to do.

Mona: I will do that every day.

Ziad: You're already a.....citizen!

6-Read the following, then answer the questions:

We don't know who made tea for the first time, but we have heard and read many stories about the first person who drank tea. Nearly five thousand years ago, the king of China boiled his drinking water under a tree. Some of the leaves fell into the pot. When he drank the water, he liked the taste very much. He thought the taste came from the leaves of the tree. People drink tea because they think it helps them stay awake. Now, tea is grown in China, India, and Turkey. Many people like to drink tea with milk. Others like to have it with lemon when they feel sick. People usually have tea in the morning and after lunch.

A) Answer the following questions:

1. What is this passage about?

.....

2. When do people usually drink tea?

.....

3. Where is tea grown?

.....

B) Choose the correct answer from a, b, c, or d:

4. The underlined word "Nearly" means

a) opposite b) almost c) nearby d) far

5. People usually drink tea with when they feel sick.

a) milk b) orange c) lemon d) leaves

6. The underlined pronoun "it" refers to

a) tea b) water c) China d) lemon

Grammar

must / mustn't

* We use **must** to talk about things that are **necessary** to do.

نستخدم **must** للتحدث عن الأشياء الضرورية.

• We use **mustn't** to talk about things that you are not **allowed** to do.

نستخدم **mustn't** للتحدث عن الأشياء الغير مسموح بها.

1- **must + inf.** + فاعل **يجب أن**

You **must arrive** at school.

You **must put** your rubbish in the bin.

2- **mustn't + inf.** + فاعل **يجب ألا**

You **mustn't be** late for school.

You **mustn't talk** in the library.

* **Must + فاعل + inf.?**

Must I call before I come to see the doctor?

Yes, you **must**.

* **must + فاعل + inf.?** + أداة استفهام

What **must I do** to my parents?

You **must obey** them.

Exercises on Grammar

1-Choose the correct answer:

1-You must.....careful when you cross the road.

a)were b) is c) are d) be

2-Travellers must.....a passport when they travel abroad.

a)have b) has c) had d) having

3-You must.....your homework and deliver it on time.

a)do b) does c) done d) did

4-All students.....follow the school rules.

a)must b) can't c) mustn't d) won't

5-Drivers.....stop when the traffic light is red.

a)can't b) have c) mustn't d) must

6-You.....speak loudly. Your dad is asleep.

a)can b) have c) mustn't d) must

7-You.....listen to the teacher.

a)can't b) have c) mustn't d) must

8-.....I take this medicine every day?

a)Must b) Are c) Was d) Have

9-In the museum, you.....touch objects.

a)can b) have c) mustn't d) must

10-You.....be quiet in the library.

a)can't b) have c) mustn't d) must

11-It is hot today, so you.....all wear a hat.

a)mustn't b) can c) haven't d) must

12-What must or mustn't you.....in a historic place?

a)do b) doing c) done d) did

13-You.....talk to your classmates during the lessons.

a)can b) have c) mustn't d) must

14-It's late. Younever make so much noise.

a)mustn't b) must c) shouldn't d) don't

15-This was a nice evening. We must.....again.

a)meet b) met c) meeting d) to meet

2-Complete the sentences with the correct form of the verb in brackets:

1-You.....(**mustn't**) study hard if you want to succeed.

2-You mustn't(**talking**) during lessons in class.

3-You mustn't.....(**to forget**) your bag and books.

4-Students must.....(**are**) polite to their teachers.

5-Students must.....(**arrives**) at school on time.

6-You.....(**must**) park here. It is against the law.

7-I.....(**not must**) make noise during the lesson.

8-Nora.....(**mustn't**) drive carefully.

9-What mustn't I(**to do**) in class?

10-He must.....(**had**) his safety boots at work.

3-Complete the following dialogue:

Dad : Why are you so sad, Ali?

Ali : I had a problem at school because I took my dog to class.

Dad: But.....?

Ali :

Dad: Because it's a rule that we must obey.

Ali :

Dad: You mustn't also eat or shout in class.

Ali :

Dad: You must wear your uniform. Do you understand what to do now?

Ali :

Review of tenses مراجعة الأزمنة

- My uncle **lives** in the USA. مضارع بسيط
- She **is drawing** a picture now. مضارع مستمر
- They **traveled** to Aswan last winter. ماضى بسيط

Exercises (SB) تدريبات من الكتاب المدرسى

1-Fill in the blank with must/mustn't.

1. We be kind to each other every day.
2. We respect different cultures.
3. We waste water or electricity.
4. We plant trees to help the environment.
5. We throw rubbish on the ground.

2-Read and complete the sentences with the correct form of the verbs in brackets.

1. He always (**go**) to school by bus.
2. Yesterday, she (**be**) at the cinema with her sister.
3. Marwa (**read**) an interesting book at the moment.
4. They must (**playing**) football in the street.
5. They (**travel**) in a tour around the world. It's their plan.
6. He (**not go**) to school yesterday.
7. We (**collect**) information before we started the project.

3-Rewrite the following sentences using the words in brackets:

- 1-You must be early. (**late**)
.....
- 2-You must arrive at seven o'clock. (**When**)
.....
- 3-You mustn't waste your time. (**must**)
.....
- 4-Ali is from Egypt. (**comes**)
.....
- 5-The bus never stops here. (**doesn't**)
.....
- 6-He revises for the exams. (**revising**)
.....
- 7-I play football at school. (**am**)
.....
- 8-I travelled to Cairo by plane. (**How**)
.....

Global Citizens

Unit 6 Part 2 Lessons 3 & 6

Key Vocabulary

diversity	تنوع	attention	اهتمام / انتباه
clean-ups	عمليات نظافة	social media post	منشور على وسائل تواصل اجتماعي
danger	خطر	global problem	مشكلة عالمية
global responsibility	مسئولية عالمية	instructions	تعليمات
participate	يشارك	respectful	متسم بالاحترام
generations	أجيال	honor	شرف / تكريم
reusable	قابل للاستخدام	emojis	رموز تعبيرية
reduce	يقلل	symbol	رمز
creature	مخلوق	catchy	جذاب
convince	يقنع	intro.=introduction	مقدمة
recycling	اعادة تدوير	included	مندمج / مدرج
littering	القاء القمامة	gloves	قفازات

Important Vocabulary

fever	حمى	difference	اختلاف
increase	يزيد / زيادة	planet	كوكب
entertain	يسلى	poster	ملصق
reader	قارئ	design	يصمم / تصميم
describe	يصف	explain	يشرح
pollution	تلوث	slogan	شعار
contrast	تناقض	title	عنوان رئيسي
diagrams	رسوم توضيحية	laugh	يضحك
connect	يربط / يوصل	items	عناصر
plastic bottles	زجاجات بلاستيكية	water quality	جودة المياه
rights	حقوق	facts	حقائق
sea life	الحياة البحرية	oceans	محيطات

Irregular verbs أفعال شاذة

show	يظهر	showed	shown
throw	يرمى	threw	thrown
teach	يعلم	taught	taught

Expressions & Idioms & Prepositions

have a fever	يعانى من الحمى	talk about	يتحدث عن
beach clean-ups	حملات تنظيف الشاطئ	impressed by	منبهرب
take an action	يتخذ اجراء	catchy intro.	مقدمة جاذبة
all in all	فى المجمال	feel proud	يشعر بالفخر
known as	معروف ك	make posters	يصمم ملصقات
important for	هام ل	feel included	يشعر بالاحتواء
participate in	يشترك فى	take responsibility	يتولى مسؤولية
depend on	يعتمد على	make sure	يتأكد
filled with	مملوء ب	catch attention	يجذب الانتباه
pick up trash	يجمع القمامة	a list of	قائمة من

Words, synonyms, and antonyms المرادف و المضاد

Word	Meaning	Synonyms	Antonyms	Meaning
danger	خطر	risk	safety	أمان
increase	يزيد	expand	decrease / reduce	يقلل
main	أساسى	important	minor	غير اساسى / فرعى
add	يضيف	increase	reduce	يقلل
show	يظهر / يوضح	reveal	hide	يخفى

Important Notes ملاحظات هامة

1	*planet كوكب *star نجم *plant نبات او يزرع *plane طائرة	1-The earth is the planet where we live. 2- The sun is a big star . 3-We plant many crops. 4-They took the plane to France.
2	*everyday (adj.) يومى *every day (adv.) كل يوم *daily (adj.) (adv.) يومى / يوميا	1-I suffer from everyday / daily tasks. 2-I go to school every day / daily . 3-I don't like my daily routine.

Reading



A Global Responsibility

Our oceans are in danger, and we must act now to protect them. It is our global responsibility to save the sea animals and plants that live in this beautiful environment. To start off, we mustn't throw rubbish into the sea or leave plastic on the beach because they have a terrible impact on sea life and water quality. We must show respect for the oceans and for the rights of all people to have clean water and beaches. We mustn't use plastic bottles and bags every day. Instead, we can use reusable items to help protect the oceans. Oceans connect people from many cultures and countries, showing the beauty of diversity around the world. We all share the sea, so it is our duty to keep it safe. We can participate in beach clean-ups, teach others about saving the oceans, and reduce waste at home and at school. All in all, every small action makes a difference. If we all work together, we can protect the oceans for future generations and for every living creature that depends on the sea.

Answer the following questions:

1. What is the main problem the text talks about?

.....

2. Name two things the text says we mustn't do to protect the oceans.

.....

3. Find a word in the text that means the opposite of "increase."

.....

Choose the correct answer:

4. In the first paragraph, the text says our oceans are "**in danger**". What does "**in danger**" mean?

a. safe **b. very good** **c. not safe** **d. clean**

5. What is the main purpose of this text?

a. To entertain the reader with facts about the ocean.
b. To teach people about different types of sea animals.
c. To convince readers to take action and protect the oceans.
d. To describe a day at the beach.

6. What kind of text is "A Global Responsibility"?

a. A funny story that makes you laugh.
b. A science book with lots of facts and diagrams.
c. A message that tries to convince you to protect the oceans.
d. A list of rules for swimming in the sea.

A Social Media Post

To write a Social Media Post :

1. Start with a catchy intro.

⇒ Say something interesting, funny or exciting to catch attention.

2. Use clear and short sentences.

3. Use emojis and symbols.

⇒ Emojis can add fun and feeling, but don't use too many.

4. Be positive and kind.

⇒ Be respectful. Think before you post.

5. Check your post.

⇒ Make sure your spelling and grammar are correct.

Are You a Global Citizen ?

Being a global citizen means caring about others and helping the community. Last month, my school started a "Clean Up the Park" project. Students and teachers picked up trash and planted flowers. I felt proud to help my community. We also made posters to teach people about recycling. I learned that we all share one planet, and small actions can make a big difference. A global citizen must show respect, take responsibility, and help others. I want to keep doing more to help the environment and people in need. Let's build a world where everyone feels included.

Punctuation Marks

● Practice

Use the correct punctuation marks in the following sentences:

1. do you have a pet

.....

2. what a wonderful picture

.....

3. i studied english arabic and history

.....

4. let s build a better world for the future

.....

Exercises on Vocabulary

1-Choose the correct answer:

1-Our oceans are in.....and we must act now to protect them.

a-safety

b-danger

c-beauty

d-calm

2-Throwing rubbish into the sea has a terrible.....on sea life.

a-benefit

b-impact

c-joy

d-solution

3-Instead of plastic bottles, we can use.....items to help protect the oceans.

a-disposable

b-fragile

c-reusable

d-harmful

4-Oceans connect people from many cultures showing the beauty of.....

a-conflict

b-similarity

c-diversity

d-uniformity

5-.....are living being like animals, humans..etc.

a-Creatures

b-Citizens

c-Clear-up

d-Dangers

6-Beach.....help keep oceans safe and clean.

a-environment

b-clean-ups

c-diversity

d-duties

7-Oceans.....people from other cultures.

a-connect

b-disconnect

c-distract

d-destroy

8-We mustn't throw.....into the sea.

a-desks

b-rubbish

c-fish

d- water

9-We can.....in beach clean-ups to help save the oceans.

a-avoid

b-ignore

c-refuse

d-participate

10-Amira had a great impact.....her friends.

a-at

b-in

c-on

d-into

11-It's our.....to keep our town clean.

a- responsibility

b-environment

c-kindness

d- pollution

12-Social.....help us share ideas quickly.

a-pets

b-media

c-actions

d-posters

13-We can use.....bins for bottles and paper.

a- responsibility

b-recycling

c-care

d-global

14-Ziad helped an old man. He is.....

a-unkind

b-lazy

c-respectful

d-mean

15-The lion is a.....for courage.

a-recipe

b-symbol

c-house

d-club

16-Let's make a.....about keeping the school clean.

a-pet

b-planet

c-poster

d-plant

17-We all.....one planet.

a-say

b-share

c-catch

d-add

18-small.....can make a big difference in our community.

a-sentences

b-actions

c-symbols

d-pictures

19-We clean the park to help the.....

a-environment

b-recycling

c-poster

d-kindness

20-Please, pick.....trash after lunch.

a-of

b-up

c-down

d-on

21-My little brother.....included when we play with him.

a-shares

b-picks

c-feels

d-cares

22-I always.....proud when I solve a problem.

a-feel

b-fail

c-feed

d-fill

2-Read and complete the text with words in the box:

(responsibility- quality- throw- save- plastic)

Our oceans are in danger, and we must act now to protect them. It is our global(1)..... to save the sea animals and plants that live in this beautiful environment. To start off, we mustn't(2).....rubbish into the sea or leave plastic on the beach because it has terrible impact on sea life and water (3)..... . we mustn't show respect for the oceans and for the rights of all people to have clean water and beaches. We mustn't use (4)..... bottles and bags every day. Instead, we can use reusable items to help protect the oceans.

3-Complete the following dialog:

They are discussing the importance of oceans.

Nader: Do you think oceans are important like rivers?

Shady: Yes, of course.

Nader: Why(1).....they important although we can't drink salt water?

Shady: (2).....are part of the environment. It has a big role in life.

Nader: Tell me more.

Shady: They (3).....us fish, salt and many materials. They also affect our climate.

Nader: (4).....you think people pollute oceans because they don't know their importance?

Shady: Yes, I'm sure.

4-Complete the following dialog:

Ayman is doing a school project.

Samy : What are you doing?

Ayman : (1).....

Samy : Do you know a lot about your family history?

Ayman : (2).....

Samy : (3).....?

Ayman : My grandfather used to live in the countryside.

Samy : (4).....?

Ayman : He was a doctor.

Samy : I think he was a good and helpful man.

Ayman : (5).....

The oldest museum in Cairo opened in 1835. There were more than 160,000 of Egypt's most valuable treasures on display. However, the museum didn't have space for 100,000 other objects. In 2002, there was a competition to design a bigger and more modern museum. The competition had 1,575 designs from more than 80 different countries. The Grand Egyptian Museum (GEM) welcomed its first visitors in 2019. It is **further** from the city centre than the old museum, but only two kilometres from the Pyramids at Giza, **It** has more space for valuable objects. More people can see them and it is able to look after the objects really well.

1- Give a suitable title for this passage.

2- What do you think of museums?

3- How old is the oldest museum?

4- The word "further" is the opposite of.....

- a. nearer b. far c. open d. ancient**
- 5- The underlined pronoun "it" refers to.....
- a. GEM b. Giza c. the old museum d. the city centre**
- 6- The museum is a place to keep.....on display.
- a. pyramids b. treasures c. visitors d. designs**

Global responsibilities

[illegible]

Sentence-building skills

Connectors الروابط

because لأن → → **to show cause** للتعبير عن السبب

- I didn't give up because I believe in myself.

So لذلك → → **to show result** للتعبير عن النتيجة

- I worked hard, so I came first in the exam.

Although على الرغم من → → **to show contrast** للتعبير عن التناقض

- Although I was sick, I went to school.

1-Choose the correct answer:

1. I was tired, I went to bed early.

a. although b. because c. so d. but

2. it was raining, we played football.

a. Although b. So c. Because d. But

3. He stayed home he had a fever.

a. so b. although c. but d. because

4. She studied hard, she passed the exam.

a. because b. although c. so d. but

- 5-.....she didn't sleep well, she looked fresh in the morning.

a-So b-Because c-Although d-But

- 6-My friend was sick,.....he didn't go to school.

a-although b-so c-but d-because

- 7-She likes reading,.....she doesn't enjoy writing.

a-because b-although c-but d-so

- 8-They were late.....the bus didn't come on time.

a-although b-because c-so d- but

- 9-I was hungry,.....I made a sandwich.

a-although b-because c-so d-but

- 10-.....he studied a lot, he failed the exam

a-So b-Because c-Although d-But

2-Complete the sentences with the correct form of word(s) in brackets:

- 1-The homework was difficult,.....(**although**) I finished it.

- 2-We were late.....(**so**) the bus didn't come on time.

- 3-.....(**Because**) he was tired. He helped his friend.

- 4-I revised all night,.....(**but**) I did well on the exam.

- 5-He didn't bring his book,.....(**although**) the teacher let him join.

3-Read the sentences and complete with the suitable connector:

so – But – Although – because

1. He was hungry, he made a sandwich.

2. We didn't go out it was very cold.

3. I was tired, I kept working.

Story Time The Dream Team

Chapter 3: A team of Tomorrow

Key Vocabulary

trophy	كأس	judge	حكم / قاضي
meaning	معنى	cooperation	تعاون
meaningful	ذو معنى	cooperate	يتعاون
excitement	حماس	unity	وحدة / اتحاد
excited	متحمس	impressed	منبهر

Important Vocabulary

present	يقدم	impressed	منبهر
proudly	بفخر	winners	فائزون
clap	يصفق	confidently	بتثقة
promise	يعد - يوعده	teamwork	عمل جماعي
playground	فناء	prize	جائزة
tent	خيمة	real	حقيقي
clearly	بوضوح	honesty	الامانة - الاخلاص

Irregular verbs أفعال شاذة

take	يأخذ	took	taken
win	يفوز	won	won
feel	يشعر	felt	felt
lose	يخسر	lost	lost



Chapter Three: A team of tomorrow

On the day of the Invention Fair, the school playground was filled with colorful tents and curious visitors. Teams presented their projects with excitement. Sara and her team explained their Water-Saving Machine clearly and confidently.

The judges smiled and asked, "Why did you choose this project?"

Sara answered, "We wanted to create something with a purpose to help our village."

The judges nodded, impressed not only by the machine but also by the teamwork and respect the group showed.

Though another team won first prize, Sara and her friends didn't feel sad. Their teacher clapped proudly and said, "You are the real winners. You showed honesty, cooperation, and teamwork. These values are more important than any trophy."

The children smiled and held hands. They knew they had created something meaningful—not just for the competition, but for their community and for themselves. They promised to carry these values into the future and help others with kindness, respect, and courage. From that day, they became known as "The Dream Team" in their village—a team with heart, purpose, and unity.

1-Choose the correct answer:

- The school playground was filled with colorful
a. tents **b. flowers** **c. boxes** **d. tools**
- Sara and her team explained their clearly and confidently.
a. drawings **b. homework** **c. activities** **d. project**
- After the competition, the team became known as "The Team".
a. Winning **b. Smart** **c. Dream** **d. Invention**
- The word "trophy" means ".....".
a. a title **b. a prize awarded** **c. a competition** **d. a machine**

2-Put the events in the correct order.

- The children promised to carry the values into the future. ()
- The teacher called them the "real winners". ()
- Another team won first prize. ()
- The team became known as "The Dream Team". ()

3- Who said the following?

- "Why did you choose this project."
.....
- "We wanted to create something with a purpose to help our village."
.....
- "You are the real winners."
.....

4-Answer the following questions.

1. What was Sara and her team's project?

.....

2. Who were impressed by Sara and her team's project?

.....

3. Who are the Dream Team?

.....

5- Critical Thinking Answer the following questions.

1. Why do you think Sara and her team weren't sad when they lost?

.....

2. Do you think values are more important than a trophy? Why?

.....

Important Paragraphs أهم البرجراف**Being a global citizen**

Everyone is part of a community and citizen of the world. A global citizen must follow the rules that keep us safe. He keeps his environment clean and saves electricity to protect his planet.

Being a global citizen means showing respect to everyone and work together in peace. It's also important to be fair and respect different cultures. A global citizen should have the ability to solve problems and improve his community.

How to save the environment

We have a global responsibility to protect our environment. We mustn't throw rubbish into the seas or leave plastic on the beaches to help sea animals. Water quality. We should encourage people to plant more trees. Also, we should encourage students to keep their schools and streets clean.

The importance of following rules

Rules are important in our life. They help us stay safe and organized. At school, we follow rules to learn well and respect our teacher and friends. On the road, traffic rules protect us from accidents. At home, rules help us live happily with our family. When we follow rules, people trust us and we become good citizens, so, we must always follow rules to make our world a better place.

Exam (6) On Unit (6)

1-A) Listen and choose the correct answer from a, b, c, or d:

1-Last.....,mom took me to meet my friend.

a)Friday b)Saturday c)Sunday d)Monday

2-We met at a.....in town.

a) restaurant b) school c)café d) library

3-We met when we were just.....Years old.

a)five b)six c)four d) three

B) Listen and complete:

1-We always have and help each other with school work.

2-Heba told me that she was going to bring.....from our last trip.

3-We both love taking photos for..... Media

2- Choose the correct answer:

1-The judge works hard to make sure there isfor everyone.

a. culture b. plant c. justice d. injustice

2-After doing....., the beach looked beautiful and had no rubbish.

a. diversity b. clean-ups c. sea life d. quality

3-Read and complete the text with words from the following list:

water- responsible- rubbish- wisely- actions

Everyone on Earth shares the same sky, water, and land. That's why global responsibility is important. It means thinking about how your(1).....affect others. If we waste(2).....or pollute the air, people in other parts of the world also suffer. We can be responsible by using resources(3).....treating others fairly, and taking care of the environment. The world needs(4).....people to make a better future.

4-Read the following passage, then answer the questions:

I visited this café last weekend with my mum, my dad and my brother, Ashraf. We chose this café for lunch because it looked very nice. The walls were green and white and there were big windows. (I love looking out of the window and watching the city.)

Ashraf and I both had rice for lunch. I had fish with rice and he had chicken. My dad had fish with rice, too, and mum had a salad. It's very healthy! We all liked our food. After lunch, Ashraf and I had cakes. This was the part we enjoyed most! There were a lot of different cakes and they all looked delicious! I chose Basbousa and Ashraf had kunafa. They were amazing!!! I'd like to visit this café again (very soon)!

A) Answer the following questions:

1-When did Sara go to the café?

.....

2- What did Sara have for lunch?

.....

3- Why did Sara's mum have a salad?

.....

4. What kind of food is Basbousa?

.....

B) Choose the correct answer from a, b, c or d:

5-The underlined word “delicious” means.....

a) tasty b) ugly c) terrible d) bad

6-The antonym of the underlined word “amazing” is.....

a) exciting b) interesting c) boring d) happy

5- Choose the correct answer:

1- Drivers.....stop when the traffic light is red.

a) can't b) have c) mustn't d) must

2- He stayed home he had a fever.

a. so b. although c. but d. because

6- Complete the sentences with the correct form of the words in brackets:

1-You.....(**mustn't**) study hard if you want to succeed.

2-You mustn't.....(**to forget**) your bag and books.

3-The homework was difficult,.....(**although**) I finished it.

4-I revised all night,.....(**but**) I did well on the exam.

7. Complete the following dialog:

Lina and Sami are talking about social media.

Lina : Do you use social media?

Sami : Yes, I (1)..... . But we should be careful when we use it.

Lina : (2)..... should we do?

Sami : The first rule is not to spend too much time on it.

Lina : Not to spend too much time! What (3)..... we do?

Sami : We shouldn't believe everything we see on social media.

Lina : What else shouldn't we do?

Sami : We also shouldn't (4)..... private information with strangers online.

8-The story: The Dream Team (Chapter 3)

a) Choose the correct answer:

1-Through another team won first....., Sara and her friends didn't feel sad.

a. teamwork b. prize c. winners d. losers

2-You showed honesty, cooperation and.....

a. teamwork b. prize c. winners d. losers

B) Answer the following questions:

1-Who are the Dream Team?

.....

2-Why are values like honesty and cooperation important?

.....

9- Write EIGHTY (80) words on the following:

How to be a good citizen

.....

Review 2

Vocabulary

third -generation	الجيل الثالث	injury	إصابة
historical	تاريخي	opportunities	فرص
coastal village	قرية ساحلية	passion	شغف / حماس
aim to	يهدف الى	consequences	نتائج
sandy beaches	شواطئ رملية	art	فن
Luxury resorts	منتجعات فخمة	decision	قرار
International	دولي / عالمي	tourism	سياحة
Space station	محطة فضائية	Culture centers	مراكز ثقافية
ignore	يتجاهل	training	تدريب
urban	مدني / حضري	economy	اقتصاد
advanced	متطور	residential	سكني
attract	يجذب	business centers	مراكز تجارية
combine	يدمج	unique locations	مواقع متميزة
compete	ينافس	Tourist destinations	مقاصد سياحية
consider	يعتبر / يفكر	Progress	تقدم
marvelous	رائع	Personal goals	اهداف شخصية
smart choice	اختيار ذكي	absolutely	مطلقا
available	متاح	situation	موقف
options	اختيارات	grandparents	أجداد
irresponsible	غير مسئول	major	رئيسي
step	خطوة	contribution	مساهمة
future career	حياة مهنية مستقبلية	inspire	يلهم
failure	فشل	talent	موهبة
education	تعليم	marine animals	حيوانات بحرية
affect	يؤثر	climate change	تغير المناخ
fairness	عدل	fair	عادل

Listening

New Alamein

New Alamein is a marvelous city on the North Coast of Egypt. It is one of the first fourth-generation cities in the country, designed with advanced technology and smart urban planning. The city has a strong impact on tourism and the economy because it attracts thousands of visitors every year. New Alamein has beautiful sandy beaches, Luxury resorts, international restaurants, cultural business centers, and universities, which combine tourism, education, and work in one amazing place, with its modern services and unique location. New Alamein can compete with the most famous cities and tourist destinations in the world. Many people consider it a symbol of progress and a bright future for Egypt.

a. Choose the correct answer from a, b, c or d:

1. New Alamein City is described as
 a. third-generation city b. fourth-generation city
 c. historical town d. small coastal village
2. The city aims to with the most famous tourist destinations.
 a. compete b. lose c. damage d. forget
3. Which of the following is NOT mentioned as part of the city's facilities?
 a. Sandy beaches b. Luxury resorts
 c. A space station d. International restaurants

b. Listen again and answer the following questions:

1. Why does New Alamein have a strong impact on tourism?

2. What do the culture centers show in New Alamein?

Lesson 2 page 102 Exercise 2

Planning your future career starts with knowing your talents and interests. It's okay to try different things and learn from failure. Education and training help you build the skills you need. Besides personal goals, it's also important to be a global citizen. This means thinking about how your actions affect the world. For example, reducing plastic helps protect oceans and marine animals. Being a global citizen also means respecting others, and helping with global problems like climate change. Making smart, responsible choices now can help create a better future for everyone.

General Exercises

1-Complete the sentences with words from the list below.**ignore – impact – injury – opportunities – passion – reduce – consequences**

1. It's important to think about the of your actions before you choose.
2. She has a real for art; she paints every day.
3. We need to the amount of waste we produce.
4. His on the local community was very positive.
5. Learning new skills can open up many
6. He received an while playing football yesterday.
7. Don't the advice of your parents; they know what's best.

2-Read the following passage and answer the questions below.

Sara had to decide between joining a beach cleanup or staying home to relax. It was a hard decision. She knew her friends were going, and they were going to post pictures online. She also wanted to be responsible and do something positive. In the end, Sara chose to join. She felt proud and even made new friends. Her small action made a big impact.

a. Choose the correct answer from a,b,c or d:

1. What was Sara's problem?

- a. Going shopping or reading
- b. Cleaning the beach or relaxing at home
- c. Posting pictures or studying
- d. Going to school or helping her friend

2. What influenced Sara's final choice?

- a. The weather
- b. Her new friends
- c. Her sense of responsibility
- d. A school project

3. What was the result of Sara's choice?

- a. She felt sad
- b. She stayed home
- c. She made no impact
- d. She felt proud and made friends

b. Answer the following questions.

4. Why was it difficult for Sara to make a decision?
-

5. What lesson can we learn from Sara's story?
-

3-Writing an Email Write an email of (80-100) words to a friend

about your dream job. You can include:

What job you want.

Why you chose it.

What skills or training you'll need.

Your future plans

4-Read and complete the text with words in the box:**impact – smart – make – negative – skill**

Making decisions is an important skill we all need. To make a (1)..... choice, we need to study the available options carefully. Focusing on the positive or (2) side only, will lead to an irresponsible decision. If you can't (3) a decision on your own, ask an adult: your parents, teacher for help. Keep in your mind that every smart choice you make has an (4) on your life.

5-Complete the dialog between Maya and Samir.

Maya : I heard about the "Let's Make a Difference" project. Are you going to participate?

Samir : Yes, I am! I think it's a great opportunity to volunteer and help the community.

Maya : That's (1)! I'd love to be a part of it, too.

Samir: Absolutely! And it's important to protect endangered animals.

Maya : I agree. If we don't act now, the consequences will be negative.

Samir : You're right. We (2) start now.

Maya : That's true. Every little action helps to improve the situation.

Samir : Exactly! We must all do our part.

6-Circle the correct answer.

1. If it rains tomorrow, we (will stay / stay) indoors.
2. You (must / mustn't) forget your passport if you want to travel.
3. They (are going to visit / visit) their grandparents next month.
4. You (must / mustn't) make noise in the library.
5. What (do you do / are you doing) right now?
6. If you (study / studies) hard, you will pass the exam.

7- Writing a Short Biography

Choose a person who has made a significant positive impact on your life.

Write a biography of (80-100) words .You can use the following ideas:

- Their name and what they are known for.
- A brief description of their background and their passion.
- Their major achievements.
- How they encourage others or inspire change.

.....

.....

.....

.....

.....

.....

Complete the dialog:**1-Omar is asking Amr about his summer vacation.**

Omar : Hi, Amr! How was your summer vacation?

Amr : Hi, Omar! (1).....

Omar : (2).....?

Amr : I went to the beach with my family. It was very fun.

Omar : That sounds awesome! What did you do there?

Amr : (3)..... The water was warm and nice.

Omar : Did you play any games there?

Amr : (4)..... I played many games.

Omar : (5).....?

Amr : I played with my brothers.

2-Complete the following dialog:

Sami : Hello! What's your name?

Karim :

Sami :?

Karim : I am twelve years old.

Sami :?

Karim : I sometimes got up early in the summer vacation.

Sami : Did you do sports in the summer vacation?

Karim :

Sami : How often did you do sports?

Karim :

3-Ramy is asking Ashraf about his best friend.

Ramy : What's your best friend's name?

Ashraf : (1).....

Ramy : (2).....?

Ashraf : Mazen has got short hair and blue eyes.

Ramy : (3).....?

Ashraf : He likes reading and playing video games.

Ramy : Is he helpful?

Ashraf : (4)..... He always helps me.

Ramy : I think he is a good person.

Ashraf : (5).....

4-Karim and Ramy are talking about the importance of social media.

Karim: What do you think of social media?

Ramy : I think.....

Karim: Helpful!

Ramy: Because it helps me communicate with other people.

Karim:

Ramy: Yes, I have many friends online.

Karim: Do you have any hobbies in common?

Ramy: We both like photography.

Karim: Where do you share the photos you take?

Ramy: There are many famous websites for young photographers.

5-Omar is talking with Amr.

Omar : Do you like doing sports, Amr?

Amr : (1).....

Omar: (2).....?

Amr: I like doing sport in my free time.

Omar: What is your favorite sport?

Amr: (3).....

Omar: Where do you go swimming?

Amr: (4).....

Omar: (5).....?

Amr: I go swimming three times a week.

6-Basma and Salma are talking about sports.

Basma: What's your favorite sport, Salma?

Salma: (1).....

Basma: Is there a swimming pool at the club?

Salma: (2)

Basma: (3).....?

Salma: Yes, I can swim. (4)

Basma: My favorite sport is tennis.

Salma: Is there a public tennis court in your city?

Basma: (5)..... . And there's a nice park.

Salma: Great! Let's play a game there.

7-Mona and Hoda are talking about a sports star.

Mona: Who is your favorite sports star?

Hoda:

Mona: What sport does Hana Goda play?

Hoda:

Mona:?

Hoda: She plays for Al Ahly.

Mona:?

Hoda: Yes, she won a lot of prizes.

Mona: Do you want to be like her?

Hoda:

Listening Texts

Exam (1) page. 24

Hoda and Sara love spending time together. They enjoy reading books. They like adventure stories. Every Saturday, they visit the local library to find new books. After reading, they talk about their favorite characters and share ideas for writing their own stories. Hoda likes painting drawing pictures of the characters they read about.

Exam (2) page. 47

It is very important to spend your free time in a useful way. During the school year, I don't have much free time. I should write a "To do" list of things I need to do. After school, I do different things. On Tuesday and Thursday, I play football with my friends. Also, I learn new skills in the evening classes. At the moment, I am learning first aid skills to help people.

Exam (3) Page. 66

Maher is my cousin. He is a top student. He is a football player. He always scores many goals He lives in Cairo. He is fifteen years old

Exam (4) page. 88

When Hana Goda first started playing table tennis at the age of four, her talent for the sport quickly became clear. However, there was a problem. The table was too high for her! "What can we do?" her coaches asked, seeing how she wanted to play. In the end, they made the legs shorter so that the table was lower. Since then, Hana has improved year after year, and she amazed the table tennis world by her speed and focus. Then, in 2022, she won a top award at the ITTF African Cup in Lagos.

Exam (5) 108

Nour is thirteen years old. His favourite hobby is painting and colouring. He can draw cats, dogs and rabbits quite well. He goes to art club after school. He practices his hobby in the evening. He likes his hobby because it is so fun.

Exam (6) Page. 133

Last Saturday, Mom took me to meet my friend Heba at a café in town. We met when we were just six years old and she's my best friend. We always have fun and help each other with schoolwork. Heba told me, "I'm going to bring some photos from our last trip, Sara!" I was excited because we both love taking photos for social media, and I wanted to see them.